

Social jUSTice Seminars

Monday, October 13
Racism

Leon Rodriguez, Ed.D.
Special Assistant to the President/CDO
Bethel University

Monday, November 10
Sexism

Wachen Bedell Anderson, MS Ed.
Associate Dean of Students
The College of St. Catherine

Monday, December 8
Heterosexism

Whitney Harris, Ph.D.
Executive Director, Diversity and Multiculturalism
MN State Colleges and Universities

Monday, February 9
Ableism
Facilitator TBD

Monday, March 9
Classism
Facilitator TBD

Monday, April 6
**Working for Social Justice:
Visions and Strategies for Change**
Lawrence T. Potter, Jr., Ph.D.
Executive Director/CDO
University of St. Thomas

CHALLENGE YOURSELF
CHANGE OUR WORLD



UNIVERSITY
of ST. THOMAS
MINNESOTA



Office of Institutional Diversity
Diversity Education Series
2008-2009

REGISTRATION

- UST faculty and staff should register with the Leadership Academy through the Human Resources website
- UST students and alumni who are interested should register by sending an email request to diversity@stthomas.edu.
- You can learn more about the facilitators and download assigned readings each seminar at www.stthomas.edu/diversity

**Diversity Dialogues/
CommUNITY Conversations**
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Social jUSTice Series
•
**Diversity Training
Institute**

Diversity Dialogues/ CommUNITY Conversations

11:45 a.m. - 1:15 p.m.

Oct. 21, 08—MHC Fireside
Nov. 4, 08—TMH 450 Fireside
Feb. 26, 09—MHC Fireside
Apr. 21, 09—TMH 450 Fireside

The **Diversity Dialogues/CommUNITY Conversations** series is to provide an opportunity to engage the campus community in a civil dialogue about current topics related to diversity. Invited speakers briefly highlight the issues, and a dialogue is facilitated to further explore different facets of those issues. Participants are asked to share their thoughts, experiences, and ideas as well as explore future implications.

This is a multifaceted, interdisciplinary initiative that will increase participants' confidence to engage in civil dialogue on potentially divisive issues. Our emphasis on dialogue, deliberation, and dispute resolution invites faculty and students to revitalize a central mission of the university to provide stewardship for free expression in a democratic society. **Specific topics for each dialogue can be found at www.stthomas.edu/diversity two weeks prior to the date.**

Social jUSTice Seminars

2:00- 4:30 p.m.

McNeely Great Room
Oct. 13, Nov. 10, Dec. 8, 2008
Feb. 9, Mar. 9, Apr. 6, 2009

The **Social jUSTice Seminars** are held on the second Mondays of specified months during the academic year. The seminars rely heavily on close readings, participation, analytical discussions, and some group work. Seminars are organized and sponsored by the Office of Institutional Diversity. The series is to provide participants with a structured learning experience whereby readings, lectures and interactive activities can be fully engaged and appreciated. **Readings will be available for download at www.stthomas.edu beginning October 1.** The readings will come from two main texts:

Adams, M., Bell, L. & Griffin, P. (Eds). *Teaching for Diversity and Social Justice*. New York: Routledge, 1997.

Adams, M., Blumenfeld, W., Casteneda, R. et al (Eds.). *Readings for Diversity and Social Justice*. New York: Routledge, 2000.

Inclusive organizations are ones where people of diverse social and cultural groups, (e.g., gender, race, ethnicity, class, disability, LGBT), all people, experience uncompromising respect and dignity in an atmosphere of non-judgment and genuine acceptance. Inclusive organizations value and actively encourage multiple experiences and perspectives, creating a positive, collaborative environment in which people feel safe to be themselves, and are able to contribute their best work to the organization

Diversity Training Institute

9 a.m. -4 p.m.

McNeely Great Room
Nov. 21, 2008

The **Diversity Training Institute (DTI)** is an intensive train-the-trainers/ facilitators workforce learning community organized around appreciatively-framed and contextually-grounded evaluation processes—notably, generative evaluative thinking and reflective practice for faculty, classified staff, academic staff and administrators. DTI helps each participant to discover and bring forward their ***BEST SELF*** in full voice to do their best learning, their best engaging and their best work so that they can better help others do the same while facilitating the university's development of such transformational processes. As a continuously evolving project-in-process, DTI strives for excellence through cultivating authentically inclusive and vibrantly responsive teaching, learning, living and working environments that are conducive to success for all.

About the Instructor: Dr. Hazel Symonette is senior policy and planning analyst at the University of Wisconsin-Madison. Hazel Symonette brings over 30 years of work in diversity-related arenas and is recognized locally, nationally and internationally .

Diversity Education Series

The overarching goals of the workshops are to create a safe forum to engage in self-reflection and dialogue with others about inclusivity. Participants will:

- Discover how their life experiences and assumptions affect their understanding of diversity issues and their actions toward inclusivity.
- Explore how oppression operates on individual and institutional levels and how they may unintentionally exclude people.
- Gain insight into one's privileges and how to use them with integrity to enhance inclusivity.
- Assess the differences between non-discriminatory and inclusive behaviors on personal and institutional levels.
- Begin to identify actions to create more inclusive organization.

