

University of St. Thomas School of Law
Joint Syllabus – Legal Services Clinic, Interprofessional Center
Spring 2011

This is the Legal Services Clinic joint syllabus for the Community Justice Project (CJP), the Elder Law Practice Group (ELPG), and the Immigration Law Practice Group (ILPG). It should be used in conjunction with the Course Calendar, which presents the class schedule in a calendar format to give you a quick overview of the semester.

Attendance policy. Students must attend **all** classes, unless they receive consent of the professors in advance to miss a class. Students must consult with the professor to find out about the required make up for any unavoidably missed classes. Skipped classes and/or failure to complete assigned make-ups will affect the student's grade. Students may miss one class per semester to attend a mentoring program event. Please give notice to the professors in advance.

Course Objectives. We consider the following objectives essential for the courses in the Legal Services Clinic. Your practice group may emphasize one or two more than the others, and you may also identify goals beyond those listed below. We plan to achieve progress on these stated objectives, as well as on those individual goals that you will be asked to identify by your supervisors.

1. Developing specific skills, competencies, and points of view needed by professionals in your practice area.
2. Learning to apply course material in order to improve thinking, to solve problems faced by clients or community partners, and to make decisions based on course materials.
3. Acquiring skills in working with others as a member of a team.
4. Developing a clearer understanding of, and commitment to, personal values.

Case Rounds. Case rounds will be held periodically throughout the semester during regular class time and on Wednesdays from 12:30 – 1:20 p.m. One or two case teams will be asked to present an issue or issues from current cases. Rounds can be used to brainstorm ideas for case handling, to share a strategy or tactic that worked particularly well (or not so well), or to even try out a risky idea in the form of a moot.

We will provide you with a form to complete in order to provide background information to your audience. This will enable you to quickly hone in on the issue you want to address, rather than spending a lot of time giving an overview of your case. We ask that you discuss the issue or topic you want to focus on with your supervisors at your case team meetings. You can use this form as a starting point for this

discussion. Please send the finalized version of the form to the fellow assigning rounds this semester no later than one day before your presentation.

Finally, before the last case team meeting prior to your presentation, you must submit to your supervisors any slides or documents you plan use during your presentation. Finalized versions must be submitted to the Office Manager and to your supervisors no later than two business days before your presentation.

There are two types of case rounds. **Grand Rounds**, held four times per semester, will involve students from all three disciplines represented at the Center, with students from each discipline presenting on designated weeks. If you are called upon to present during Grand Rounds, you should consult with your supervisor about how (or whether) to share client identifying information. **Law Rounds**, held three times per semester, will involve primarily law students, but when possible, social work and psychology students will be invited to participate. Attendance at law rounds and ground rounds is required.

Evaluation. Evaluation is laid out in detail in the Legal Services Clinic Manual.

“Front Loading.” You will begin practicing law in the clinic almost immediately. In order to equip you as rapidly as possible, we will be having classes much more frequently at the beginning of the semester. This means some classes on Wednesdays and/or Fridays. Fewer formal classes are offered at the end of the semester, when case work will be your predominate concern.

Practice Groups/Joint Classes. As a general rule (with numerous exceptions), Tuesday classes will be joint classes with all of the legal practice groups. Social work and psychology students will also often be a part of the Tuesday classes. Monday and Thursday classes are usually for individual practice groups. Sometimes two practice groups will meet together. It is very important that you carefully read the syllabus in order to be clear on what classes and exercises are upcoming.

Classes: Will be held according to location noted on the syllabus and calendar.

Monday classes, 9:00-10:15 a.m.

Tuesday classes, 1:30-2:50 p.m.

Wednesday Grand Rounds, 12:30-1:20 p.m.

Thursday classes, 1:30-2:50 p.m.

Note: Classes are scheduled in several locations, typically at the IPC or MSL 334. Grand Rounds on Wednesdays are held in TMH 460. Please plan accordingly and remain in touch with your group and supervisor. Additional classes may change location. You should consider your clinical experience more like a job than a course; in a law firm for example, the location and times of meetings can often change.

