

Master of Arts in English Teaching Mentorship Student Analysis

Mentorship semester: Fall 20__ Spring 20__ Date _____

Please print:

Faculty Mentor: _____

Student Name: _____

ID Number: _____ Phone: _____

Email: _____

The following is a list of experiences that your mentorship was designed to provide. Use this and the questions below to stimulate ideas for your brief written analysis of your teaching mentorship experience. You need not cover every bullet point or every question—use them to jog your memory and stimulate your thoughts for your analysis.

- Students will observe most of the course sessions and meet at least once every two weeks with the faculty mentor to discuss teaching strategies
- Students will teach at least three sessions during the semester in consultation with their faculty mentor
- Students will meet in conferences with the students at least once
- Students will design at least one writing assignment in cooperation with the faculty mentor
- Students will evaluate at least one set of papers. These evaluations will not substitute for those of the faculty member, but will be an opportunity for students and mentors to discuss the important issues involved in the feedback, evaluation, and grading of student papers

Some questions for thought—

1. What were some of the highlights of your mentorship?
2. What did you find challenging?
3. What teaching activity did you especially like?
4. What was one take-away that you will carry with you into your next chapter?
5. How has this experience impacted your plans for your future?

Please complete this form and submit it along with your mentorship analysis no later than one month following the end of the class. The analysis and form may be scanned and emailed to gradenglish@stthomas.edu or brought to the graduate English office at JRC 333.