

A Note about Credit Hours and the Teacher Education Minor

Because of the number of courses required for this license (138-150 credit hours, depending on your Language and Culture placement), it is difficult for students to graduate in four years. One option is to take heavier course loads (20 rather than 16 credits) during regular terms and/or additional courses during summer and J-Term. Another option is to take an additional semester to graduate.

A third option is to complete licensure at the graduate level. This requires completing an English major (if you have not previously declared an English major, see the English Department administrative assistant in JRC 333) and replacing the Education major with an Education minor:

- EDUC 210 Education's Place in Society
- EDUC 211 Field Experience I (0 Credits)
NOTE: This 50 hour field experience must be taken concurrently with EDUC 210
- EDUC 329 Diverse Learners and Families
- EDUC 330 Psychology for Teaching and Learning
- EDUC 332 Field Experience II: Teaching & Learning
NOTE: 0 Credits, taken concurrently with EDUC 330
- EDUC 355 Reading for the 5-12 Teacher
- One 4-credit elective approved by the Chair of Teacher Education
- All classes in minor completed with a "C" or better and with an overall GPA of at least 2.75

To take this option, you need to:

1. Meet with the Chair of Teacher Education to drop the education major and add the education minor
2. Complete a one-page application for licensure-only graduate coursework
3. Turn in the application for licensure-only graduate course work to MOH 217 (Vicki Rasmusson)
4. If you choose to complete the entire Master of Arts in Education as well as licensure, you will need to follow the regular online graduate admission process.

Some pros and cons of this option are:

Pros:

- The cost per credit at the graduate level is less at UST
- Courses may be considered toward your first salary increase once you have a teaching job
- You will graduate with a B.A. degree sooner, even though the licensure is not yet complete

Cons:

- Financial aid may change
- Eligibility to remain on parents' insurance may change
- Your B.A. degree will have an Education minor rather than an Education major

Still have questions about the Licensure in Communication Arts and Literature, Grades 5-12 program?

Please don't hesitate to contact one of the following people for further information and assistance:

- Dr. Terri VanderCook, Chair
Department of Teacher Education
Email: bpgleason@stthomas.edu
- Dr. Andrew Scheiber, Faculty Advisor
Department of English
Email: ajscheiber@stthomas.edu
- Dr. Michael O'Donnell, Chair
Department of Communication and Journalism
Email: mjodonnell@stthomas.edu



Brochure Revised 02/17

Licensure in Communication Arts and Literature, Grades 5-12 (Effective Fall 2016)



A Guide from the Departments of Teacher Education, English, and Communication and Journalism



UNIVERSITY of ST. THOMAS

**Undergraduate Licensure in
Communication Arts and Literature,
Grades 5-12
2016-2018 Undergraduate Catalog**

Following is a list of requirements for a double-major in Secondary Education and English. Successful completion of these requirements will lead to eligibility for a 5-12 Communication Arts and Literature License in the state of Minnesota. Because of the large number of courses required for this licensure, students should contact advisors in all three departments as early as possible.



**Secondary Education Major
(34 Credits/Courses vary in credits)**

It is recommended that students take Education courses in the following sequence:

EDUC 210 Education's Place in Society (4 credits)
EDUC 211 Field Experience I (0 credits) NOTE: This 50 hour field experience must be taken concurrently with EDUC 210)

Basic Skills Test (MTLE) or other Minnesota BOT approved exams required for MN licensure must be completed in order to be admitted to the education program and to register for the remaining education courses.