Court Experience. Immigration Group. Detained Master Calendar Hearings: ILPG students should plan on attending at least two days of Master Calendar Hearings. These are scheduled on set Tuesdays and Thursdays (see syllabus /calendar for exact dates). Community Justice Project. CJP students must observe two hours of court, this may include a combination of observing adult court and juvenile court. Observations must be done by *March 17, 2011*. **No extensions will be granted.** CJP students must also **write memos about court observation** (instructions in the CJP clinic forms on the share). Student may observe an additional seven hours during the semester (up to 10 total hours of court observation). CJP students must also attend and observe a community conference facilitated by Restorative Justice Community Action, Inc. Information and schedules will be distributed the first week of classes. Students will be required to write a memorandum about the restorative justice observation (instructions in the CJP clinic forms on the share). Information about due dates will be distributed later. Mentor Program Credit. Students may use court observation hours for either clinic credit or mentor program credit. If students choose to count court observation hours for mentor program, they may not also count the hours as clinic hours. Clinic memo writing time should be counted toward clinic time (It may not be used for mentor program credit). Please see LSC manual, chapter 3 for more information on mentor program and public service board credit.

Books and Materials/User's fee. The required text for the ELPG and ILPG is Thomas Mauet, Trial Techniques (8th Ed.). This text is optional for CJP students. Some readings will be selected from David Chavkin, Clinical Legal Education, copies of which are available through the Clinic library. A fee of \$15 will be charged to all students for copy and binding costs.

Additionally, the Elder Law Practice Group will use The Elder Law Nutshell, 5th Edition. The Nutshell is available through the UST bookstore.

The Community Justice Project purchases The Little Book of Restorative Justice and The Servant as Leader directly from the publishers for use during the semester. The charge for these additional materials is \$15 (\$30.00 total). CJP students will engage in ongoing reflection exercises, please bring your CJP journal to every class period.

ACCOMMODATION OF DISABILITIES:

In compliance with the University of St. Thomas policy and disability laws, clinic faculty are available to discuss academic accommodations that you may require as a student with a disability. Students are encouraged to register with the Enhancement Program-Disability Services office for disability verification and for determination of academic accommodations. Please do so within the first two weeks of the term. Appointments can be made by calling 651-962-6315 or 800-328-6819, extension 6315. Telephone appointments are available as needed. You may also make an appointment in O'Shaughnessy Educational Center, room 119. For further information, you can locate the Enhancement Program on the web at <http://www.stthomas.edu/enhancementprog/>.

Please note: Reading assignments with the notation (“BB”) are available on Blackboard.

Week 0

Wednesday, January 12

- ALL Orientation (MOH 201)
Reading: Legal Services Clinic Office Manual; article on reflective learning (BB – Interprofessional Center Community, Documents, Orientation Readings); Chavkin, chap. 1 & 2; Minnesota Rules of Professional Conduct (available in LSC clinic manual).
- ELPG Reading: Elder Law Nutshell – chapters 1-3, 5, 7-10, 16, skim rest of book

Thursday, January 13

- ALL Orientation (LL32)
- CJP Faith as a Foundation for Social Justice (LL18)
Reading: The Holy Bible, Matthew Chapter 5 (Jesus’ Sermon on the Mount)
Holy Bible readings can be obtained at: <http://www.ibs.org/> or other versions.
Reading: Dr. Martin Luther King’s Letter from the Birmingham Jail
http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html
Reading: Letter from Eight Clergymen Alabama
<http://www.priestsforlife.org/articles/kingltroriginal.htm>
OTHER SUGGESTED READINGS: (OPTIONAL)
The Holy Bible, Book of Amos
- ILPG Introduction to clinic and practice group procedures LL08 (a.m.)
Review of Legal Resources and Asylum Law LL32 (p.m.)
Readings: Immigration Law Practice Manual (“ILPM”), chap. 1, (BB)
Overview of Asylum Practice; AILA’s Asylum Primer, chap. 2, U.S. Asylum Law. INA § 208 (skim); 8 CFR § 208 (skim).
- ELPG Introduction to Elder Law Suite and Faith, Justice and an Ethic of Care for Elders ELS/LL32 (a.m.)
Electronic File Introduction LL08 (p.m.)
Reading: Readings from the Holy Bible; The Social Agenda; Judaism 101; Buddhism; Zakaat; Tzedakah; Dr. Martin Luther King’s Letter from the Birmingham Jail; Virgil Wiebe, *Washing Your Feet in the Blood of the Wicked: Seeking Justice and Contending with Vengeance in an Interprofessional Setting*; Lawrence A. Frolik, *The Client’s Desire to Age in Place: Our Rose as Elder Law Attorneys*; Kai Ingolf Johannessen, *Justice in Care—With Special Regard to Long-Term Care*; all in Elder Law Manual (ELM) Ch. 1 (BB)

