

## Theater – Theology

### THTR 359 Film II: Film Theory and Criticism (4 credits)

An approach to film as text – as a constructed weave of images, sounds, speech, music and writing tracing the patterns and forces by which film produces its meanings and effect for spectators. Study of the impulses of the structuralist and semiotic movements which have combined since 1970 with those of feminism, Marxism and psychoanalysis. This course fulfills the Fine Arts requirement in the core curriculum.

Prerequisite: Any beginning film course or permission of instructor

### THTR 360 Film III: Digital Film-making (4 credits)

The course makes available to each class member all necessary Super 8 equipment, but assumes no prior knowledge of camera use, editing, sound recording, animation or projection. These areas are covered in the class through specific assignments, class discussions and special workshops conducted by professional filmmakers.

Prerequisite: THTR 259 or equivalent is recommended but not required

### THTR 375 Methods of Teaching Theater (4 credits)

This course focuses on teaching theater to children and young people. It includes sections on working with young actors, selecting appropriate plays and other material, budgeting for theater productions, finding and using school and community resources, and legal and ethical issues.

### THTR 412 Drama: Theory and Criticism (4 credits)

Study in abstract and applied dramatic theory. Selected playwrights and bodies of criticism that surround their work are examined closely in relation to various theoretical systems. Aristotle through post-modern. This course fulfills the Fine Arts requirement in the core curriculum.

### THTR 475, 476 Experiential Learning (2 credits)

### THTR 477, 478 Experiential Learning (4 credits)

See the description of these courses at the beginning of the “Curricula” section of this catalog.

### THTR 483, 484 Seminar (2 credits)

### THTR 485, 486 Seminar (4 credits)

See the description of these courses at the beginning of the “Curricula” section of this catalog.

### THTR 487, 488 Topics (2 credits)

### THTR 489, 490 Topics (4 credits)

The subject matter of these courses will vary from year to year, but will not duplicate existing courses. Descriptions of these courses are available in the Searchable Class Schedule on Murphy Online,

<https://banner.stthomas.edu/pls/banner/prod/bwckschd>.

### THTR 491, 492 Research (2 credits)

### THTR 493, 494 Research (4 credits)

See the description of these courses at the beginning of the “Curricula” section of this catalog.

### THTR 495, 496 Individual Study (2 credits)

### THTR 497, 498 Individual Study (4 credits)

See the description of these courses at the beginning of the “Curricula” section of this catalog.

## Theology (THEO)

College of Arts and Sciences, Department of Theology

John Roach Center for the Liberal Arts (JRC) 153, (651) 962-5300

Brady (chair), Anthony, Boyle, Carvalho, Cavanaugh, Cory, Feldmeier, Gavrilyuk, Hollerich, Jordon, King, Landry, Martens, McMichael, Montero, Myers, Nichols, Niskanen, Ozdemir, Penchansky, Rajendra, Rolnick, Ruddy, Sain, Schlabach, Ulrich, Vrudny, Wojda

In every historical period and cultural context, there are certain questions that continue to be of pervasive concern for human beings: the nature of the universe, the existence and nature of God, the nature of human beings, the proper relationship of a human being to his or her world, the source of evil and the possibility of redemption.

The Department of Theology has designed a sequence of three courses which acquaints students with the nature and importance of these questions and assists students in articulating for themselves responses formulated in light of their knowledge of the Catholic tradition and the Christian faith. These courses contribute in a coherent and cumulative way to the students' liberal arts education in the development of skills in writing, reading and critical thinking.

The first course, “The Christian Theological Tradition,” provides students with a theological framework within which individuals and groups have addressed questions of faith and human existence throughout Christian history. Therefore, the core readings for the course are drawn from the Bible and from classical writers of the Christian tradition. The course also provides students with an opportunity to begin to reflect critically on the content of the Catholic tradition in the diversity of its cultural expressions and in the broader context of other Christian traditions and faiths. Finally, it provides students with a basic level of theological literacy as a prerequisite for their second and third level courses.

The second-level courses all focus on the themes of revelation, the theology of the human person, relationships between the believing community and the wider culture, and worship and spirituality. On this level, courses differ from each other on the basis of particular theological areas of inquiry and are tied together through the four themes. Students will have the opportunity to deepen and expand in content and skill, the theological literacy developed on the first level. In addition, they do so in view of the new methodological achievements of the modern period.

Third-level courses are seminars designed for interactive learning, allowing students the opportunity to engage in questions which relate to faith and culture. From within a larger selection of courses, students learn how cultures shape faith and how faith informs cultures. Emphasis on this level is given to those issues which connect theology to other disciplines in the liberal arts tradition, and students will be expected to make more sustained use of analytical skills.

Beyond the three levels which introduce and develop the skills of all students in theological inquiry the department offers a way to study theology further through its major and minor in theology and its major in theology with a lay ministry concentration. The major in theology is an intensive investigation of theological questions in biblical, historical, systematic, and moral theologies. The minor provides students majoring in other disciplines a certain core of theological questions and skills of analysis. Students also may choose to double-major in theology and another discipline. Students graduating with a major in theology will be proficient in their area of specialization. They will demonstrate an ability to reflect on theological and moral issues of contemporary society.

