

Master of Arts degree or Endorsement K-12 READING INSTRUCTION



Custom Degree Programs

St. Thomas brings cohorts to schools throughout the region, often in collaboration with school districts and other organizations. Coursework can often be tailored to the specific needs of the district(s). If there is sufficient interest to earn the Master of Arts degree or Endorsement in K-12 Reading Instruction in your district or geographic area, please contact Custom Degree Programs, (651) 962-4550; (800) 328-6819, Ext. 2-4550; or education@stthomas.edu.

Preparation for Minnesota's Licensure Requirements

Today's reading teachers need to understand effective, advanced strategies for improving the language and literacy skills of their students. More and more, states and the federal government are stepping in requiring teachers to complement and extend their professional expertise in reading instruction, resulting in better, more efficient instruction for their students.

Teachers with the reading endorsement study leading-edge, scientifically-based reading research, theory and practice and can immediately apply what they learn in the classroom. Reading educators can also develop literacy strategies, comprehension processes and assessment, and remediation techniques.

St. Thomas prepares educators to meet the requirements of the Minnesota Board of Teaching's Reading Licensure Rule* required for all educators to teach reading.

Who should pursue the reading endorsement?

- Middle school or secondary teachers who teach reading.
- Teachers who want to upgrade their proficiency in teaching reading.
- Teachers who seek career advancement as a literacy leader, coach, or provide reading intervention or remediation.

This requirement can be satisfied with the St. Thomas Master of Arts degree in K-12 Reading Instruction or Minnesota K-12 Teacher of Reading Endorsement, conveniently offered evenings at the downtown Minneapolis campus or other locations throughout the Twin Cities and beyond. You can meet the Minnesota license requirement by taking the first six courses only, or continue on and take four additional courses to earn your master's.

*Minnesota Department of Education Rule 8710.4725:
<http://education.state.mn.us/html/064305.htm>

Visit www.stthomas.edu/education for more information.



Admissions

Apply online or print application forms at www.stthomas.edu/education.

The following materials are required for admission into the program:

1. Completed application form and \$50 fee.
2. Official transcripts sent directly from your undergraduate institution demonstrating completion of a baccalaureate degree and a GPA of 3.00 or better. Admissions tests are available for a GPA below 3.00.
3. Two letters of recommendation.
4. Statement of purpose.

Mail application materials to:

Admissions Coordinator
School of Education
University of St. Thomas
MOH 217
1000 LaSalle Ave.
Minneapolis, MN 55403-2009

Phone (651) 962-4550
(800) 328-6819, Ext. 2-4550
education@stthomas.edu

Financial Aid

Contact the Office of Financial Services for information about graduate financial aid.
Phone (651) 962-6550
(800) 328-6819, Ext. 2-6550
financialaid@stthomas.edu
www.stthomas.edu/financialservices

K-12 Reading Endorsement

(18 Credits)

Minnesota's K-12 Reading Endorsement, added to your current teaching license, prepares you to provide K-12 instruction to develop literacy strategies, reading skills, comprehension processes and assessment, and diagnostic and remediation techniques. You also will be prepared to assist other teachers responsible for providing literacy instruction across the curriculum.

- Research in Literacy (READ 500 – 3 Credits)
- Emergent Literacy K-2 (READ 501 – 3 Credits)
- Balanced Literacy K-6 (READ 701 – 3 Credits)
- Content-Area Literacy (READ 702 – 3 Credits)
- Reading Assessment and Remediation (READ 704 – 3 Credits)
- Practicum in Reading Assessment and Remediation (READ 720 – 3 Credits)

Master of Arts degree in K-12 Reading Instruction

(30 Credits)

The Master of Arts degree in K-12 Reading Instruction includes a 30-credit course of study. The first 18 credits of the course, the K-12 reading endorsement, prepares teachers with a current license to meet Minnesota's reading teacher licensure requirements. Students completing an additional 12 semester credits beyond the reading endorsement can earn the Master of Arts in Reading degree.

A four course (12 credit) certificate in reading with an elementary focus or secondary focus also is offered. Credits from these certificates may be applied to the endorsement or master's.

- Administration and Supervision of the Reading Program (READ 795 – 3 Credits)

Choose One:

- Children's Literature (CIED 710 – 3 Credits)
- Adolescent Literature (CIED 711 – 3 Credits)

Choose One:

- Alternative Assessments for Literacy (READ 502 – 3 Credits)
- Technology in the Literacy Classroom (READ 551 – 3 Credits)
- Arranged Special Topics in Literacy (READ 690 – 3 Credits)

Final Paper/Project:

- Integrative Paper/Project (READ 553 – 3 Credits)

Complete course descriptions are available at www.stthomas.edu/education.