ALL Swearing In/Affirmation Ceremony
Frey Moot Courtroom (4:00 p.m.)
Reception Le Jeune Board of Governors Room (4:30-6:00 p.m.)

Friday, January 14

9:00 – 10:15 a.m.

CJP No Class

ELPG Exploring Your Elder's File, Using Your Elder's File (LL08)
Review the red rope file for your case assigned at orientation. Read the "ELDER LAW CASES – red rope organization" and the "Organization of the Main Client File" memos found at the bottom of the left side of the Main folder to familiarize yourself with how the file is put together. Read the summative memos on the left side of all Communications Folders to start learning about your case. If you are not picking up an existing file, then ask your instructor which file to review. Read the form retainer agreement distributed at orientation & think about the role of each section.

ILPG Asylum Law Continued and Exploring Your Client's File (LL32)
Reading: AILA's Asylum Primer, chapters 1 and 3.1-3.3, Skim 8th Circuit summaries (BB – IPC Community, Documents, ILPG, Course Materials). Review the red rope file for your case assigned at orientation. Pay close attention to the memos about electronic file organization and immigration law client file organization handed out Thursday morning of orientation.

Week 1

Monday, January 17– Dr. Martin Luther King, Jr. Holiday

ALL No Class

Tuesday, January 18

CJP Meet with Case team and work on projects (LL18)

ELPG Ethics and Values in Elder Law Practice (LL05)
Reading: Elder Law Ethics and Values; Representing Fiduciaries; elder law hypothetical; all in ELM, chap. 1 (BB)
MN Rules of Professional Conduct 4.2 and 4.3 and comments.
Preparation: Think about how your faith and values will affect your representation and prepare to discuss hypotheticals.

ILPG Affirmative Asylum Interviews (LL32)
Readings: *Thoughts From a Former Asylum Officer, Thoughts From an*

Immigration Attorney (found in ILPM, Chapter 5, Addendum II)
AOBTC Ch. 12 Overview of nonadversarial Asylum Interview (09/14/06)
Additional reference material: Affirmative Asylum Procedures Manual
pp. 18-32.

Please read prior to interviewing your client:

AOBTC Ch. 24: Female Asylum Applicants and Gender-related claims
(03/12/09); AOBTCh. 27: Guidelines for Children's Asylum Claims
(03/21/09) (all BB)

Wednesday, January 19

ALL Review of scavenger hunt (LL32)
12:30 p.m. (Pizza lunch served)

Thursday, January 20

CJP Community Lawyering and Social Justice (LL18)
Reflection
Reading: *To Learn and Teach*, 1988 Wis. L. Rev. 699

ELPG/ILPG Interviewing I (LL32)
Reading: Chavkin, chap. 7 and 11, Handouts distributed via e-mail
Immigration: also read ILPM, chap. 3, Interviewing an Asylum Client
and Summary of AOBTCh. 14: Interviewing Part III: Eliciting
Testimony (p. 27-30) (03/03/05) (complete chapter assigned for
affirmative asylum witness prep) (all BB)
Preparation: Prepare for role play exercise

Week 2

Monday, January 24

CJP Meet with Case Team (LL18)

