

Task Force Summer Report 2015 Global Connections

How often and for how long did your group meet over the summer? Was this adequate for the work you needed to do?

The Global Connections task-force met for 3 half-day retreats during the summer. One retreat was held in June, one in July, and our final retreat is scheduled for August 25.

During these summer meetings our main effort has been the following: (a) to identify the range of tasks that must be addressed in order for the university to accomplish each initiative in our task-force's plan, and (b) to develop a clear time line for each of the milestones associated with these initiatives.

We are, at present, satisfied with the progress we have made.

How much work were individual task force members responsible for between meetings?

The co-chairs met weekly during the summer and also worked individually (roughly 1 to 5 hours per week) on creating the task-plan document.

The remaining task-force members were responsible for reviewing a series of campus documents related to internationalization at UST during the spring semester of 2015. During the summer, outside of our scheduled half-day retreats, task force members have not generally been tasked with additional strategic planning duties. The one exception to this is that in those cases where work performed during our first or second summer retreats was not completed during those half-day sessions, the relevant sub-groups were asked to complete their work in advance of the next meeting. In most cases, however, this did not amount to more than a few hours total per sub-group.

What did/will the group accomplish this summer?

During the two half day retreats in June and July we split into small groups, where each sub-group was responsible for brainstorming and identifying the tasks/steps necessary for accomplishing each initiative falling under our six core objectives. We then provided time for full group discussions in which we shared our work. These two retreats resulted in a draft document listing the broad range of tasks associated with accomplishing the initiatives.

Our next step is to identify the key the milestones for our proposed initiatives, as well as task linkages, and resource allocations for these initiatives.

When the task-force reconvenes in late August we will review and fine tune our milestones and establish a realistic time line for 2015-16 initiatives.

What are your goals for Fall 2015?

1. Carry out a review of the university governance structure on matters concerning globalization. This includes but is not limited to recommendations for (a) the Global Executive Council, (b) the Global

and Local Advisory Board, and (c) current review boards (e.g., ARCIE, Study Abroad Advisory Committee).

Performance Measures:
Draft an organizational policy review document.

2. Review current university-wide mandatory policies pertaining to global engagement.

Performance Measures:
Draft a mandatory policy document.

3. Develop a university-wide event to improve cultural/social integration between domestic & international students.

Performance Measures:
Plan for spring "Global Engagement Week" completed.

4. Provide increased visibility and improved communication that links all campus units involved in globalization.

Performance Measures:
Global UST website launched.

What are your goals for Spring 2016?

1. Carry out a review of the university governance structure on matters concerning globalization. This includes but is not limited to recommendations for (a) the Global Executive Council, (b) the Global and Local Advisory Board, and (c) current review boards (e.g., ARCIE, Study Abroad Advisory Committee).

Performance Measures:
Organizational policy review document submitted and approval process started.

2. University-wide mandatory policies pertaining to global engagement finalized and approved.

Performance Measures:
A university-level policy document governing global engagement endeavors approved.

3. Execute a newly-designed "Global Engagement Week." Develop and implement a student experience survey evaluating the integration of international and domestic students.

Performance Measures:
"Global Engagement Week" executed.
Survey of student experience administered and data examined.

4. Prepare for and hold brown bag discussion and begin articulating a unified strategy for international partnerships and exchange programs.

Performance Measures:
Brown bag discussions held.
Summary document of input from the university written and analyzed.

Are there any resources your group feels you need to continue efficiently with your work?

Funds for consulting help on project management.

Do you plan on any meetings or Brown Bags with the UST community this Fall and/or academic year?

Spring 2016 brown bag on current and future international partnerships.

What other task force(s) do you feel it is important that you collaborate with going forward?

There are many initiatives that would be aided by coordination with (and buy-in) from other task-forces. Here are some examples:

Educating for the Future:

- (a) the place of global education in undergraduate and graduate curricula,
- (b) fostering study abroad opportunities for undergraduates and for grad programs,
- (c) cultivating intercultural competence in faculty,
- (d) developing an international-themed Living Learning Community

Embracing our Differences:

- (a) strengthening our efforts to improve the climate for international students,
- (b) increasing study abroad participation rates for minority students,
- (c) developing intercultural competence for students, faculty, and staff,
- (d) efforts to recruit more students from local immigrant & refugee communities

Flexible Pathways:

- (a) efforts to recruit more students from local immigrant & refugee communities,
- (b) identifying international experiential opportunities for students

Enhanced Visibility and Profile:

- (a) efforts to develop an international alumni chapter

Catholic Inspired Community Engagement:

- (a) initiative on global–local engagement related to local immigrant/refugee communities,
- (b) expanding off-campus intercultural learning and engagement opportunities