

Course Goals and Objectives

The goal of Lawyering Skills is to introduce you to the work lawyers do. The objectives of Lawyering Skills II include reinforcing and building on the legal research, writing, and analysis skills introduced in Lawyering Skills I. Objectives also include developing your persuasive writing skills, representational skills (client interviewing, client counseling, mediation), and oral communication skills. Additionally, we will teach you about your ethical and professional obligations when you advocate as a lawyer and discuss considerations and realities of actual law practice.

CLASS DATE	TOPIC	CLASS ASSIGNMENT	GRADED ASSIGNMENT
Jan. 22	Rule/case synthesis	Supp. #1 ¹	
Jan. 24	Persuasion	AAP ² , introduction, ch. 1	
Jan. 25	Clients & litigation	AAP, ch. 3, Supp. #2	
<i>Jan. 25, study skills session @12:30 in Room 104 (takeaways from exams and grades) (optional)</i>			

<i>Wed. Jan. 30 @ 3:45 or Fri. Feb. 1 @ 3:45 - attend Lexis training</i>			
Jan. 29	Legal Letters	ALW ³ , ch. 17	<i>Advice letter out</i>
Jan. 31	Client interviewing	Supp. #3	
Feb. 1	Client interviewing	Supp. #4 - Interview exercise	

<i>Wed. Feb. 6 @ 3:45 or Fri. Feb. 8 @ 3:45 - attend Westlaw training</i>			
<i>First Bluebook exercise due 2/4 by 11:59 p.m.</i>			
Feb. 5	Ethical advocacy Motion practice	AAP, ch. 2, Supp. #5 AAP, ch. 4	<i>Advice letter due</i>
Feb. 7	Themes for persuasion	AAP, ch. 6 Supp. #6	<i>Brief part 1 out</i>
Feb. 8	Organizing persuasive arguments	AAP, ch. 7 (7.1-7.5)	

<i>Wed. Feb. 13 @ 3:45 or Fri. Feb. 15 @ 3:45 - attend research session with Prof. Wilson</i>			
Feb. 12	Developing persuasive arguments	AAP, ch. 8	
Feb. 14	Refining persuasive arguments	AAP, ch. 9	<i>Research log due</i>
Feb. 15	Constructing motions and supporting memoranda Statements of fact	AAP, ch. 10 AAP, ch. 12	

¹ Supplemental materials (Supp. #) are located on Blackboard.

² Rocklin *et al.*, *An Advocate Persuades* (2016).

³ Coughlin *et al.*, *A Lawyer Writes* (3d ed. 2018).

CLASS DATE	TOPIC	CLASS ASSIGNMENT	GRADED ASSIGNMENT
Feb. 19	Editing and polishing for persuasion	AAP, ch. 13	<i>Advice letter back</i>
Feb. 21	Tba	Tba	
Feb. 22	Tba	Tba	<i>Brief part 1 due Mediation out</i>

Feb. 26–Mar. 7, MEDIATION SESSIONS

Feb. 26	Mediation skills training 3:00 pm-7:30 pm, room 104	Supp. #7	
Feb. 28	Mediations, no class		
Mar. 1	Mediations, no class		

Mar. 5	No in-person class/watch video	Watch arbitration video on Blackboard	
Mar. 7	Mediations, no class		
Mar. 8	Mediation review & case theory strategy session	Supp. #8	

Mar. 11-15, Spring Break

Last Bluebook exercise due 3/18 by 11:59 p.m.

Mar. 19	Developing character, story, and theme	Supp. #9, re-read AAP, ch. 12 (251-255)	<i>Brief part 2 out</i>
Mar. 21	Rewriting Brief part 1	Tba	
Mar. 22	Rewriting Brief part 1	Tba	<i>Brief part 1 back</i>

Mar. 25-April 5, Meetings with professors

Mar. 26	Rewriting Brief part 1	Tba	
Mar. 28	Rewriting Brief part 1	Tba	
Mar. 29	Rewriting Brief part 1		<i>Brief part 2 email due</i>

Apr. 2	Briefwriting	Tba	
Apr. 4	Briefwriting	Tba	
Apr. 5	Briefwriting	Tba	

Apr. 9	Editing and polishing	Re-read AAP, ch. 13	
Apr. 11	Oral argument	AAP, ch. 14.1, 14.2, 14.3	
Apr. 12	Oral argument		<i>Brief part 2 due Oral argument out</i>