ELPG Surrogate Decision Making (LL32)
Reading: "Incompetence and Guardianship", ELM chapter 13
Preparation: Complete your assigned portion of the "Who Decides
Chart", ELM chapter 13. Use the resources in ELM chapters 12 & 13
and other resources as needed to complete the chart. DO NOT
SPEND MORE THAN AN HOUR OR TWO ON THIS ASSIGNMENT

ILPG Working with Victims of Trauma (LL05)
Reading: Carol Suzuki, Unpacking Pandora's Box: Innovative
Techniques for Effectively Counseling Asylum Applicants Suffering
From Post-Traumatic Stress Disorder, 4 Hastings Race & Poverty Law
Journal; please read pp. 235-280. Center for Victims of Torture letter
(BB). Read pp. 1-14 "Five Habits for Cross Cultural Lawyering" (BB)
(hereinafter "Five Habits")

Tuesday, January 25

CJP Race, Poverty and Social Justice (LL18)
Reading: In God's Image, Pastoral Letter on Racism, Archbishop Harry J. Flynn, <http://www.osjspm.org/racism.htm>
Reading: Racial Disparity Initiative- Council on Crime and Justice
http://www.crimeandjustice.org/Pages/Publications/Articles/INCREASING%20DIVERSITY_COMMENTARY_06_10_02.pdf
Reading: Culture and Conflict Handout
View: Poverty USA Video clip,
<http://www.usccb.org/cchd/povertyusa/tour.htm>

ELPG Interviewing II (LL32)
Reading: Fact scenario handout; Lisnek, Effective Client Communication, Chap. 3 & 6; Excerpt from Gay Gellhorn, *Law & Language*, Clin. L. Rev. Spring 1998 (BB – IPC Community, Documents, Course Materials, Interviewing II)
Preparation: Prepare for interview simulation

ILPG Interviewing II (LL26 and LL27)
Simulation materials to be distributed via e-mail prior to class.
Readings: Lisnek, Effective Client Communication, Chap. 6; (BB – IPC Community, Documents, Course Materials, Interviewing II); Asylum Officers Basic Training Manual (AOBTC) Chapter 17, Interviewing Part VI: Working with an Interpreter pp. 17-22 (9/14/06); and AOBTC Chapter 16, Interviewing Survivors (6/21/04).
Preparation: Prepare for interview simulation

Wednesday, January 26

ELPG Efficient Research in Elder Law
Meet in the Library – guest speaker Mary Wells
(1:30-2:50 p.m.)

Thursday, January 27

CJP Juvenile Justice (LL18)
Reading: Children's Defense Fund Summary Report -
http://www.childrensdefense.org/site/DocServer/CPP_report_2007_summary.pdf?docID=6001
Reading: ABA Journal – Juvenile Justice – please skim
<http://www.abanet.org/genpractice/magazine/2008/apr-may/#features>
Reading: Handouts (BB)

ELPG Capacity Issues and Working With Differently Abled Clients (LL32)
Reading: Elder Law Nutshell, sections 2.3, 3.1, 3.2 and 9.2; all of ELM Chapter 7 (BB)

ILPG Research techniques/authentication & corroboration (LL08)
Reading: ILPM, Chap. 9, Fact Investigation & Addendum II, "*Maybe You Should, Yes You Must, No You Can't*", Additional reference/resource skim; "*Asking for a Note From Your Torturer.*" (BB)

Week 3

Monday, January 31

CJP Meet with Case Team (LL18)

ELPG Medical assistance I (LL32)
Reading: Introduction to Medical Assistance, MA Magic Numbers, MA Formulas Worksheet in ELM chap. 9 (BB)

ILPG Immigration Ethics (LL05)
ILPM, chap. 2, "Ethical Issues for Immigration Attorneys"; 8 CFR 1003.101-1003.102; MN Rules of Professional Conduct (LSC Manual), Rule 1.6, 1.7, 3.3 and skim comments for those rules; In re Petition for Disciplinary Action against Barton Carl Winter, August 6, 2009 (BB); Student Practice Rule (BB).
Read "Habit One" pp. 15-20 of "Five Habits". (BB)

Tuesday, February 1

ALL Blocks!!: An Introduction to Courtroom Concepts & Conduct (MSL 334)
Reading: Mauet, Trial Techniques, Chap. 10
NB: The assigned reading is on Objections. While we will be practicing the making of objections in the role plays that we will be doing, the primary focus of the class will not be the finer legal points of what objections are sustainable and which are not. This is NOT a class in evidence, and does not require a background in evidence, but is a class in courtroom communication.

