

Environmental Law

Spring 2007 Tuesdays/Thursdays 9:00-10:25

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Office Hours: Immediately after class or by appointment

Casebook: *Stensvaag*, Environmental Law

Assignments from the casebook will be supplemented by periodic assigned readings that are available on-line or in the library. I will copy and hand out any other supplemental materials not readily available.

Course Overview: This survey course will attempt to cover all major federal environmental law statutes as well as some common law and state-specific nuances. The course also will focus on the various theories of or justifications for regulation and the significant competing themes implicit in environmental regulatory systems.

Attendance: I expect class attendance and I will hold students responsible for any information presented or discussed in class. The course examination will be based on material that was discussed in class.

Name Placards: To facilitate classroom discussion, I will distribute cardstock to make name placards on the first day of class. I expect students to bring the placards to each class (or to create a suitable substitute).

Grading: I will base grades primarily on a final, closed-book essay exam. I may adjust grades upward or downward one level (e.g., from B+ to B or B+ to A-) based on class participation. Participation includes attendance, level of preparation, and contribution to classroom discussion.

Reading Assignments: I do not have a set list of assignments for the semester. This allows us the flexibility to explore topics of interest in greater depth. We will generally work our way from front to back in the casebook, but we will skip Chapter 8. Each Thursday, I will communicate the assignments for the following week.

At some point during the Clean Air Act discussion, we will depart from the text for one or two class periods to address global climate change as a regulatory case study.