Leaders Across Disciplines

Leadership plays a vital role in every aspect of the human experience. With greater challenges spread over wider contexts, the networks you develop for information and exchange of best practices become imperative for professional and communal success. The Doctorate in Leadership program incorporates professionals from various organizational settings operating in evolving frameworks and circumstances. Our graduates go on to serve in leadership positions across a range of settings, including arts and community based organizations, corporate and engineering firms, government agencies, health care practices and centers, higher education and K-12 schools, ministry settings and nonprofit organizations.

Graduate Programs in Music Mission

The mission of Graduate Programs in Music Education (GPME) is to raise the standard of music teaching in the United States by promoting artistic, intelligent, reflective, and inspired music teaching at all levels of music instruction. Our work encourages a continual process of music education reform. The Ed.D. with a concentration in music education seeks to develop music educators into leaders and catalysts for change through collaborative educational programs and research that responds to the complex learning needs of individuals and organizations.

Special Opportunities

Students partner with faculty members to develop a program of concentrated study that allows you to tailor your learning to your passions. Courses are selected from education and other university offerings, including business communication, business administration, international management, computer software design, counseling psychology, social work or divinity. Some courses also offer fieldwork opportunities.

Community Partnerships

The College of Education, Leadership and Counseling takes pride in engaging in innovative partnerships with a variety of organizations. Students will find many opportunities for professional growth as a result of working with these organizations. Partnership examples include the Northwest Suburban Integration District, Center for Academics and Sports, FAIR School and the Collaborative Urban Educators program.
Coursework

The Doctorate in Leadership program is built on four areas of coursework: core, research, collateral and dissertation. Courses focus on the ideas and issues central to leadership over a three-year period, and students attend core courses with their cohort. Students may concurrently take collateral and research courses, which are offered one evening a week and include online components.

Credits

The Doctorate in Leadership degree consists of 66 total credits that encompass core courses, research, electives and dissertation.

Core Courses (18 credits)
- Leaders and Organizations: Multidisciplinary Perspectives 1
- Leaders and Organizations: Multidisciplinary Perspectives 2
- Critical Issues in Their Political, Social and Economic Contexts
- Power, Freedom and Change
- Ethical Dimensions of Leadership
- Leadership Narrative Seminar

Research Courses (9 credits)
- Survey Research
- Qualitative Methods of Research and Evaluation
- Analysis of Qualitative Data

Concentration in Music (15 credits)
- GMUS840: Philosophical Foundations and Aesthetics in Arts Education
- GMUS841: Curriculum Development in Arts Education
- GMUS842: Psychological Foundations of Arts Education
- GMUS608: Foundations of Music Education
- GMUS601: Teaching and Learning in Music Education

Collateral (9 credits)
Each student, working with faculty, will outline a program of concentrated study with courses from education and other university offerings, including business communication, business administration, international management, computer software design, counseling psychology, social work or divinity.

Dissertation (15 credits)
This major paper demonstrates the doctoral student's ability to research an important question in education, and to present and interpret the findings in clear and logical written form. The dissertation is completed under the supervision of a faculty chair and is formally presented in an oral presentation to the dissertation committee.

Important Dates

New Cohort Begins July 2014

Application deadlines:
- November 15, 2013 - for early consideration and admission
- March 15, 2014 - final deadline for July 2014 cohort

Have questions? Want to meet some of our faculty or hear from one of our graduates? Join us for one of our upcoming information sessions. Visit www.stthomas.edu/celc for more information and session dates.