Wednesday, February 2

CJP Meeting Management (LL32)
12:30-1:20 p.m.

ILPG Case plans to be discussed in class on Thursday, February 3 are due electronically by 12:00 noon to members of the other case teams and your supervisor. Please check with your supervisor about what is expected for your particular case plan.
Reading: Mauet, Trial Techniques, chap. 12, Bench Trials; ILPM Chap. 8 Read Case Planning and skim Initial Case Management; Read "Habit Two" pp. 25-27 of "Five Habits". (BB)

Thursday, February 3

CJP Interviewing I (LL05, LL27, and LL28)
Lisnek, Effective Client Communication, Chap. 3 & 6; Excerpt from Gay Gellhorn, *Law & Language*, Clin. L. Rev. Spring 1998 (BB)
Observe role-play exercise.

ELPG Medical assistance II (MSL 334)
Reading: review Introduction to Medical Assistance; MA Magic Numbers; read Medicaid/Medical Assistance long term care scenario; ELM chap. 9 (BB)
Preparation: prepare answers to scenario and bring to class

ILPG Case Planning (LL18)
Read your colleagues' case plans and be prepared to discuss your plan as well as comment on their case plans.

Week 4

Monday, February 7

CJP Meet with Case team and work on projects (LL18)

ELPG/ILPG Psychological assessments (LL32)
Reading / Preparation: "Psychological Assessments in Forensic Settings" (BB – Interprofessional Center Community: Documents: Course Materials: IPC Readings: Psychological Assessments)

Tuesday, February 8

ELPG/ILPG Interprofessional Ethics (MSL 334)
Reading: Interprofessional Ethics and Mandated Reporting (BB – IPC Community: Documents: Course Materials: IPC Readings: Interprofessional Ethics
Inteprofessional Ethics Scenario 1 and 2 (handouts)

CJP Optional Attendance at Interprofessional Ethics

Thursday, February 10

CJP Interviewing II (LL05, LL08, LL12, and LL13)
Receive Oral Advocacy I handout.

ELPG Elder Law Mediation I (LL32)
Reading: selections from Dispute Resolution: Beyond the Adversarial System; "Elder Mediation: Optimizing Family Transitions"; "Mediation in Long-Term Care Facilities"; selections from Minnesota Rule 114 – Alternative Dispute Resolution; selections from the Minnesota Civil

Mediation Act; Elder Law Mediation Class Discussion Hypothetical – all in ELM chap. 15.

Preparation: Prepare to discuss hypothetical.

ILPG Affirmative Asylum Witness Preparation (LL18)
Reading: AOBTC, Chapter 14: Interviewing Part III: Eliciting Testimony (03/03/05) Read “Habit Three” pp. 25-27 of “Five Habits”. (BB)

Week 5

Monday, February 14

CJP/ELPG Writing as advocacy (LL32)
Reading: How to Write Good Legal Stuff (to be distributed prior to class)
Reading: Fact Scenarios 1 and 2 (BB – IPC Community: Documents: Course Materials: Writing as Advocacy)

ILPG Faith as a Foundation for Social Justice (LL18)
Reading: O’Neill, William, *Christian Hospitality and Solidarity with the Stranger* found in “And You Welcomed Me” edited by Donald Kerwin and Jill Marie Gerschutz, (October 2009), to be distributed prior to class.
Read “Habit Four” pp. 27-33 of “Five Habits”. (BB)