#### **National Honor Society for Religious Studies and Theology**

*Theta Alpha Kappa* is devoted to encouraging and rewarding excellence in theology and the study of religion. The Greek letters stand for theos (God), anthropos (humans), and koinonia (community). In addition to recognizing excellence through induction into TAK, the Society also sponsors an essay contest, the winners of which are published in the TAK journal.

An induction ceremony is held at St. Thomas each spring. Those invited to join must meet academic criteria based on the number of theology courses taken, their GPA in theology courses, and their overall GPA.

**Study Abroad:** Theology majors and minors are encouraged to study abroad. Specific courses taken abroad may substitute for St. Thomas requirements. The exchange with Australian Catholic University in Melbourne, Australia is particularly suitable. See the Chair of the department or a study abroad advisor in the International Education Center, or Academic Information & Programs in the front section of this catalog for program options.

#### **Major in Theology**

THEO 101 The Christian Theological Tradition (4 credits)

or

THEO 102 The Christian Theological Tradition: The Bible and the Early Church (2 credits) *and* THEO 103 The Christian Theological Tradition: St. Augustine to the Present (2 credits)

*Plus:*

THEO 215 Christian Morality (4 credits)

THEO 301 Theological Methods and Resources (4 credits)

THEO 480 Seminar for Theology Majors and Minors (4 credits) *or* THEO 481 Research Thesis for Majors (4 credits)

*Plus:*

Four credits in Old Testament (OT)

Four credits in New Testament (NT)

(one course must be THEO 205 or 210)

Four credits in systematic theology

Four credits in historical theology

*Plus:*

An additional eight elective credits in THEO courses

#### **Major in Theology with a Ministry Concentration**

The Lay Ministry Concentration is a specialization within the undergraduate theology major. It combines academic study (KNOW), observation of working ministers (SEE), and internship opportunities (DO), in order to provide students with the theological foundation, pastoral skills and spiritual formation necessary to assume entry-level positions in lay ecclesial ministry. Opportunities include pastoral ministry, youth ministry, religious education and faith formation, as well as a variety of support services for church and faith-based organizations.

Students who complete the program will have satisfied all of the theological competencies approved by the U.S. Conference of Bishops for lay ministers in the Roman Catholic Church, including the theology of revelation, God, church, sacraments and worship, morality and Catholic social teaching, ecumenism and interfaith relations. Ecumenical in nature and designed in cooperation with ministers from local Protestant churches, the program also welcomes students of other Christian traditions.

THEO 101 Christian Theological Tradition (4 credits)

THEO 205 Introduction to the Old Testament (4 credits) (or a 300-level course in Old Testament)

THEO 210 Introduction to the New Testament (4 credits) (or a 300-level course in New Testament)

THEO 215 Christian Morality (4 credits)

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THEO 323 Church and Sacramentality (4 credits)  
 THEO 405 Spiritual Formation (0 credits)  
 THEO 406 Pastoral Ministry (4 credits)  
 THEO 407 Catechesis and Faith Formation (4 credits)

*Plus four credits from the following:*

THEO 200 Christian Belief: Ancient and Contemporary (4 credits)  
 THEO 220 Early Christian Theology (4 credits)  
 THEO 373 Person and Mission of Jesus (4 credits)

*Plus eight credits from the following:*

THEO 302 Second Vatican Council (4 credits)  
 THEO 308 Theology of the Protestant and Catholic Reformation (4 credits)  
 THEO 325 Catholic Social Traditions (4 credits)  
 THEO 310 Christian Worship (4 credits)

*Plus four credits from the following:*

THEO 417 Internship for Ministry (4 credits)  
 THEO 445 Theology and Education (4 credits)

**Minor in Theology**

THEO 101 The Christian Theological Tradition (4 credits)

*or*

THEO 102 The Christian Theological Tradition: The Bible and the Early Church (2 credits) *and* THEO 103 The Christian Theological Tradition: St. Augustine to the Present (2 credits)

*Plus:*

THEO 215 Christian Morality (4 credits)

*Plus:*

Four credits in Sacred Scripture  
 Eight additional credits in theology  
 Four credits in systematic theology *or* Four credits in historical theology

*Note:* At least eight of the credits used to fulfill the minor must be at the 300-level or above. The department recommends either THEO 301 or 480 be chosen as one of the two electives for the minor.

**Courses in areas of theological study:***Sacred Scripture*

THEO 205 Old Testament (4 credits) (OT)  
 THEO 210 New Testament (4 credits) (NT)  
 THEO 330 Wisdom Writings in the Biblical Tradition (4 credits) (OT)  
 THEO 335 Letters of St. Paul (4 credits) (NT)  
 THEO 340 The Gospel of John (4 credits) (NT)  
 THEO 343 Apocalyptic Literature (4 credits) (OT & NT)  
 THEO 345 Gospels of Matthew, Mark and Luke (4 credits) (NT)  
 THEO 350 Historical Literature of the Old Testament (4 credits) (OT)  
 THEO 352 The Pentateuch (4 credits) (OT)  
 THEO 353 Women and the Old Testament (4 credits) (OT)  
 THEO 356 Music and the Bible (4 credits) (OT & NT)  
 THEO 365 Prophetic Literature of the Old Testament (4 credits) (OT)  
 THEO 387 Topics in Scripture (4 credits) (OT or NT)  
 THEO 392 Topics in Scripture Theology-Half Course (2 credits)

