

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
<p>Courses: EDUC 210 Education’s Place in Society (4cr)</p> <p>Note: Field Experience I and Assessment I are completed concurrently with EDUC 210</p>	<p>Courses: EDUC 329 Diverse Learners & Families (4cr)</p> <p>EDUC 330 Psychology for Teaching and Learning (4cr)</p>	<p>Courses: EDUC 355 Reading for the 5-12 Teacher (4cr) Offered spring terms only</p>	<p>Courses-Fall Semester: EDUC 3XX C&I: Subject-Specific Methods (4cr) Offered fall terms only for all 5-12 & K-12 licensure areas</p> <p>Courses – Spring Semester: EDUC 460 Clinical Practice & Seminar (10cr) (full-time placement Monday-Friday, teacher duty hours, full semester)</p> <p>EDUC 431 Technology for Instruction (2cr)</p>
<p>Field Experience: Field Experience I 30 hours – part of EDUC 210 course</p>	<p>Field Experience: EDUC 332 Field Experience II 30 hours – taken concurrently with EDUC 330</p>	<p>Field Experience: No field experience required this term</p>	<p>Field Experience: EDUC 3XX Field Experience III 40 hours, concurrent with C&I methods</p>
<p>Assessment: at Transition Point #1 Critical Analysis Paper Dispositions</p>	<p>Assessment at Transition Point #2 Professional Development Interview Lesson Design Dispositions</p>	<p>Assessment at Transition Point No Assessment at Transition Point this term</p>	<p>Assessment at Transition Point #3 Analysis of Teaching & Student Learning</p> <p>Assessment: at Transition Point #4 edTPA, Dispositions, CP Evaluations</p>
<p>Required: Declare education major and apply to Teacher Education program while in EDUC 210</p>	<p>Recommended: -Check degree plan to ensure progress is being made towards degree and license requirements. Make a meeting with your program advisor (if needed)</p>	<p>Required: - Attend student teaching information session - Student teaching application due 1 year prior to student teaching</p>	<p>Required: - edTPA submitted for official scoring to meet MN benchmarks</p>
<p>PLANNING NOTES:</p> <ul style="list-style-type: none"> ▪ Field experiences MUST be completed during the semester in which the candidate is registered for the experience ▪ EDUC Curriculum & Instruction (C&I) methods courses offered fall semester only; K-12 candidates in Music should consult the content advisor for scheduling of C&I methods courses ▪ All education and content courses must be successfully completed prior to Clinical Practice [exception: EDUC 431 is concurrent with EDUC 460] ▪ Attend Clinical Practice Information Session one year prior to placement ▪ To graduate in four years, candidates may need to take non-education courses in J-term and/or summers ▪ Work with your advisor(s) to develop a plan for meeting core curriculum requirements 			