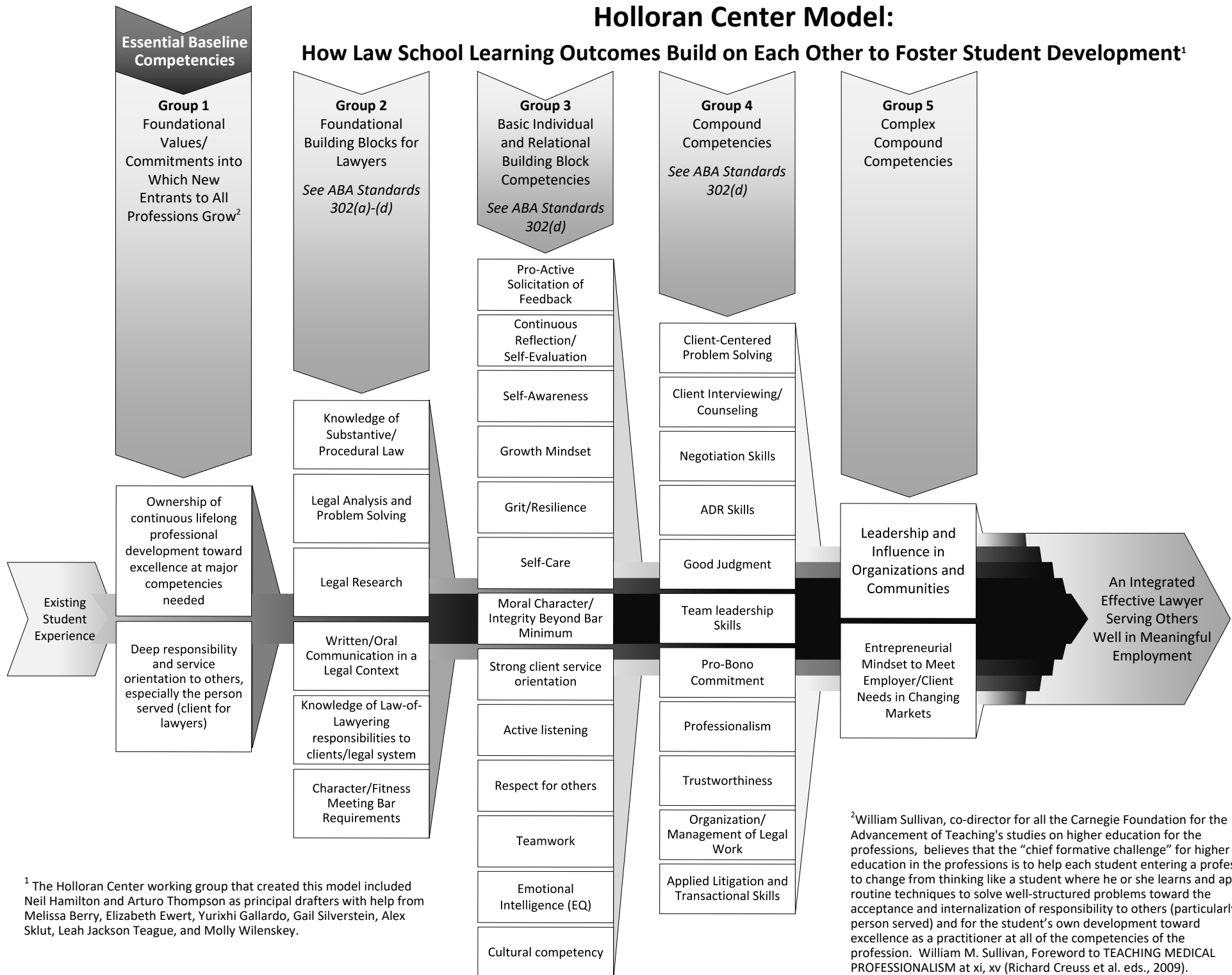


Holloran Center Model:

How Law School Learning Outcomes Build on Each Other to Foster Student Development¹



¹ The Holloran Center working group that created this model included Neil Hamilton and Arturo Thompson as principal drafters with help from Melissa Berry, Elizabeth Ewert, Yurixhi Gallardo, Gail Silverstein, Alex Sklut, Leah Jackson Teague, and Molly Wilensky.

²William Sullivan, co-director for all the Carnegie Foundation for the Advancement of Teaching's studies on higher education for the professions, believes that the "chief formative challenge" for higher education in the professions is to help each student entering a profession to change from thinking like a student where he or she learns and applies routine techniques to solve well-structured problems toward the acceptance and internalization of responsibility to others (particularly the person served) and for the student's own development toward excellence as a practitioner at all of the competencies of the profession. William M. Sullivan, Foreword to TEACHING MEDICAL PROFESSIONALISM at xi, xv (Richard Creuss et al. eds., 2009).