*Historical theology*

THEO 220 Early Christian Theology (4 credits)  
 THEO 308 Theology of the Protestant and Catholic Reformation (4 credits)  
 THEO 310 Christian Worship (4 credits)  
 THEO 320 Readings from St. Thomas Aquinas (4 credits)  
 THEO 354 Women and the Christian Tradition (4 credits)  
 THEO 357 Sacred Music of the Catholic Heritage (4 credits)  
 THEO 359 Women in the Early Church (4 credits)  
 THEO 361 Black Religious Experience (4 credits)  
 THEO 362 American Catholicism (4 credits)  
 THEO 363 Theology and Politics (4 credits)  
 THEO 369 Salvation and Damnation: Theology of Luther and Calvin (4 credits)  
 THEO 371 History of Religion in America (4 credits)  
 THEO 383 Topics in Historical Theology-Half course (2 credits)  
 THEO 388 Topics in Historical Theology (4 credits)

*Systematic theology*

- THEO 200 Christian Belief: Ancient and Contemporary (4 credits)  
 THEO 301 Theological Methods and Resources (4 credits)  
 THEO 302 The Second Vatican Council (4 credits)  
 THEO 305 Theologies of Justice and Peace (4 credits)  
 THEO 306 Christian Faith and the Management Professions (4 credits)  
 THEO 314 Christian Spirituality (4 credits)  
 THEO 315 Christian Marriage (4 credits)  
 THEO 323 Church and Sacramentality (4 credits)  
 THEO 331 Christianity and World Religions (4 credits)  
 THEO 332 Judaism (4 credits)  
 THEO 334 Islam (4 credits)  
 THEO 337 Evil and Suffering (4 credits)  
 THEO 346 Christian Faith and the Education Profession (4 credits)  
 THEO 360 Contemporary Catholic Theologians (4 credits)  
 THEO 364 Science and Christian Theology (4 credits)  
 THEO 373 The Person and Mission of Jesus Christ (4 credits)  
 THEO 374 Atheists and Apologists (4 credits)  
 THEO 378 Christian Faith and the Legal Profession (4 credits)  
 THEO 380 Grace, Hope and Eschatology (4 credits)  
 THEO 381 Topics in Systematic Theology-Half Course (2 credits)  
 THEO 386 Topics in Systematic Theology (4 credits)  
 THEO 394 Death and the Afterlife (4 credits)

*Moral theology*

- THEO 215 Christian Morality (4 credits)  
 THEO 303 Theology and the Biomedical Revolution (4 credits)  
 THEO 325 The Catholic Social Traditions (4 credits)  
 THEO 366 Psychology and Moral Theology (4 credits)  
 THEO 379 Christian Faith and the Medical Profession (4 credits)  
 THEO 384 Topics in Moral Theology-Half Course (2 credits)  
 THEO 389 Issues in Christian Morality (4 credits)

**Certificate in Lay Ministry**

The Certificate in Ministry will consist of eight (8) four-credit undergraduate courses chosen from among the approved courses in the Concentration in Lay Ministry. The specific choice of courses will be done in consultation with an adviser, who may, on occasion, substitute other courses if the person's previous experience warrants it. Otherwise, courses will be chosen from the following list:

- THEO 101 Christian Theological Tradition (4 credits)  
 THEO 205 Introduction to the Old Testament (4 credits) (or a 300-level course in Old Testament)  
 THEO 210 Introduction to the New Testament (4 credits) (or a 300-level course in New Testament)  
 THEO 215 Christian Morality (4 credits)  
 THEO 323 Church and Sacramentality (4 credits)

*Plus four credits from the following:*

- THEO 200 Christian Belief: Ancient and Contemporary (4 credits)  
 THEO 220 Early Christian Theology (4 credits)  
 THEO 373 Person and Mission of Jesus (4 credits)

*Plus eight credits from the following:*

- THEO 302 Second Vatican Council (4 credits)  
 THEO 308 Theology of the Protestant and Catholic Reformation (4 credits)  
 THEO 325 Catholic Social Traditions (4 credits)  
 THEO 310 Christian Worship (4 credits)

All of the courses in the Certificate program are part of the standard offerings of the Theology department, as described in the undergraduate catalogue of the University of St. Thomas. These courses are taught by St. Thomas faculty at the same level and with the same standards as the coursework for major in Theology. Thus, the coursework for the Certificate in Ministry would be applicable toward a Baccalaureate of Arts degree, should the student decide to complete his or her studies at that level. Because they will be applicable toward the Theology major, all program standards will be the same as for the major. This means that students must maintain a grade point average of 2.0 within the program. No course can be taken on a Pass/Fail basis. If the department passes any other regulations for the major, these would automatically apply to the certificate program as well.

Because the students for which this program is designed likely will come with very different educational backgrounds and ministerial experiences, an adviser (and/or the Concentration in Ministry director) will work with each individual student to select the coursework that best meets his or her needs. At the same time, insofar as their

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coursework will be chosen from the approved courses for the Concentration in Ministry, students will attain a common educational experience by the time they have concluded the program.

Applicants for the Ministry Certificate program should have at least 12 months of full-time or part-time professional ministry experience prior to admission. Prospective students will provide official high school transcript(s) or GED and official college transcript(s) (if any). They will also submit a writing sample, in which they reflect on their understanding of the vocation or theology of ministry, and a letter of recommendation from one of their supervisors in ministry. Students can transfer up to three courses approved by the program director.

