

Symposium on Professional Identity Formation in Legal Education and Beyond in the Last 25 Years

Friday, February 17, 2017

University of St. Thomas School of Law, Minneapolis, MN

I. Overview of the Symposium/Workshop – Professors Neil Hamilton and Jerry Organ

A. 9:00-10:20 -- The Foundation on which this Social Movement is Building – A Look Back

1. *MacCrate's* Four Values – Possibly Prof. Bryant Garth (Paul Haskins recommendation)
2. *Best Practices'* Emphasis on Professionalism – Prof. Paula Schaefer (confirmed)
3. *Educating Lawyers'* Encouragement of a Social Movement on the Third Apprenticeship – Dr. William Sullivan (confirmed)

BREAK – 10:20-10:40

B. 10:40-12:00 --What Can We Learn from Other Professions about the Next Steps?

1. Medical Education -- Dr. Eric Holmboe (confirmed) and the American Council for Graduate Medical Education (the accrediting agency for residency programs) and Dr. Robert Englander (confirmed) and the American Association of Medical Colleges (the accrediting agency for M.D. programs)
2. Military Academies – Prof. Mitt Regan recommended Captain Wesley Huey at the Naval Academy (confirmed)

This panel will focus on the advantages and disadvantages of the different models (e.g. ACGME adopted competencies/Milestones and AAMC adopted Entrustable Professional Activities). A key point for legal education is that we need learning outcomes, stages of development for the learning outcomes, and assessments that are both practical enough to be understandable to our major stakeholders like students, the faculty, and employers and clients and will not require substantial additional resources.

II. Building Bridges among Key Stakeholders to Foster Institutional Change toward the Professional Formation of Students in a Co-educator Model

The key difference with this Symposium/Workshop is to build from “where they are” so we focus on the learning outcomes the faculties are adopting, and try to help each school that has adopted a professional formation learning outcome to build toward the next specific practical step. The focus in this next part of the Symposium is on each set of key stakeholders among whom we are trying to build bridges: faculty, staff, students, legal employers and clients.

LUNCH – Keynote Presentation (to be determined)

C. 1:30-2:50 -- Where are Our Students? Where is the Market?

1. What Do We Know about What Students Want from Their Legal Education and about Where Students are in Their Development?

Results of an August, 2016 Survey at Six Law Schools on what students want from their legal education and an August, 2015 Survey at Four Law Schools of student self-assessment of their stage of development on self-directed learning. We don't know much about the stage of student development on the other professional formation learning outcomes. -- Prof. Natt Gantt and Prof. Ben Madison. (confirmed)

2. What Professional Formation Competencies Do Legal Employers and Clients Want? – Prof. Bill Henderson (confirmed)

BREAK – 2:50-3:10

D. 3:10-4:45 -- Co-Educational Model for Helping Students with Professional Formation Learning Outcomes – Where are the Law Schools?

1. What Do We Know About Faculty Learning Outcomes on Professional Formation? An analysis of a December 2016 survey of learning outcomes posted on Law School Websites. Note that to our knowledge no law faculty has defined stage development models for their learning outcomes as medical education has done. -- Prof. Neil Hamilton (confirmed)
2. What is the Political Economy of Legal Education with Respect to Professional Formation of Law Students and the Unique Importance of Career and Professional Development Staff? – Prof. Lou Bilionis and Ass't Dean Mina Jones Jefferson at Cincinnati (confirmed)
3. What is the Human Resource Capacity in Experiential Learning Contexts. -- Prof. Susan Brooks (confirmed).
4. What is the Human Resource Capacity in Doctrinal Courses – Tensions between Knowledge and Formation? -- Prof. Jerry Organ (confirmed)

Conclusion of Symposium – Professors Neil Hamilton and Jerry Organ