

Course Objectives

A student who successfully completes this course will be able to do the following:

- Spot legal issues more consistently
- Reason more effectively, using both deductive and analogical reasoning
- Answer essay exam questions and write legal memos more effectively
- Answer multiple choice questions more effectively
- Create an effective resume and network with attorneys

In addition, during the course, students will have the opportunity to do the following:

- Practice the essential lawyering skills of client interviewing and negotiations
- Interact directly with practicing attorneys

Reading assignments for the course are primarily drawn from your Prosser, Wade & Schwartz's Torts casebook from Fall semester. The reading and homework assignments will cover the components of legal analysis in the context of **defamation law**. The assignments and feedback will then help you learn how to further develop your legal analysis skills.

You will be doing in-class and take-home assignments. The final assessments include a closed-book exam and a client letter, which will provide you an opportunity to apply all of the skills that you have learned in the course.

Attendance

Because the January term is just three weeks long, attendance at every class session and event is **mandatory**. Moreover, this course will be largely taught with problems that you must approach diligently. Your grade in the course will suffer if you fail to

punctually attend the class and do not fully participate in class. In accordance with the rules of the college, you will receive a written warning if your grade will be affected by poor attendance.

Extended Class Periods and Special Events

Again, note that attendance at all class sessions is mandatory. See the detailed schedule of class sessions below. Classes will begin each day at 10 a.m. Early, additional and/or extended class times are noted below with a double asterisk (**), most notably with Career Services on January 9. You are required to wear **professional attire** to the Mock Client Interview and Career Services programming, so please plan accordingly.

Feedback and Grades

You will be receiving written and oral feedback at various intervals throughout the term.

Graded Assessments:

1. **Homework Assignments Turned in For Credit** [*Rule-based, Analogical, Outlines, Client Interview Questions, Negotiation Strategy*] (5%)
2. **Self-Assessment of Fall Essay Exam** (5%)
3. **Self-Assessment of Practice Essay** (5%)
4. **Client Letter** (40%)
5. **In-Class Closed Book Exam** (35%)
6. **Professionalism: (10%)** (*The scope and bounds of this requirement will be conveyed in more detail on the first day of class.*)

Monday	Tuesday	Wednesday	Thursday	Friday
7	8	9	10	11
<p>Class #1 - C</p> <ul style="list-style-type: none"> • 10-12 (Rm. 129): Review Fall Essay Exam & Do Self-Assessment Rubric • 1-3 pm (Rm. 129): Complete & Turn In Self-Assessment via Google Drive file sharing to Teaching Fellow, Amanda Olson, a-olson@onu.edu • Assignment Due: None 	<p>Class #2 - C</p> <ul style="list-style-type: none"> • 10-12 (Rm. 125 & 126): Defamation & Rule Based Reasoning • 1-3 pm (Rm. 129): Same as A.M. • Assignment Due: Read entire case packet provided by Instructors via Email. Bring defamation rule statements (i.e. general elements of defamation) & give to Teaching Fellow by 9 a.m. 	<p>Class #3</p> <ul style="list-style-type: none"> • 10-12 (Rm. 125 & 126): Alumni Guest Lecture on Client Interviewing and Law School Success • **3-6 PM (Rm. 12): CAREER DAY ACTIVITIES (coordinated by Career Services Office) (%) • Assignment Due: Turn in Rule Based Reasoning Exercise to Teaching Fellow by 9 a.m. 	<p>Class #4</p> <ul style="list-style-type: none"> • 10-12 (Rm. 125 & 126): Defamation cont'd & Analogical Reasoning • 1-3 (Rm. 126): Same as A.M. • Assignment Due: None. Be working on course outline. • 4-5:30 (Rm. 129) OPTIONAL: Program on Dating Violence and Bystander Intervention 	<p>Class #5-</p> <ul style="list-style-type: none"> • 10-12 (Rm. 129): Mock Client Interviews (%) • 1-3 (Rm 129): De-Brief Client Interview • Assignment Due: Turn in client interview questions & Analogical Reasoning Assignment to Teaching Fellow by 9 a.m.
14	15	16	:17	18
<p>Class #6 - C</p> <ul style="list-style-type: none"> • 10-12 (Rm. 129): Analogical Wrap-Up & Client Letters • 12:30-3 (Rm. 129): LEXIS Training & Outlining Workshop • Assignment Due: Read Chapter 17 (pp. 273-93) in <i>A Lawyer Writes</i>; bring copy of your course outline to 10 a.m. class 	<p>Class #7 - C</p> <ul style="list-style-type: none"> • 10-12 (Rm. 129): Skills Lecture on Exam Writing and Practice Essay Writing. Submit answer to Practice Essay via Google Drive to Teaching Fellow at end of class • 1-3 pm (Rm. 129): Self-Assessment of Practice Essay (submit via Google Drive file sharing to Teaching Fellow at end of class.) • Assignment Due: Turn in course outline to Teaching Fellow by 10 a.m.; be studying for Thursday's in-class graded exam 	<p>Class #8</p> <ul style="list-style-type: none"> • 10-12 (Rm. 129): Skills Lecture and practice on multiple choice • Assignment Due: Study for in-class graded exam 	<p>Class #9 - C</p> <ul style="list-style-type: none"> • 10-12 (Rm. 129): In-class Graded Exam (closed book) • 1-3 pm (Rm. 129). Westlaw Training • Assignment Due: None 	<p>Class #10</p> <ul style="list-style-type: none"> • 10-12 (Rm. 129): Skills Lecture on Negotiations • Assignment Due: Rd. Chap. 3 in Carrie J. Menkel-Meadow, Andrea Kupfer Schneider & Lela Porter Love's, <i>Negotiation: Processes for Problem Solving</i> 79-114 (2d ed. 2014) (provided in class)
21	22	23	24	25
<p>NO CLASS MLK Holiday</p>	<p>Class #11</p> <ul style="list-style-type: none"> • 10-12 pm (Rm. 129): Simulated Negotiation • Assignment Due: Read confd'l neg. facts given in class; email simulated negotiation strategy to Teaching Fellow by 9 a.m. 	<p>Class #12</p> <ul style="list-style-type: none"> • 10-12 (Rm. 129): Writing Workshop; Q&A for Final Assignment (Client Letter) • Final Assignment (Client Letter) is due Friday, January 25, 2019 by 11 a.m. Turned in via TWEN. 		

