



FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
<p>Courses: EDUC 210 4cr Education’s Place in Society</p> <p>*Optional: you may begin the education sequence in second semester of freshman year or either semester of sophomore year; Field Experience I must be completed concurrently with EDUC 210</p>	<p>Courses: EDUC 210 4cr Education’s Place in Society</p> <p>EDUC 329 4cr Diverse Learners & Families</p>	<p>Courses: EDUC 330 4cr Psychology for Teaching & Learning</p> <p>EDUC 350 4cr Literacy I</p>	<p>Courses-Fall Semester EDUC 370 Literacy II 4cr EDUC 371 Math 4cr EDUC 372 Science 4cr EDUC 373 Social Studies 4cr</p> <p>Courses – Spring Semester EDUC 460 Clinical Practice & Seminar 10cr (fulltime placement Monday-Friday, teacher duty hours, full semester) EDUC 431 Technology for Instruction 2cr (online course)</p>
<p>Field Experience: EDUC 211 0cr Field Experience I 30 hours, Grand Rounds + individual placement</p>	<p>Field Experience: EDUC 211 0cr Field Experience I 30 hours, Grand Rounds + individual placement, concurrent with EDUC 210</p>	<p>Field Experience: EDUC 332 0cr Field Experience II 30 hours concurrent with EDUC 330</p>	<p>Field Experience: EDUC 337 0cr Field Experience III 100 hours, concurrent with EDUC 370</p>
<p>Assessment: at Transition Point #1 Critical Analysis Paper Dispositions</p>	<p>Assessment at Transition Point #1 Critical Analysis Paper Dispositions</p>	<p>Assessment at Transition Point #2 Professional Development Interview Lesson Design Dispositions</p>	<p>Assessment at Transition Point #3 Analysis of Teaching & Student Learning (EDUC 370)</p> <p>Assessment: at Transition Point #4 edTPA, Dispositions, CP Evaluations</p>
<p>Required: - Basic Skills Exams to be completed while in EDUC 210; see MDE website for ACT/SAT substitutions - declare education major and apply to Teacher Education program while in EDUC 210</p>	<p>Required: - Basic Skills Exams to be completed while in EDUC 210; see MDE website for ACT/SAT substitutions - declare education major and apply to Teacher Education program while in EDUC 210</p>	<p>Required: - Allied math and science courses required prior to Block III C&I courses - Attend CP Information Session - CP Application due August 1 for spring placement; January 1 for fall placement</p>	<p>Required: - edTPA submitted for official scoring to meet MN benchmarks Recommended: MTLE content and pedagogy exams prior to Clinical Practice</p>
<p>Allied Content Courses: MATH 121, 122, 223; BIOL 101; CHEM 100; PHYS 101; GEOL 111; PSYC 111 or SOCI 100; POLS 104; HIST 113 or 114; HIST 112, 115, 117, 118 or 119; GEOG 113 Suggested Minors to consider: STEM co-major or Engineering Education Minor; SPED Minor; minor in a content area</p>			
<p>PLANNING NOTES:</p> <ul style="list-style-type: none"> ▪ Field experiences MUST be completed during the semester in which the candidate is registered for the experience ▪ EDUC courses offered fall and spring only ▪ EDUC 372 and/or EDUC 373 can be taken prior to EDUC 370/371/337 – although this is not recommended ▪ Field Experience III requires time in the field every Thursday throughout the semester, and Monday through Friday during the last two weeks of the semester ▪ All education and content courses must be successfully completed prior to Clinical Practice [exception: EDUC 431 is concurrent with EDUC 460] ▪ Attend Clinical Practice Information Session one year prior to placement; application is due January 1 for fall placement and August 1 for spring placement ▪ Information regarding the MTLE can be found on the Teacher Education Department: Students Canvas site ▪ In order to graduate in four years, candidates may need to take non-education courses in J-term and/or summers 			