Tuesday, February 15

CJP Servant Leadership (LL18)
Reflection
Reading: Robert Greenleaf, *The Servant as Leader*
Bring to class your definition of influence.
Write a 1-2 page reflection paper on how Dr. Martin Luther King, Jr. and Mohandas Gandhi used their influence in furtherance of social justice and identify any servant leadership qualities that they exhibited. (Bring 2 copies to class)

ELPG/ILPG Oral Advocacy (Begin in LL32)
Reading: fact scenario for your practice group (BB); Mauet, Trial Techniques, Chap. 4 Opening Statements sections 4.1 and 4.2, and all of Chap. 12 Bench Trials; ILPG students: Immigration Court Practice Manual, §9.3, pp. 123-127; Excerpt from Joseph A. Vail, Essentials of Removal and Relief, pp. 112-116; ELPG students: guardianship statutes (BB IPC community: Documents: Course Materials: Oral Advocacy)
Preparation: Roles to be assigned. Prepare arguments for Hearing Simulation and turn in outline of arguments at the beginning of class

**** Contact your professional witness for class on March 3 RIGHT NOW!****

Wednesday, February 16

ILPG Affidavits and/or applications to be discussed in class on Thursday, February 17 are due electronically by 12:00 noon to members of the other case teams and your supervisor. Check with your supervisor in advance about what your case team is expected to submit.
Readings: ILPM, chap. 5 Preparing an Affirmative Asylum Application; Addendum I: I-589 Filing Instructions and Addendum II: Checklist for I-589; chap. 6, Amending an Asylum Application in Removal Proceedings; Read "Habit Five" pp.33-35 of "Five Habits". Additional Reference Material: AOBTC Chapter 19: Making an Asylum Decision (12/05/02). (BB)

Thursday, February 17

CJP Attend Court Observation

ELPG Elder Law Mediation II (LL32)
Reading: Elder Law Mediation Role-Play - handouts.
Preparation: be prepared to participate in mediation role-play.

ILPG Written Advocacy: Affidavits and Immigration Applications (LL18)
Read your colleagues' Affidavits or Applications and be prepared to discuss your Affidavit or Application as well as comment on their written products.

Week 6

Monday, February 21

ALL Law Rounds (LL32)

Tuesday, February 22

CJP Fact Investigation (LL18)
Readings: Chavkin, chap. 10; Fact Scenario (BB)

ELPG Nursing Home Hearing Procedures (LL32)
Reading: Review rules, read selections from "Introduction to Minnesota Administrative Law", sections 1.7.2 through 1.7.6 (pp. 19-20); 4.1 and 4.2.1 (pp. 81-82); and sections 4.2.2(4), 4.3, 4.4 and 4.5 (pp. 86-93), read selections from "Long-Term Care Advocacy" (one copy in ELPG library, also in ELM), sections 4.01 through 4.07 (pp. 4-5 through 4-50), Simulation Materials all in ELM chap. 8 (BB)
Preparation: Be prepared to participate in in-class simulated hearing

ILPG To Be Determined (LL05)

Thursday, February 24

- CJP Oral Advocacy I (Frey Moot Courtroom)
Reading: Oral Advocacy Overview (BB) Receive Oral Advocacy II handout.
- ELPG Federal Nursing Home Law (LL32)
Reading: all ELM chap. 2 (please skim federal regulations and statutes, but read outline summarizing important laws and regs carefully) (BB)
Preparation: Find the violations of federal nursing home law in each of the fact scenarios, be prepared to discuss.
- ILPG Introduction to Detained Master Calendar Hearings (LL27)
Reading: Joe Vail, *Enforcement and Adjudicatory Powers of DHS and EOIR*; Excerpts from *Best Practices in Representing Asylum-Seekers*; and MN Detention Project *Representation in Detained Court* (p. 1-16); MN Detention Project/UST Intake form; Private Immigration Attorney List; Reporting Form; Intro Sheet; and Eligibility Checklist (all found in ILPM, Chap. 10). Also INA 240, 8 CFR 1003.12 – 1003.41 8 CFR 1240.1-1240.16, INA 236, and 8 CFR 1236. (BB)
Additional reference materials: Bryan Lonigan, *Immigration Detention and Removal: A Guide for Detainees and Their Families* (found in ILPM Chap. 10) (BB); *A Guide for Immigration Advocates*, Unit 3 (found in Student Workroom library).