### **THEO 101 The Christian Theological Tradition (4 credits) (THEO 102, 103)**

This course is designed to acquaint students with the contents of the Bible and with Christian history, especially in the context of the Catholic tradition. Through careful reading of a core of common texts and a variety of written assignments, students are expected to attain a basic understanding of human experience in the light of major areas of theology, including revelation, God, creation, Jesus and the Church.

NOTE: Students who receive credit for THEO 101 may not receive credit for THEO 102 or 103.

### **THEO 102 The Christian Theological Tradition: The Bible and the Early Church (2 credits) (THEO 101)**

The first half of THEO 101. This course is designed to acquaint students with the contents of the Bible and Christian history, especially in the context of the Catholic tradition, up through the Council of Chalcedon (but not including the work of St. Augustine). Through a careful reading of a core of common texts and a variety of written assignments, students are expected to attain a basic understanding of human experience in the light of major areas of theology, including revelation, God, creation, Jesus, and the Church. Offered in January term.

NOTE: Students who receive credit for THEO 102 may not receive credit for THEO 101.

### **THEO 103 The Christian Theological Tradition: St. Augustine to the Present (2 credits) (THEO 101)**

The second half of THEO 101. This course is designed to acquaint students with the contents of the Bible and with Christian history, starting with St. Augustine, up to the present, especially in the context of the Catholic tradition. Through a careful reading of a core of common texts and a variety of written assignments, students are expected to attain a basic understanding of human experience in the light of major areas of theology, including revelation, God, creation, Jesus, and the Church.

Prerequisite: THEO 102

NOTE: Students who receive credit for THEO 103 may not receive credit for THEO 101.

### **THEO 200 Christian Belief: Ancient and Contemporary (4 credits)**

This course introduces systematic theology, a discipline that tries to understand how Christian doctrines are interrelated with each other and with other beliefs about the world. It explores both traditional and contemporary interpretations of the most significant doctrines in Catholic and Protestant traditions, emphasizing the relationship of scripture, tradition, experience, and reason as sources for Christian theology. The course is structured on the classical "system" of the Nicene Creed, and will focus on the ongoing formation of the doctrines of God, Christ, the Spirit, creation, sin, salvation, and Church. Special emphasis will be given to the role of grace in history and human experience.

Prerequisite: THEO 101 (or 102 and 103)

### **THEO 205 Old Testament (4 credits)**

An intensive reading and discussion of the Old Testament, also known as the Hebrew scriptures. The course investigates methods of biblical interpretation and the literature and theologies of the Israelite people in their ancient Near Eastern context. In addition, this course explores the Old Testament as a foundational document for the Jewish and Christian traditions (both ancient and modern) in the development of doctrine, in the expressions of worship and in the articulation of moral principles.

Prerequisite: THEO 101 (or 102 and 103)

### **THEO 210 New Testament (4 credits)**

This course involves the student in an intensive historical, literary and theological reading of major portions of the New Testament in the Jewish and Greco-Roman contexts and from the perspective of modern methods of biblical interpretation. In addition, the course explores the New Testament as a foundational document for modern Christian traditions in the development of doctrine, in the expressions of worship and in the articulation of moral principles.

Prerequisite: THEO 101 (or 102 and 103)

### **THEO 215 Christian Morality (4 credits)**

This course is an introduction to the principles, methods and topics of Christian theological ethics. The following themes will be addressed: the relation of Christian faith to moral reflection and decision making (both individual and social); the contribution of the Christian tradition to the understanding of the human person (including freedom, sin, conscience, character and grace); the role of the believing community in its relation to culture; and the connection of worship and spirituality to the Christian moral life. Some application will be made to selected issues in personal, professional and social ethics.

Prerequisite: THEO 101 (or 102 and 103)

**THEO 220 Early Christian Theology (4 credits)**

A theological and historical introduction to the origins and development of the Christian church from the first to the fifth centuries. Special attention will be given to the historical emergence of Christian doctrines, creeds and canon; the formation of Christian understandings of the human person; the development of liturgical and sacramental traditions; and the interaction of Christianity with other ancient cultures. Contemporary approaches to the study of Christian origins will be emphasized.

Prerequisite: THEO 101 (or 102 and 103)

**THEO 301 Theological Methods and Resources (4 credits)**

This course explores the role of scripture, history, tradition and common human experience in the understanding of religious mystery and the systematic expression of that mystery in the Christian tradition. It examines both ancient and contemporary formulations of theological knowledge, requirements for theological scholarship, and consideration of certain key theological questions.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 302 The Second Vatican Council (4 credits)**

This course examines the roots of Vatican II in the unfinished work of the First Vatican Council, together with the movements and events in the period between the councils. In addition, it analyzes major documents of the Second Vatican Council with special attention to the dogmatic and pastoral constitutions of the Church.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 303 Theology and the Biomedical Revolution (4 credits)**

This course examines the contributions of Christian faith to reflecting upon, understanding, and resolving issues and ethical questions raised by revolutionary developments in the life sciences, e.g. innovative birth technologies, genetic manipulation and control, human experimentation, the prolonging of life and allocation of scarce medical resources.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 305 Theologies of Justice and Peace (4 credits)**

