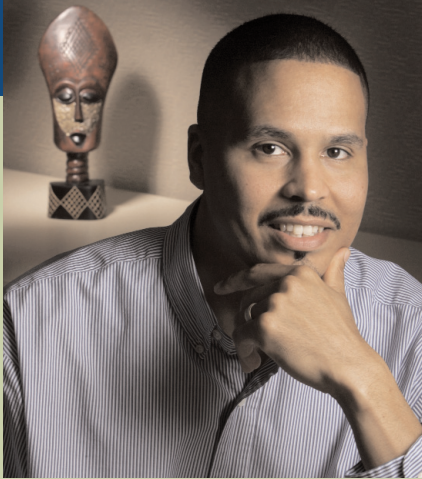


SUPERINTENDENT

Licensure



Preparing Minnesota's Education Leaders

Leaders in education today are dealing with rapidly changing environments, are managing diverse points of view and are constantly being asked to do more with less. Education leaders need to also be able to collaborate with others to develop sound policies, listen well to diverse points of view and think critically while acting ethically.

Through this program, you will develop a foundation and understanding of leadership in education to prepare you for licensure in Minnesota as a superintendent. These skills will help you analyze and implement sound administrative policy, create successful strategies for change and put into service leading practices for the day-to-day needs of your schools.

St. Thomas prepares education professionals who aspire to be leaders in their organizations. This program has been developed specifically for the education leader who desires a licensure as a superintendent.

The St. Thomas Difference

This program was established to prepare educational professionals to be leaders within their school districts and it will prepare you to take the superintendent licensure in Minnesota. This program is designed to fit into your busy life, with evening meetings, a concentrated course of study and a convenient metro location.

This competency-based curriculum is founded on a practical, innovative assessment of your learning needs. Five areas of study are: pre-assessment, foundation, concentration, electives, and portfolio and reassessment.

Through a portfolio development process, you will demonstrate competency in the skill areas needed to lead Minnesota's K-12 schools. St. Thomas, affiliated with the National Association of Secondary School Principals (NASSP), grounds the program in the NASSP/St. Thomas Assessment Center (a program for emerging secondary and elementary administrators).

An applicant for licensure as a superintendent must have three years of successful classroom teaching experience while holding a classroom teaching license valid for the position or positions in which the experience was gained.

www.stthomas.edu/education

NCATE
The Standard of Excellence
in Teacher Preparation



Admissions

Applicants Must Submit:

1. Completed application form and fee (\$50).
2. Statement of purpose.
3. Official transcripts.
4. Admissions test scores (if applicable.)
5. Two letters of recommendation.

Mail Application Materials to:

School of Education
University of St. Thomas
MOH 217
1000 LaSalle Ave.
Minneapolis, MN 55403-2009

Contact Information

Attn: Allissa Koenen
Phone: (651) 962-4983
(800) 328-6819, Ext. 2-4983
education@stthomas.edu

Financial Aid

Contact the Office of Financial Services for information about graduate financial aid.
Phone: (651) 962-6550
(800) 328-6819, Ext. 2-6550
financialaid@stthomas.edu
www.stthomas.edu/financialservices

Curriculum

This licensure is frequently offered through our Custom Degree Programs as the Education Specialist/Administrative Licensure program in which a group of students proceed through courses together. Courses are typically held one evening per week and occasional Saturdays. Locations vary throughout the Twin Cities metro area. You may start the Superintendent Licensure on-campus in the fall, spring or summer semesters.

Pre-assessment

- Professional Assessment and Planning for Administrative Licensure (EDLD 770 – 2 Credits)

Core Courses (9 Credits)

Foundation Courses

(Select 1 of the following 7 courses):

- Purposes and Contexts of Education (EDLD 800 – 3 Credits)
- Leadership and Organizational Theory (EDLD 801 – 3 Credits)
- Communication Skills for Leaders (EDLD 802 – 3 Credits)
- Organizational Change (EDLD 803 – 3 Credits)
- Foundations of Leadership: An Intellectual and Ethical Practice (EDLD 807 – 3 Credits)
- Leadership as Critical Reflection (EDLD 813 – 3 Credits)
- Communication, Conflict and Decision Making (EDLD 845 – 3 Credits)

Research Courses

(Select 1 of the following 3 courses):

- Research Design, Analysis and Critique I (EDLD 621 – 3 Credits)
- Research Design, Analysis and Critique II (EDLD 622 – 3 Credits)
- Community Assessment and Evaluation (EDLD 851 – 3 Credits)

Internship

(Select 1 of the following 2 courses):

- Internship and Seminar for Principal Preparation (EDLD 885 – 3 Credits)
- Advanced Internship and Seminar for Principal Preparation (EDLD 886 – 3 Credits)

Concentration (12-21 Credits)

You will work with faculty to outline a program of concentrated study.

Electives (0-9 Credits)

Work with a faculty adviser to design a program of elective study that enhances your personal and professional growth.

Portfolio and Reassessment (1 Credit)

- Portfolio and Administrative Licensure Assessment (EDLD 877 – 1 Credit)

Additional Requirements

In addition to the required and elective credit courses in the education specialist program for school principal licensure, a student must have completed courses and demonstrated competencies required, experience of at least 320 hours and the situational observation component by a team of two to four members, including a school administrator. Advisers will help the student assess the necessary coursework and any other work required to fulfill the competencies required for this license.

Persons interested in a superintendent license who lack teaching background and administrative preparation should call the Minnesota Department of Children, Families and Learning, to obtain information on the requirements and process for obtaining a license.

Complete course descriptions are available at:
www.stthomas.edu/education