Commitment to Inclusive Excellence

Let's all work to operate as both teachers and learners in this classroom community. It is important to recognize that our individual differences can be a source of strength and learning for each of us individually and collectively. In this class, people of all ethnicities, genders and gender identities, religions, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities are encouraged to share the rich and varied perspectives and experiences that make you who you are today. We want to create an environment that facilitates a robust exchange of ideas, assisting each of us to learn and grow based upon the content we grapple with together. We want each person in this classroom community to experience an authentic sense of belonging and feel supported to actively engage in and contribute to both the teaching and learning that occurs.

Community Expectations

Think on your own:

- What would it take for you to feel safe communicating, sharing, and participating in this course?
- What can we all do to help one another feel valued and supported as we learn together?

Discuss with your base group:

- Your individual responses to the first two questions
- Additional ideas for creating a responsive and interactive environment

Capture a few community expectations that you would like the class to consider adopting:

1.

2.

3.

Share ideas with the large group.

Expectations for the whole class will then be agreed upon.

Vandercook, 2014