An examination of the views of various religions and ideologies on issues of justice and peace, with special attention to the Catholic and other Christian teachings on such issues as war and peace, violence, economic justice, the environment, criminal justice, and social justice. Special attention is given to how fundamental presuppositions and principles of each group studied affect their views on justice and peace, and contribute to or hinder dialogue and peaceful interaction with other groups. In addition to Christianity, students will study (at least) one Far Eastern worldview (e.g. Buddhism, Hinduism, Jainism), one tribal religion (Native American, African tribal), Islam, and one secular worldview (e.g. Marxism, capitalism, secular humanism). Students are required to investigate one worldview in depth through a semester-long research project. This course fulfills the Human Diversity requirement in the core curriculum.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 306 Christian Faith and the Management Professions (4 credits) (equivalent to CATH 306)**

What is a good manager and how does he or she contribute to the common good? This course pursues these questions within the Christian social tradition broadly understood through an exploration of the theological relationship between work as a vocation and leisure as contemplation. Within this theological context, the course examines the financial, organizational, technological, and cultural forces that managers and organizations encounter daily.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 308 Theology of the Protestant and Catholic Reformation (4 credits)**

An investigation of the origins of the Protestant tradition through the writings of Martin Luther, John Calvin, Ulrich Zwingli, and the Radical reformers, among others. This course also examines the Roman Catholic response, especially as articulated by Ignatius of Loyola, Teresa of Avila, and the Council of Trent. Attention will be given to the theological issues which emerged, as well as views on marriage and family life, religious and political authority, and the status of women.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 310 Christian Worship (4 credits)**

A study of Christian communal worship from historical, social science, and theological perspectives. This course examines worship as the sanctification of time, space, and life. It also includes a comparison and contrast of Eastern (Orthodox) and Western (Lutheran, Anglican, Reformed, Baptist, Methodist, Quaker, Frontier, Pentecostal) worship practices with those of Roman Catholics.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 314 Christian Spirituality (4 credits)**

This course explores the diverse expressions of Christian spirituality. Students will discuss the definitions given to the term "spirituality" and consider methodological issues in the academic study of spirituality whether these are historical, anthropological or theological in approach. Emphasis is placed on a wide reading in the Christian tradition of both primary and secondary literature in order to assist the student in grasping the integral link between the lived faith of Christians and the theological articulation of that faith. Spiritualities will be seen in the context of their his-

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torical emergence, the unique contributions each makes to Christianity, and the link they demonstrate between spiritual life and theological insight.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 315 Christian Marriage (4 credits)

This course is designed to acquaint students with the theology of Christian marriage, understood as covenant relationship and as sacrament, that is, an effective sign of God's love in our world. Primary though not exclusive emphasis will be on the Roman Catholic tradition. Students will also examine contemporary cultural attitudes toward sexuality, marriage, and the family in the light of Christian theology.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 318 Theology from Augustine to Aquinas (4 credits)

A study of the development of Christian theology from St. Augustine to St. Thomas Aquinas. Attention will be given to the formation of the classical Christian views of faith/reason, grace/nature, God/creation.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 320 Readings from St. Thomas Aquinas (4 credits)

An introduction to the theology of St. Thomas Aquinas, his influence and his contemporary significance.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 323 Church and Sacramentality (4 credits)

A study of past and present models of the Church, and of sacramentality as a central expression of Christian communities. Sacramentality recognizes God's transformation of human beings through effective signs, such as Baptism and Eucharist. This course examines the implications of various models of Church and sacramentality for the status and functions of laity, forms of ministry and authority, and the relationship between the churches.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 325 The Catholic Social Traditions (4 credits)

This course examines Catholic reflection on social structures and patterns of moral behavior as they are expressed in economic, social and political contexts. Focus topics might include: social virtues, the role of religion in the public realm, understanding of the person in relation to society and the state, the defense of the dignity of the person, the promotion of the common good, the use of force and the meaning of justice within and between communities. Possible sources for this course might include selections from classic biblical, patristic and medieval texts; papal, conciliar and episcopal documents; writings of modern and contemporary Catholic social theorists; and social movements inspired by the tradition.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 330 Wisdom Writings in the Biblical Tradition (4 credits)

This course introduces students to the structure and contents of some of the major wisdom writings of the Bible, such as Proverbs, Job, Ecclesiastes, Sirach (Ecclesiasticus), and Wisdom of Solomon. Special emphasis is given to the intellectual climate and essential controversies of ancient Israel which produced the wisdom movement and its literature. One of the aims of the course is for students to experience the unique relevance of this ancient quest for wisdom in today's climate of secularity and skepticism.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 331 Christianity and World Religions (4 credits)

This course is a comparison of the teachings and practices of Christianity with the teachings and practices of selected non-Christian religions, for example, American Indian (Lakota), Judaism, Islam, Hinduism and Buddhism. The aim of the course will be to clarify similarities and differences between Christianity and other religions, to reflect on the problem posed by religious pluralism in modern culture, and to develop a Christian theology of world religions. This course fulfills the Human Diversity requirement in the core curriculum.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 332 Judaism (4 credits)

An examination of Judaism, its history, literature, religious concepts, practices and personalities. This course fulfills the Human Diversity requirement in the core curriculum.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 334 Islam (4 credits)