Week 7

Monday, February 28 ALL Midterm evaluations during this week

- CJP Attend Court Observation
- ELPG Financial Exploitation and Remedies (LL32)
Reading: ELM, Chapter 11 (all) (BB)
Preparation: Read all of the sample cases, paying special attention to the sample assigned to you by e-mail from your instructors. Be prepared to present on what claims from the Claims Nutshell should be brought by the elderly client in your assigned sample case. Determine what additional facts might be needed to bring additional claims. Be ready to present your proposed claims to the class.
- ILPG Immigration Consequences of Crime (LL18)
Reading: Manny Vargas, *Removal Defense Checklist for Criminal Charge Cases* found in ILPM, Chap. 10 (BB) (to be sure you have the most recent version, go to <http://www.immigrantdefenseproject.org/docs/Removal%20Defense%2>

Tuesday, March 1

ALL Dealing with Secondary Trauma (MSL 334)
Readings: The Caregiver's Guide to Secondary Traumatic Stress (BB – IPC Community, Documents, Course Materials, IPC Readings, Dealing with Secondary Trauma)
Preparation: Complete and score the self-test on pp. 37-43

Thursday, March 3

CJP Reflection Period (LL32)

ELPG/ILPG Expert and Lay Professional Witnesses (MSL 334)
Reading: Mauet, chap. 8.1-8.4, 8.6; Excerpt from Barsky, Clinicians in Court (BB – IPC Community, Documents, Course Materials, Expert and lay professional witnesses); Chart from Ackerman, Essentials of Forensic Assessment (BB – IPC Community, Documents, Course Materials, Expert and lay professional witnesses, Ackerman chart), handouts.
Preparation: Prepare for in-class simulation exercise.

ILPG ONLY Reading: Interpreter Release, Vol. 82, No. 30, August 1, 2005; Keast, Rachael; "Using Experts for Asylum Cases in Immigration Court.:" (BB)

Week 8

Monday, March 7

ALL No Class

CJP Supervisor Evaluations Due

ILPG Briefs to be discussed in class on Tuesday, March 2 are due electronically by 12:00 noon to members of the other case teams and your supervisors. Check with your supervisors in advance about what your team is expected to submit.
Reading: review ILPM, chap. 11 pp. 15-18; AOBTC Chapter 21: Decision Writing Part II: Legal Analysis (01/09/06). Additional reference materials: Julie Osied *The Power of Brevity: Adopt Abraham Lincoln's Habits* (all BB)

Tuesday, March 8

CJP No Class

ELPG Adult Protective Proceedings (LL32)
Reading: please **read** the statutes, rules and statistics in ELM, chap. 10 (BB)
Guest speaker: Jennifer Kirchen, MN Department of Human Services

ILPG Briefs (LL18)
Read your colleagues briefs and be prepared to discuss your brief as well as comment on their briefs.

Wednesday, March 9

ALL Grand Rounds (Psychology) (TMH 460)
(12:30 – 1:20 p.m.)

Thursday, March 10

CJP/ELPG Negotiation (LL32)
Reading: Chavkin, chap. 12

ILPG Detained Master Calendar Moot (Frey Moot Courtroom)
Roles TBA and mock cases to be assigned beforehand.
Preparation: Prepare for role play exercise of a Detained Master Calendar Hearing.

