

WORKSHOP ON BUILDING EDUCATIONAL RESOURCES TO ASSESS DEVELOPMENT OF PROFESSIONAL IDENTITY

Friday, February 17 and Saturday, February 18, 2017

University of St. Thomas School of Law, Minneapolis, MN

Friday, February 17

I. 6:00-8:30 – WORKING DINNER for WORKSHOP PARTICIPANTS

Brief presentations on Lessons Learned in required courses at Pepperdine and Indiana (and possibly others) - Associate Dean Danny DeWalt and Prof. William Henderson. (both confirmed)

Working Groups will discuss a series of questions on Friday evening at Dinner and then work together on Saturday morning. Each working group will have a moderator and a team of two students who will create a synthesis of proceedings for that group.

Saturday, February 18

II. OF LEARNING OUTCOMES AND ASSESSMENT

Breakfast – 8:00-9:00 – Working Breakfast with Barbara Glesner Fines (confirmed) on development of assessment tools focused on specific learning outcomes.

- A. 9:00 – 10:00 a.m. Working Groups Based on Teams from Each School to Identify Needs in Terms of Competencies to be Emphasized and Assessed**

BREAK – 10:00-10:15 a.m.

- B. 10:15-11:45 a.m. Working Groups Based on Different Types of Professional Formation Learning Outcomes (Competencies) Identified by Each School. Note that these groups follow from the survey of the most common professional formation learning outcomes and from the school “needs” identified in the first workshop session on Saturday morning. Anticipated working groups (based on available learning outcomes) might include:**

1. A working group on self-directed learning outcomes.
2. A working group on the value of providing pro bono services to the disadvantaged.
3. A working group on developing a personal code of ethics or moral core to guide discretionary decision-making
4. A working group on integrity.
5. A working group on cultural competency.

We will have a process for each working group to work through – a set of planning questions – to help each group identify the steps it will need to accomplish over the next two years to create measurable behavioral expectations (with levels of performance) for the group’s learning outcome and a framework for assessment. The principal focus of this Workshop component is on generating working groups that can be responsible for creating milestones/developmental stages and formative and summative assessments for each professional formation learning outcome. **These groups will be expected to form National Working Groups to work on these efforts over the ensuing two years.**

Lunch -- 11:45-1:00 CONCLUSION of the Symposium/Workshop with brief reports from each of the Working Groups

Concluding Thoughts and Expressions of Gratitude – Professors Neil Hamilton and Jerry Organ