This course is designed to familiarize students with the basic beliefs and practices of Islam in its diverse cultural expressions worldwide, including worship, family life and intellectual and artistic traditions. Through a close reading of Qur'anic and biblical texts, students will consider how Islam is both similar to and different from the other two major monotheistic faiths, Judaism and Christianity. Finally, the course will examine how both Islam and Christianity are meeting the challenges of modern culture. This course fulfills the Human Diversity requirement in the core curriculum.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 335 Letters of St. Paul (4 credits)**

Through a careful reading of the authentic letters of Paul, as well as some of the letters attributed to him, this course explores the religious and cultural world of Paul and the Christian communities with whom he interacted. It will also investigate some of the major theological themes of his letters and inquire into Paul's understanding of the ethical life of first-century Christian communities. Finally, the course will examine the impact of Paul's theological and ethical teaching for modern Christian life.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 337 Evil and Suffering (4 credits)**

This course analyzes some of the most profound evils of the modern era, and attempts to relate them to traditional and contemporary discussions of divine and human responsibility. It is especially concerned with the unique features of modern evils, including their presence in certain social structures, political systems and scientific technologies. Specific subjects for study, which will vary from year to year, may include: the Holocaust; slave trade; genocidal colonization in Africa, Asia, and the Americas; the threat of nuclear annihilation. The course investigates how religious faith might be re-interpreted in light of these evils, and whether the notion of a suffering deity is theologically appropriate for Christian faith.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 340 The Gospel of John (4 credits)**

This course focuses on the gospel of John and the New Testament letters attributed to John. Employing a variety of historical and literary critical methods, the course investigates Johannine literature's unique portrait of Jesus, the theological themes of the gospel, and the worldview and social situation of the community of Christians from which this literature emerged. It also explores some of the ways the gospel of John has been interpreted over the centuries, with special attention to the question of the gospel's attitude toward Judaism and the historical impact of that stance.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 343 Apocalyptic Literature (4 credits)**

This course examines some of the apocalyptic literature of the Bible, specifically the books of Daniel and Revelation, as well as non-biblical Jewish and Christian apocalyptic literature of the same periods. It explores a variety of ways of interpreting apocalyptic literature with special attention given to the meaning and significance of its mythical imagery and symbolism. It also examines the nature and function of apocalypticism as a worldview and as a theological response to universal and compelling questions such as the justice of God and the problem of evil.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 345 Gospels of Matthew, Mark and Luke (4 credits)**

This course introduces students to the major methods of modern biblical criticism (for example, source criticism, form criticism, historical criticism, redaction criticism, literary criticism, and sociological analysis) and develops expertise in the application of each of these methods to the synoptic gospels (Matthew, Mark and Luke-Acts). Students will learn the major theological teachings, social and historical contexts, and literary features of each of the synoptic gospels.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 346 Christian Faith and the Education Profession (4 credits) (equivalent to CATH 346)**

This course explores education through its grounding in the Christian understanding of God and the human person. Theological topics relevant to education include: the nature of truth, the relationship between faith and reason, and freedom in moral and intellectual formation. We will also examine questions about faith-based education in a pluralistic context and the relevance of an interdisciplinary search for truth. In light of the growing trend toward academic specialization, this course aims to help students learn how various disciplines are integrated in the search for wisdom.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 350 Historical Literature of the Old Testament (4 credits)**

Many books of the Old Testament, such as Joshua, Judges, 1 & 2 Samuel and 1 & 2 Kings, contain ancient Israel's own understanding of its history. This course examines books such as these in order to examine their historical content, and to develop an appreciation for the way history was told in the ancient world. Students will learn to apply certain methods of biblical study to the texts. In addition, several major themes in the biblical histories will be explored, such as prophecy, monarchy and developments in Israelite worship. One aim of the course is to examine the relationship between the memorable story telling in these texts and the theological message for both the ancient and modern audience.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

**THEO 352 The Pentateuch (4 credits)**

Critical and in-depth investigations of various Pentateuchal traditions: Primeval Stories; Patriarchs; Exodus; Sinai Covenant; Laws; Entry into Canaan. Particular emphasis will be focused on their origin, transmission, mutual relationships and final theological unity.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

## Theology

### THEO 353 Women and the Old Testament (4 credits)

This course explores the topic of women and the Old Testament from several different vantage points. In the first place, it will try to reconstruct the status and roles of women during the biblical periods at various points in their ancient Near Eastern context. This reconstruction will involve an examination of the legal and narrative material of the Old Testament and cross-cultural studies on women and family life in non-industrial countries. Secondly, the course investigates the conceptions of gender in the Old Testament, including key texts such as the creation stories, the stories about the ancestors, the stories about family honor, the female characters of the historical books of the Bible, the books named after women (Ruth, Esther, Judith), the texts symbolizing woman as evil (*e.g.*, the foreign woman, the adulterous wife, the whore of Babylon). Finally, the course studies the interpretive work of biblical scholars and how they utilize various historical and literary-critical methodologies in order to bring issues of gender, race, and class to bear upon the biblical text. This course fulfills the Human Diversity requirement in the core curriculum.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 354 Women and the Christian Tradition (4 credits)