% means business professional attire is required; "C" means to bring your laptop computer to class

Professionalism: Plagiarism, Collaboration, and Classroom Conduct

Pursuant to the Student Code of Conduct, Article 1.3(A), titled Candor and Honesty, plagiarism is strictly prohibited and shall be treated accordingly.

Moreover, pursuant to the Student Code of Conduct, Article 1.3(B)(2)(d) and 1.3(5), no collaboration between students on any written assignments will be permitted. *Except when specifically noted otherwise*, the work you turn in is your own, not a group project. Obviously, you may discuss the facts of the assignment among yourselves. Your collaboration may not go beyond discussion. It is very easy for us to discover which of you have worked together on a particular project. Consequently, *except when specifically noted otherwise*, you are hereby on notice pursuant to the Student Code of Conduct, Article 1.3(B)(2)(d) and 1.3(5), for purposes of written assignments for this class that any joint effort beyond mere discussion is improper collaboration and shall be treated accordingly.

Finally, because of the small class size, the extensive focus on practical exercises, and the use of guest speakers throughout the term, there will be times where you will be prohibited from using any electronic device during the class; see the detailed schedule of class sessions below.

Accommodation

Any student who may need academic accommodations or access accommodations based on the impact of a documented disability must complete the necessary application for accommodations promulgated by the College of Law, which may be found at the following webpage: www.law.onu.edu/student_services/disability_services.

Any application for testing accommodations must be completed by the deadline indicated in the application and submitted at the beginning of each academic semester. Any questions regarding the application process should be directed to the Associate Dean for Academic Affairs.

Title IX—Sexual Discrimination Policy

Ohio Northern University does not discriminate or tolerate discrimination on the basis of sex, gender, transgender status, gender identity, or gender expression in its educational, extracurricular, or athletic programs, or in any admission or employment

decisions. ONU is committed to promptly and equitably responding to all reports of sexual discrimination with the goal of eliminating the misconduct and/or harassment, preventing its recurrence, and addressing its effects on any individual or the community.

To report sexual misconduct (violence) or sexual harassment, students may contact one of the Deputy Title IX Coordinators, Brian Hofman, (419) 772-1878, b-hofman@onu.edu; LaShonda Gurley, (419) 772-3145, l-gurley@onu.edu. The Title IX Coordinator is Nancy Sabol, (419) 772-2218, n-sabol@onu.edu.

To confidentially discuss sexual misconduct (violence) or sexual harassment, students may contact University Confidential Resources: Counseling Center, (419) 772-2190; Health Center, (419) 772-2086; or Chaplain, (419) 772-2200. For more information, the University's Sexual Discrimination Policy is available at www.onu.edu/title_IX.