<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>SOPHOMORE YEAR</th>
<th>JUNIOR YEAR</th>
<th>SENIOR YEAR</th>
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<tbody>
<tr>
<td>Courses:</td>
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<td>Courses-Fall Semester</td>
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<tr>
<td>EDUC 210</td>
<td>EDUC 210</td>
<td>EDUC 330</td>
<td>EDUC 370 Literacy II</td>
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<td>Education's Place in Society</td>
<td>Education's Place in Society</td>
<td>Psychology for Teaching &amp; Learning</td>
<td>4cr</td>
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<td>EDUC 329</td>
<td>Diverse Learners &amp; Families</td>
<td>EDUC 350</td>
<td>EDUC 371 Math</td>
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<td>4cr</td>
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*Optional: you may begin the education sequence in second semester of freshman year or either semester of sophomore year; Field Experience I must be completed concurrently with EDUC 210

Field Experience:
- EDUC 211 Field Experience I 0cr
- Field Experience I 30 hours, Grand Rounds + individual placement

Field Experience:
- EDUC 211 Field Experience I 0cr
- Field Experience I 30 hours, Grand Rounds + individual placement, concurrent with EDUC 210

Field Experience:
- EDUC 332 Field Experience II 0cr
- Field Experience II 30 hours concurrent with EDUC 330

Field Experience:
- EDUC 337 Field Experience III 0cr
- Field Experience III 100 hours, concurrent with EDUC 370

Assessment at Transition Point #1
- Critical Analysis Paper
- Dispositions

Assessment at Transition Point #1
- Critical Analysis Paper
- Dispositions

Assessment at Transition Point #2
- Professional Development Interview
- Lesson Design
- Dispositions

Assessment at Transition Point #3
- Analysis of Teaching & Student Learning (EDUC 370)

Assessment: at Transition Point #4
- edTPA, Dispositions, CP Evaluations

Required:
- Basic Skills Exams to be completed while in EDUC 210; see MDE website for ACT/SAT substitutions
- Declare education major and apply to Teacher Education program while in EDUC 210

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- Basic Skills Exams to be completed while in EDUC 210; see MDE website for ACT/SAT substitutions
- Declare education major and apply to Teacher Education program while in EDUC 210

Required:
- Allied math and science courses required prior to Block III C&I courses
- Attend CP Information Session
- CP Application due August 1 for spring placement; January 1 for fall placement

Required:
- edTPA submitted for official scoring to meet MN benchmarks
- Recommend: MTLE content and pedagogy exams prior to Clinical Practice

**Required: Allied Content Courses:**
- MATH 121, 122, 223; BIOL 101; CHEM 100; PHYS 101; GEOL 111; PSYC 111 or SOCI 100; POLS 104; HIST 113 or 114; HIST 112, 115, 117, 118 or 119; GEOG 113

**Suggested Minors to consider:**
- STEM co-major or Engineering Education Minor
- SPED Minor
- Minor in a content area

**PLANNING NOTES:**
- Field experiences MUST be completed during the semester in which the candidate is registered for the experience
- EDUC courses offered fall and spring only
- EDUC 372 and/or EDUC 373 can be taken prior to EDUC 370/371/337 – although this is not recommended
- Field Experience III requires time in the field every Thursday throughout the semester, and Monday through Friday during the last two weeks of the semester
- All education and content courses must be successfully completed prior to Clinical Practice [exception: EDUC 431 is concurrent with EDUC 460]
- Attend Clinical Practice Information Session one year prior to placement; application is due January 1 for fall placement and August 1 for spring placement
- Information regarding the MTLE can be found on the Teacher Education Department: Students Canvas site
- In order to graduate in four years, candidates may need to take non-education courses in J-term and/or summers