This course explores the ways in which the Judeo-Christian religious tradition has profoundly influenced our society's definition of women. It will focus on what some of the major works of this tradition assert about the nature and place of women in their particular historical communities. Students will also read religious literature by women in order to acquire a sense of women's religious experience both throughout history and in the present day. This course fulfills the Human Diversity requirement in the core curriculum.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 356 Music and the Bible (4 credits) (equivalent to CATH 356)

This course explores the social, cultural and religious contexts for music-making among biblical peoples and the primitive Christian communities. Students will learn to do detailed analysis of psalm and canticle texts in the Old Testament and acclamations, infancy canticles, God-hymns, Christ-hymns and psalmody in the New Testament. Implications for present-day worship and spirituality will also be addressed.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 357 Sacred Music of the Catholic Heritage (4 credits) (equivalent to CATH 357)

Music both expresses and shapes religious experience. This course explores the practice and theory of music-making in Catholic worship and devotion. Special emphasis will be given to the study of Gregorian chant as foundational for Roman Rite worship music, the historical development of other forms of Catholic church music, and contemporary issues of music, culture and spirituality.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 359 Women in the Early Church (4 credits)

The literature of early Christianity is filled with ambiguity concerning women's role in the churches and in the story of salvation. Women's subordination was justified on the basis of Eve's role in bringing evil and sin into the world. At the same time, women were presented as heroines and models of the ideal Christian life. They held roles of leadership within early church communities, even while early church writers argued against their right to do so. This course will examine a wide range of primary texts by and about women in the early Christian churches in order to explore the relationship between faith and culture as the context for understanding women's role and status in the early church. It will also look at ways in which these texts might be relevant for the modern context. This course fulfills the Human Diversity requirement in the core curriculum.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 360 Contemporary Catholic Theologians (4 credits)

This course concentrates on the study of two to four influential Catholic systematic theologians of the 20th and 21st centuries within their historical, cultural, and philosophical contexts. The course will alternate between the study of the prominent themes and concerns of the modern and post-modern world, and the theologians' varied responses to these issues through substantial primary text reading and discussion. The Second Vatican Council's impact upon systematic work will be measured as well.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 361 Black Religious Experience (4 credits)

This course explores Black theological development as a cultural, functional and cognitive dimension of traditional Afro-American society, including belief, worship, expression, symbol, spirituality and God. Attention will be given to the meaning and roots of the notions of culture, nationalism and racism as they appear as questions in Black theological thought, including African religions, Islam and The Nation of Islam, along with Afro-American Christian theologies. African as well as Afro-American religious experience combined with the affirmation of the Christian creed are identified in order to evaluate the questions of Black Catholic theology in America today. This course fulfills the Human Diversity requirement in the core curriculum.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### THEO 362 American Catholicism (4 credits)

This course emphasizes the impact of cultures on one another in the growth of the Catholic community in today's United States. These world and theological views and their practical application in the piety, politics and everyday

life of Catholics will be the primary focus. By summarizing significant events and characters in the history of the Catholic experience, the student will develop an understanding both of the different ethnic experiences and the theological concerns which created a pluralism among American Catholics that makes the Church of the United States truly Catholic.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

#### **THEO 363 Theology and Politics (4 credits)**

A theological investigation of changing relationships between Christianity and the political order, principally in religious terms as understood by Christians themselves, but also from the vantage point of government. Emphasis in the first half of the course is on the foundational events of the New Testament and the early Christian era, and in the second half on Christianity's experience with secular and democratic modernity in America. The aim of the course is to measure the effect, in changing historical contexts, of persecution, establishment, and dis-establishment, on a religion which professes both to be rooted in transcendent reality, and to have direct implications for life in this world. Primary readings from scripture, ancient and modern theology, speeches, sermons, Supreme Court decisions, and political, sociological and religious reflections on the American experiment with democracy and freedom of religion.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

#### **THEO 364 Science and Christian Theology (4 credits) (equivalent to CATH 364)**

This course is an introduction to the interrelationship between Christian theology (the understanding of the Christian faith), and the natural sciences. It explores the relationship between scientific and theological methods and modes of knowledge, and considers some of the central topics of Christian theology – God, creation, providence, resurrection, and afterlife – in the light of modern scientific evidence and theories.

Prerequisites: THEO 101 (or 102 and 103) and one 200-level THEO course, PHIL 115, some college-level background in science, preferably biology, physics, or chemistry

#### **THEO 365 Prophetic Literature of the Old Testament (4 credits)**

This course examines biblical prophetic activity and prophetic texts within their ancient Near Eastern context. Biblical texts will include both narratives about the prophets, and collections of oracles in the prophetic books. The course includes an examination of the nature and function of prophetic activity from a cross-cultural perspective, the historical background of the prophets, as well as the literary forms and Israelite traditions utilized in the oracles. It will be seen that this background is essential to any discussion of the theology of the prophets.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

#### **THEO 366 Psychology and Moral Theology (4 credits) (equivalent to CATH 366)**

Although the fields of psychology and moral theology are in some ways similar in that they each address questions of human nature and human growth, they are also quite distinct in their conceptions of the human person. This course will explore some of the relationships between psychology and moral theology, especially in matters of human wellness and personal well-being. Areas of disparity between the disciplines as well as points of commonality and fruitful exchange will be discussed.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

