

TRAINEE ADMISSIONS, SUPPORT, AND OUTCOME DATA (IR C-27 I)

The following data are presented in compliance with APA Standards of Accreditation for Internship Programs Implementing Regulation C-27 I: Trainee Admissions, Support, and Outcome Data.

INTERNSHIP PROGRAM TABLES

Date Program Tables are updated: 08/15/2023

Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented: N/A

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:

Applicants must meet the following prerequisites to be considered for our program:

- To be eligible for the Internship, applicants must be currently enrolled in a Counseling or Clinical Psychology doctoral program accredited by the American Psychological Association or Canadian Psychological Association.
- The Internship requires a minimum of 250 direct contact practicum hours. Applicants with 1000 or more practice hours total are preferred. Applicants must also be deemed eligible for Internship by their doctoral program.
- Applications will be accepted from candidates from any eligible doctoral program as stated above in both Phase I and Phase II.

- The NMH-UST Internship Program is partially affiliated with the University of St. Thomas' Graduate School of Professional Psychology, which means that some eligible UST applicants may be ranked higher during the Match in Phase I or Phase II.

Selection Process

An Intern selection committee will review internship applications. Applications are reviewed based on the applicant's interest and experience in the clinical training opportunities offered by the Internship Program. The Internship Selection Committee may rank some UST candidates preferentially in Phase I or Phase II, as part of the partial-affiliation with UST's Graduate School of Professional Psychology.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes	Amount: 250
Total Direct Contact Assessment Hours	No	Amount: n/a

Describe any other required minimum criteria used to screen applicants:

Intern applicants are strongly encouraged to use responses to the standardized APPI materials (i.e., cover letter, personal statement, diversity essay) to convey the strength of fit of the Internship Program with the applicant's background, experience, and training goals. In particular, applicants who express interest in and/or have experience working in multidisciplinary settings and with individuals presenting with a variety of mental health disorders are considered a strong fit. Although not required, supervised experience with psychological testing and diagnostic assessment is preferred. The Internship Program encourages applications from individuals from diverse backgrounds. We seek Interns who share the Program's commitment to multiculturalism and diversity and whose applications explicitly state these among their internship training goals.

Prior to the start of the Internship Year, matched Interns must clear institution-specific requirements for onboarding, which may include criminal background checks and providing proof of immunizations.

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	\$30,000
Annual Stipend/Salary for Half-time Interns	n/a
Program provides access to medical insurance for intern?	No
If access to medical insurance is provided:	
Trainee contribution to cost required?	n/a
Coverage of family member(s) available?	n/a
Coverage of legally married partner available?	n/a
Coverage of domestic partner available?	n/a
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	80
Hours of Annual Paid Sick Leave	80, as needed

In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?

Yes

Other Benefits (please describe):

- 5 days (i.e., 40 hours) Professional Development time off
- Up to \$750 Professional Development Funds (conferences, trainings, etc.)

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

INITIAL POST-INTERNSHIP POSITIONS

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2019-2022	
Total # of interns who were in the 3 cohorts	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	1	
	PD	EP
Academic Teaching	-	-
Community Mental Health Center	-	-
Consortium	-	-
University Counseling Center	-	-
Hospital/Medical Center	-	1
Veterans Affairs Health Care System	1	-
Psychiatric Facility	-	-
Correctional Facility	-	-
Health Maintenance Organization	-	-
School District/System	-	-
Independent practice setting	1	1
Other	1	-
<p>Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.</p>		