EDUC 329 Diverse Learners and Families (4 credits)
EDUC 330 Psychology for Teaching and Learning (4 credits)
PREREQUISITE: EDUC 210
EDUC 332 Field Experience II: Learning and Teaching (0 credits) NOTE: This field experience must be taken concurrently with EDUC 330

EDUC 355 Reading for the 5-12 Teacher (4 credits)
NOTE: Usually offered in late afternoon/evening; also sometimes offered in summer

EDUC 316 Curriculum and Instruction for Communication Arts and Literature (5-12)(4 credits)
PREREQUISITE: EDUC 330 & Education Prog. admittance; NOTE: Offered once per week in late afternoon; only offered in fall semester

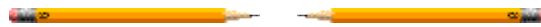
EDUC 336 Field Experience III: Communication Arts and Literature (0 credits)
NOTE: This field experience must be taken concurrently with EDUC 316

EDUC 345 Adolescent Literature (2 credits)
NOTE: Usually offered in late afternoon/evening

Pedagogy and Content Tests (MTLE) or other Minnesota BOT approved exams required for licensure.

In order to student teach and complete the Education program, the English major and EDUC 316 & 336 must already be completed.

EDUC 431 Use of Technology for Instruction (2 credits)
NOTE: This is completed online
EDUC 460 Clinical Practice: Student Teaching and Seminar (10 credits)
Demonstrated competence on all state required standards



**English Major
(44 Credits/11 courses at 4-credits each)**

Core Requirements (8 credits)

- ENGL 121 Critical Thinking: Literature & Writing
AND
- **One of** ENGL 201, 202, 203, or 204 Texts in Conversation

OR, For Qualified Students

- **One of** ENGL 201, 202, 203, or 204 Texts in Conversation
AND
- One additional 4-credit literature course in English numbered at or above 211 (including ENGL 211, 212, 214, 215, 217, 218, 220, 221, 222, 255, 324, 325, 334, 341, 360, 361, 362, 364, 365, 366, 367, 370, 371, 372, 373, 390, and 395)

Upper Division Requirements (36 credits)

NOTE: It is strongly recommended that students take no more than two English courses per semester. Students are also encouraged not to take two 200-level literature survey courses at one time, due to the heavy reading load.

- ENGL 211 British Authors I **OR**
ENGL 212 British Authors II
NOTE: 211 usually offered in the fall semester; 212 usually offered in the spring semester
- ENGL 214 American Authors I **OR**
ENGL 215 American Authors II
NOTE: 214 usually offered in the spring semester and occasionally in J-Term; 215 usually offered in the fall semester
- ENGL 217 Multicultural Literature **OR**
ENGL 218 Literature by Women: Critical History
NOTE: 217 usually offered in the fall semester or J-Term; 218 usually offered in the spring semester

- ENGL 220 The Classical Tradition **OR**
ENGL 221 The Modern Tradition
NOTE: 220 usually offered in the fall semester; 221 usually offered in the spring semester
- ENGL 280 Introduction to English Studies
NOTE: At least one section offered every fall and spring semester
- ENGL 300 Theory and Practice of Writing
NOTE: Usually offered in the spring semester
- ENGL 305 Linguistics: English Language
NOTE: Usually offered in the fall semester; also offered at other ACTC schools
- ENGL 361 Shakespeare & the Early Modern Period
NOTE: Usually offered in the spring semester
- Four additional credits EITHER in English at the 300 or 400 level **OR** COJO 326 Modern American Rhetoric **OR** COJO 328 Communication of Race, Class & Gender



**Communication and Journalism
(16 Credits/4 courses at 4-credits each)**

To register for the following COJO courses without the prerequisite of COJO 111 Communication and Citizenship, please contact the instructor for permission to register. COJO 111 is not required for licensure, but a student completing COJO 111, the COJO courses required for licensure, and a 300- or 400-level COJO course will have completed a minor in Communication and Journalism.

- COJO 100 Public Speaking
NOTE: Offered in the fall and spring semesters, J-Term, and Summer
- COJO 211 Communication Theories & Methods
NOTE: Offered in the fall and spring semesters
- COJO 212 Rhetorical Criticism
NOTE: Offered in the fall and spring semesters
- COJO 240 Digital Imagery and Sound **OR**
Another approved COJO course