Week 9

Monday, March 14

ALL Health and Wellness (LL32)

Tuesday, March 15

CJP No Class

ELPG/ILPG Therapeutic Jurisprudence (MSL 334)
Reading (ELPG/ILPG): "Therapeutic Jurisprudence in the Courts"; "Social Work and the Law"; Hypothetical and Class Exercise (BB – IPC Community, Course Materials, Therapeutic Jurisprudence)
Reading (ILPG – in addition): Cruz, Evelyn, "*Validation Through Other Means: How Immigration Clinics Can Give Immigrants a Voice When Bureaucracy Has Left Them Speechless*" (BB)

Wednesday, March 16

CJP Symposium How are the Children?
(9:00 a.m. – 4:00 p.m.)

Thursday, March 17

CJP Civil Rights and Creating Justice (MSL 334)
Reading: Civil Rights Handouts

Court Watching Observation and Memos Due

ELPG Formal Discovery (LL32)
Reading: Mauet, Pre-Trial, sections 6.3, 6.6, 6.7, and 6.9 (BB) (**NOTE - This is NOT Mauet Trial Techniques**), MRCP 16, 26-37, 45; Initial Pleadings and P's Discovery Requests (BB – IPC Community, Documents, Course Materials, Discovery)
Preparation: Prepare to lead class discussion on part of hypothetical case as assigned by email from instructors.

ILPG Detained Master Calendar Moot (Frey Moot Courtroom)
Roles TBA and mock cases to be assigned beforehand.
Preparation: Prepare for role play exercise of a Detained Master Calendar Hearing.

Spring Break March 21 - 25

Week 10

Monday, March 28

ALL Law Rounds (LL32)

Tuesday, March 29

ILPG Detained Master Calendar Hearings (Bloomington, MN)
(8:00 a.m. – 5:00 p.m.)

CJP Meet with Case Team (LL18)

ELPG Nursing Home Culture, Customs and Vocabulary (LL32)
Reading / Preparation: To Be Announced
Guest Speakers: To Be Announced

Wednesday, March 30

ALL Grand Rounds (Social Work) (TMH 460)
(12:30 – 1:20 p.m.)

Thursday, March 31

ILPG Detained Master Calendar Hearings (Bloomington, MN)
(8:00 a.m. – 5:00 p.m.)

CJP Restorative Justice (LL18)
Reading: The Little Book of Restorative Justice
Reading: Face to Face: Spaces for Reflective Community Dialog,
<http://www.corr.state.mn.us/rj/publications/facetoface.htm>

ELPG No Class

Week 11

Monday, April 4

CJP Informal Preparation for Oral Advocacy II

ELPG/ILPG No Class

Tuesday, April 5

ILPG Detained Master Calendar Hearings (Bloomington, MN)
(8:00 a.m. – 5:00 p.m.)

CJP Informal Preparation for Oral Advocacy II

ELPG State long term care law and advocacy (LL32)
Reading: Summary of residents rights in Minnesota, Examples of
investigative reports, ELM, chap. 3; (BB)
Guest speaker: Natasha Merz, Regional Ombudsman

Wednesday, April 6

ALL Grand Rounds (Law) (TMH 460)
(12:30 – 1:20 p.m.)

Thursday, April 7

ILPG Detained Master Calendar Hearings (Bloomington, MN)
(8:00 a.m. – 5:00 p.m.)

CJP Oral Advocacy II (Frey Moot Courtroom)
Consult: Giving Presentations and Winning Presentations in a Day
Both can be found in the student workroom on the CJP bookshelf.
See your supervisors if you need additional information.

ELPG No Class

Week 12

Monday, April 11

CJP No Class

ELPG No Class

ILPG DMASH Debrief (LL32)

Tuesday, April 12

ALL Law Rounds (MSL 334)

Thursday, April 14

ALL Reflective wrap-up by practice group (locations TBA)

Week 13

Monday, April 18

ALL No Class

Tuesday, April 19

ALL Reflective Wrap Up (MSL 334)
Reading: Chavkin, chap. 13
Law School Faculty/Fellow Evaluations

Wednesday, April 20

ALL Grand Rounds (Interprofessional) (TMH 460)
(12:30 – 1:20 p.m.)

Thursday, April 21

ALL No Class

Week 14

Monday, April 25

ALL No Class - Easter Monday

Tuesday, April 26

ALL No Class