

October 8, 2020

Agenda:

- Introductions
- Faculty Board Updates
  - Roles of the Board (See Attached Document)
  - Membership
    - ([www.stthomas.edu/aquinasscholars/contact/facultyboardmembers/](http://www.stthomas.edu/aquinasscholars/contact/facultyboardmembers/))
    - Jan 2020-2023
    - Catherine and David 2019-2022
    - Sarah, Ozer, Peter 2018-2021 (Start thinking about Spring)
    - Jim (2020-2021)
    - Frank - Waiting on Confirmation from Engineering
    - College of Health - Waiting on Results
- Announcements
  - Membership
    - Student Numbers = 339
    - 72 Students in LLC
  - Sections and Seminars
    - Filled introductory sections: 2X PHIL, 2x ENGL, ARTH
    - Honors Engineering
    - Running 4 seminars this fall - Average Enrollment 18
  - Budget Matters
    - Faculty Lines for FY21 = 30
    - Faculty Lines for FY22 = 29
    - Non-Comp - Overall Decrease this year, but running lean w/o food events. Cautious about a claw-back of funds like last spring.
  - Covid Response
    - All Events are Virtual
    - Lounge is closed
    - ¾ of classes currently in-person for Fall
    - GPA and Points probation paused until J-term to account for SDR in spring.



- Marketing and Outreach
  - Fall 2020 is 40<sup>th</sup> year, considering reunion on 40<sup>th</sup> year from graduates.
  - Admissions Early Apps
    - Update SAT to 1300?
    - December 1 Applications Open
  
- Discussion Points for Meeting
  - Program Review
    - November 19<sup>th</sup> Virtual-site-visit
    - Dr. Amelia Zurcher - Marquette - Associate Professor of English
    - Please read and be familiar with the review.
  - Porter Gagner Seminar
    - Please have read the re-submission which includes a more detailed breakdown of assignments and grading scheme.
  - SAT Alignment
    - 28 ACT now equates to 1300 SAT, should we change guidance?
  
- Discussion for Future Meetings
  - Seminar Proposal Rubric
    - Clarify priorities
      - Last spring we had more applications than lines, so the final delineation of seminars was not super straightforward. Two that were denied were primarily because they seemed too disciplinary, not unlike a usual course in that major. It would be good to have a more transparent ranked scale for spring to help with assessment.
      - Please think of what type of merits should be the primary driver of these decisions. Some might include.
        - Interdisciplinarity
        - Previous offerings
        - Student evaluations
        - Theme or topic
        - Originality



- Instructor Status (full-time, part-time, community partner)
- In-load vs. Non-in-load

Sincerely,

A handwritten signature in blue ink that reads "Eric H. Fort".

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