CLASS DATE	TOPIC	CLASS ASSIGNMENT	GRADED ASSIGNMENT
<i>April 15-17, PRACTICE ORAL ARGUMENTS</i>			
Apr. 16	No class, attend Court of Appeals oral arguments in courtroom	AAP, ch. 14.4	<i>KS Court of Appeals assignment due</i>
Apr. 18	Oral argument	Tba	
Apr. 19	No class, final arguments		
<i>April 19, 22-26 FINAL ORAL ARGUMENTS</i>			
Apr. 23, 25	No class, final arguments		
Apr. 26	Final class		

Point values:

Advice Letter	5	Bluebook exercises*	5
Research Log	5	Brief Part 2 email*	5
Brief Part 1	15	Brief Part 2	50
Mediation Report	10	Oral argument	10
		TOTAL	105

To pass Lawyering Skills II, you must satisfactorily complete each of the above assignments, attend assigned research training classes (Westlaw, Lexis, and Prof. Wilson), and participate in a practice oral argument.

*You receive all 5 points if you satisfactorily complete these assignments on time.

Honor Code

As a student, you have a duty to yourself and your fellow students to do your own work. As a lawyer, you will have an ethical obligation to maintain client confidences. This ethical obligation will prevent you from having your spouse, parent, or friend proofread your work when you are practicing law. Others in your law office may not have the time or inclination to edit your work. You need to learn now how to create polished, error-free work product on your own. We crafted the following rules with this in mind.

You must work alone on assignments unless otherwise instructed. This means you may not discuss the assignment with, or receive assistance from, any person other than a Lawyering Professor, Lawyering TA, KU Law librarian, or KU writing specialist. This prohibition covers all communications, even those online or in electronic form. If you are permitted to work with other students, you will be specifically so instructed in writing on the assignment. A violation of the rules regarding discussions/assistance on any assignment is an honor code violation. If you have questions about this policy or its application, ask a Lawyering Professor.

SafeAssign Use

The issue of digital plagiarism has raised concerns about ethics, student writing experiences, and academic integrity. KU subscribes to a digital plagiarism detection program called SafeAssign, which may be used to

check papers submitted in this course. You may be asked to submit your papers in a digital format (e-mail attachment, Blackboard digital drop box or on disk) so that your paper can be checked against web pages and databases of existing papers. While the tool alerts professors to possible plagiarism, it also can alert professors to particular academic needs of their students. Please consider the use of the program as a learning tool for all of us.

Attendance Policy

We stress professionalism in this course, so your regular attendance to all class sessions is required. You may be absent four times for personal reasons throughout the semester. If you exceed four absences, however, your final grade will be reduced unless the absence is: (1) for your own serious illness or the serious illness or death of an immediate family member; and (2) substantiated. If you have questions about this policy, speak to your Lawyering professor.

KU Writing Center Use

KU has a writing center, a place for students to talk about their writing with trained peer consultants. For opportunities to meet with a specialist, please check the writing center's website at www.writing.ku.edu. The writing center welcomes both drop-ins and appointments and does not charge for its services.

Accommodations for Students with Disabilities

The law school works with the Academic Achievement and Access Center (AAAC) on the KU campus to coordinate accommodations and services for students with disabilities. If you have a disability for which you intend to request a classroom or exam accommodation, you may contact Leah Terranova, leah@ku.edu or any of your professors. You should notify someone at the beginning of the semester or as early as possible. The disability determination process can take time and accommodations may not be possible if requests are made late in the semester. The accommodation process is a collaborative one among the student, the AAAC, and the professor. More about the AAAC can be found at www.achievement.ku.edu.

Payne & Jones Lawyering Awards

For more than thirty years, the law firm of Payne & Jones, Chartered (Overland Park and Kansas City, MO) has sponsored awards for first-year students. This spring the firm will sponsor an award for the Best Advocate in each Lawyering section. ***The award will go to one student in each class who demonstrates superior oral advocacy skills and professionalism.***

2L Moot Court – Shook Hardy & Bacon (SHB) Advocates

The lawyering professors will invite one student from each Lawyering class who achieved superior performance on Brief #2 and oral argument to participate as a 2L member of an SHB-sponsored national moot court team. Students who accept the invitation (participation is not required) will be assigned to a team by KU's moot court coaches. The competition will take place in the student's 2L year.