



Human Diversity Requirement Survey
Pilot Study Evaluation Fall 2006

The intent of this survey is to measure the effects of the Human Diversity (HDR) requirement courses on students. It is not to evaluate individual courses or instructors. Survey results will be used in aggregated formats to evaluate effects of HDR courses on students. This survey is to be administered at the end of a course that has been approved to fulfill the Human Diversity Core Requirement.

STUDENT INFORMATION

Gender : Male [radio] Female [radio]

Classification : First-Year [radio] SOPH [radio] JR [radio] SR [radio]

Citizen Status : Domestic (USA) Student [radio] International Student [radio]

Race/Nationality : White (non-Hispanic) [radio] Black (non-Hispanic) [radio]

Hispanic (Mexican, Puerto Rican, Cuban, Central or South American, or Spanish culture or origin) [radio]

Asian or Pacific Islander (origins in Far East, Southeast, Asia, Indian Subcontinent, Pacific Islands) [radio]

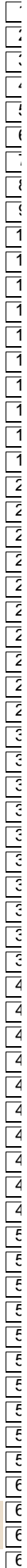
American Indian or Alaskan native (origins in North America, and who maintain cultural identification through tribal affiliation or community recognition) [radio]

Multi-racial/Multi-ethnic (Please specify) [radio]

Religion : Catholic [radio] Christian (non-Catholic) [radio] Jewish [radio]

Muslim [radio] None [radio] Other (Please specify) [radio]

PLEASE DO NOT WRITE IN THIS AREA



PART A: In the treatment of human diversity, please evaluate the degree to which you agree with each statement regarding this course:

I. Racial/ethnic minorities: (Skip if this theme does not apply to this course)

This Course

Strongly disagree --> Strongly agree

1. Challenged me to rethink commonly-held stereotypes and preconceptions on racial/ethnic minorities.	① ② ③ ④ ⑤
2. Helped me to understand the perspectives, values, and contributions of racial/ethnic minorities.	① ② ③ ④ ⑤
3. Challenged me to see commonalities between myself and racial/ethnic minorities.	① ② ③ ④ ⑤
4. Made me aware how racism and white privilege operate on individual as well as institutional levels.	① ② ③ ④ ⑤
5. Helped to change my attitudes and behaviors toward racial/ethnic minorities	① ② ③ ④ ⑤

If so, provide comments in the space below :

II. Class: (Skip if this theme does not apply to this course)

This Course

Strongly disagree --> Strongly agree

6. Challenged me to rethink commonly-held stereotypes and preconceptions on economic class and people in poverty	① ② ③ ④ ⑤
7. Helped me to understand the perspectives, values, and contributions of various social classes.	① ② ③ ④ ⑤
8. Challenged me to see commonalities between myself and classes different from my own.	① ② ③ ④ ⑤
9. Made me aware how economic class systems and class ¹ privilege operate on individual as well as institutional levels.	① ② ③ ④ ⑤
10. Helped to change my attitudes and behaviors toward socio-economic class and people in poverty.	① ② ③ ④ ⑤

If so, provide comments in the space below :

III. Gender: (Skip if this theme does not apply to this course)

This Course

Strongly disagree --> Strongly agree

11. Challenged me to rethink commonly-held stereotypes and preconceptions on gender dynamics.	① ② ③ ④ ⑤
12. Helped me to understand the perspectives, values, and contributions of both genders.	① ② ③ ④ ⑤
13. Challenged me to see commonalities between myself and the other gender.	① ② ③ ④ ⑤
14. Made me aware how patriarchy ² and gender privilege operate on individual as well as institutional levels.	① ② ③ ④ ⑤

¹ The structure of divisions in a society determined by the social or economic grouping of its members

² A social system in which men dominate, and in which power and possessions are passed on

15. Helped to change my attitudes and behaviors toward gender.

① ② ③ ④ ⑤

If so, provide comments in the space below :

IV. Sexual Orientation: (Skip if this theme does not apply to this course)

This Course

Strongly disagree --> Strongly agree

16. Challenged me to rethink commonly-held stereotypes and preconceptions on sexual orientation.

① ② ③ ④ ⑤

17. Helped me to understand the perspectives, values, and contributions of people with varying sexual orientations.

① ② ③ ④ ⑤

18. Challenged me to see commonalities between myself and people with different sexual orientation.

① ② ③ ④ ⑤

19. Made me aware how homophobia³ and heterosexual privilege operate on individual as well as institutional levels.

① ② ③ ④ ⑤

20. Helped to change my attitudes and behaviors toward sexual orientation and homophobia.

① ② ③ ④ ⑤

If so, provide comments in the space below :

V. Disability: (Skip if this theme does not apply to this course)

This Course

Strongly disagree --> Strongly agree

21. Challenged me to rethink commonly-held stereotypes and preconceptions on disabilities.

① ② ③ ④ ⑤

22. Helped me to understand the perspectives, values, and contributions of persons with disabilities

① ② ③ ④ ⑤

23. Challenged me to see commonalities between myself and persons with disabilities

① ② ③ ④ ⑤

24. Made me aware how discrimination based on disability operates on individual as well as institutional levels.

① ② ③ ④ ⑤

25. Helped to change my attitudes and behaviors toward disability and people living with disabilities.

① ② ③ ④ ⑤

If so, provide comments in the space below :

VI. Non-Western cultures: (Skip if this theme does not apply to this course)

This Course

Strongly disagree --> Strongly agree

26. Challenged me to rethink commonly-held stereotypes and preconceptions on non-Western⁴ cultures.

① ② ③ ④ ⑤

3 an irrational hatred, disapproval, or fear of homosexuality, homosexual men and lesbians, and their culture

4 Culture that is not originated or influenced by Greco-Roman and Christian traditions, nor located in or relating to Europe and North and South America



