

Undergraduate Research Opportunities Program - Proposal Evaluation Rubric Total points assigned: 330

Project Narrative: Primary & Secondary Reviewers

Section	Clarity	Quality	Appropriateness	Total per reviewer	Total for Part 1
Background & Literature Review	Clearly presented and well-written. Informative to the reader with no disruptive errors of grammar, syntax, or organization. Appropriate use of language for the identified audience.	A strong understanding and explanation of the topic; representative of more than one view or approach in the existing body of work.	Pertinent selection of sources/examples from or across relevant disciplines.		
Points	15	15	10	40 x 2 reviewers	80
Research Question(s) and Objective	Clearly presented and well-written. Informative to the reader with no disruptive errors of grammar, syntax, or organization. Appropriate use of language for the identified audience.	Identifies a creative, focused, and manageable object of inquiry.	Question and objective address a potentially significant aspect of the area under inquiry.		
Points	15	15	5	35 x 2 reviewers	70
Design, Method, Approach	Clearly presented and well-written. Informative to the reader with no disruptive errors of grammar, syntax, or organization. Appropriate use of language for the identified audience.	Skillfully developed approach with clearly supported reasoning for the proposed application of the methods identified.	Reasonable selection of methods or skills from or across appropriate disciplines.		
Points	15	15	10	40 x 2 reviewers	80
Results, Outcome, Interpretation	Clearly presented and well-written. Informative to the reader with no disruptive errors of grammar, syntax, or organization. Appropriate use of language for the identified audience.	Proposed analysis has strong potential to advance the given research question.	Anticipated outcome is reasonable based on the proposed design. Proposed outcome is an appropriate contribution to the field(s).		
Points	5	5	5	15 x 2 reviewers	30
Impact or Implications	Clearly presented and well-written. Informative to the reader with no disruptive errors of grammar, syntax, or organization. Appropriate use of language for the identified audience.	Project as designed has strong potential to impact the field, community, and/or student.	Implications and, if identified, limitations follow logically from proposed inquiry and analysis.		
Points	5	5	5	15 x 2 reviewers	30
Mentor Endorsement	0	5	0	5 x 2 reviewers	10
TOTAL	55	55	35	150 x 2 reviewers	300

Media Summary: Tertiary Reviewers

Section	Clarity
What?	Clearly presented and well-written. Informative to the reader with no disruptive errors of grammar, syntax, or organization. Appropriate use of language for the identified audience.
Points	10
How?	Clearly presented and well-written. Informative to the reader with no disruptive errors of grammar, syntax, or organization. Appropriate use of language for the identified audience.
Points	10
Why?	Clearly presented and well-written. Informative to the reader with no disruptive errors of grammar, syntax, or organization. Appropriate use of language for the identified audience.
Points	10
Total for Part 2	30

TOTAL for proposal	330
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