#### **THEO 369 Salvation and Damnation: Theology of Luther and Calvin (4 credits)**

How are humans saved? Do we have a free will? Does God choose some to be saved and others to be damned? This course examines the answers offered to these questions by two influential Protestant reformers: Martin Luther and John Calvin. It also explores their views on marriage and family life, work, religious and political authority, and the status of women.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

#### **THEO 371 History of Religion in America (4 credits)**

This course traces the evolution of religion in the territories that constitute the United States of America today. This collection of believers (Native, Catholic, Protestant, Jewish, Muslim, *etc.*) initially emerged from the complex encounters between the indigenous Native American residents and a triduum of European explorers (Spanish, French, and English). Ultimately it not only incorporated several additional imported communities and belief systems, but also created a unique blend of the sacred and the secular. Attention will be given to the social dynamics of these communities, their understanding of God, and the theologies that developed. The polemic and harmonious relationships of these communities will serve as a backdrop to the development of key concepts (religion, culture, belief, common good, values, *etc.*) as they appear in the religious vocabulary of citizens of the USA.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

#### **THEO 373 The Person and Mission of Jesus Christ (4 credits)**

This course explores New Testament understandings of some of the titles of Jesus, such as Christ, Lord, and Savior, and investigates the development of Christological doctrine in the early centuries of Christianity. Consideration will also be given to some modern Christological questions.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

#### **THEO 374 Atheists and Apologists (4 credits)**

This course explores the problem of religious belief in a secular society by focusing on the effects of the empirical and human sciences on the classical understanding of God. Considering original thinkers, such as Descartes, Kant, Hegel, Marx, Darwin, Nietzsche, and Freud, the course will explore the emergence of several types of atheism and the intel-

## Theology

lectual defense of religious belief. Students will do a detailed reading of selected texts, which may include theological, philosophical, scientific, and literary works.

Prerequisites: THEO 101 (or 102 and 103) and one 200-level THEO course and PHIL 115

### **THEO 378 Christian Faith and the Legal Profession (4 credits) (equivalent to CATH 378)**

If to work is to share in the creative activity of God, then what specific challenge does this pose for an attorney given the grinding realities of the legal profession? If to be a professional is to live out a tripartite relationship between self, client, and a higher standard, then how does an attorney determine, much less respond to such a standard? Through a close reading of a variety of theological texts, treatises, case studies and rules of professional conduct, this course will address these questions and, in so doing, attempt to fashion a paradigm for the Christian practice of law. Within this paradigm, emphasis will be placed on the meaning of justice, law, rights and responsibilities. An ethic of care that fosters the development of a compassionate world and a common life will be emphasized.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### **THEO 379 Christian Faith and the Medical Profession (4 credits) (equivalent to CATH 379)**

What is a good doctor? This course pursues this question and possible answers to it, from a historical, moral, and theological point of view. Reading and discussion will be guided by a detailed investigation of the scientific/technological, economic, and cultural forces that are presently complicating our traditional understanding of medical practice. Emphasis throughout will be on the Christian tradition of moral inquiry as a resource for responding to this question.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### **THEO 380 Grace, Hope and Eschatology (4 credits)**

This course explores the connections among the life of grace, Christian hope and the traditional “last things” – death, judgment and eternal life – using the death-resurrection of Jesus as the foundation and point of departure for study.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### **THEO 381 Topics in Systematic Theology-Half Course (2 credits)**

This course will consider particular topics in systematic theology. Topics covered will vary from section to section, but will not duplicate existing courses. Because topics vary, the course may be taken more than once. Intended primarily for January term. This course fulfills HALF (2 credits) of the 300-level requirement for Faith and the Catholic Tradition.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### **THEO 383 Topics in Historical Theology-Half Course (2 credits)**

This course will consider particular thinkers, texts, themes, or movements in the history of theology. Topics covered will vary from section to section, but will not duplicate existing courses. Because topics vary, the course may be taken more than once. Intended primarily for January term. This course fulfills HALF (2 credits) of the 300-level requirement for Faith and the Catholic Tradition.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### **THEO 384 Topics in Moral Theology-Half Course (2 credits)**

This course considers particular topics in moral theology. Topics covered will vary from section to section, but will not duplicate existing courses. Because topics vary, the course may be taken more than once. Intended primarily for January term. This course fulfills HALF (2 credits) of the 300-level requirement for Faith and the Catholic Tradition.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### **THEO 386 Topics in Systematic Theology (4 credits)**

The subject matter of this course, announced in the Searchable Class Schedule on Murphy Online, <https://banner.stthomas.edu/pls/banner/prod/bwckschd>, will vary from year to year, but will not duplicate existing courses in systematic theology. The course will consider particular topics, which will be offered at least every two years, on a rotating basis. Topics will include: Theologies of Global Economics, the Church in Latin America, Theology of the Catholic Worker Movement, Women Mystics, Ireland: Understanding Celtic Spirituality, and Newman and the Catholic Revival.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### **THEO 387 Topics in Scripture (4 credits)**

The subject matter of this course, announced in the Searchable Class Schedule on Murphy Online, <https://banner.stthomas.edu/pls/banner/prod/bwckschd>, will vary from year to year, but will not duplicate existing courses in scripture. The course introduces students to major methods of biblical criticism and helps students develop expertise in the application of appropriate methods to a given scriptural book or topic. The topic could consist in a focus on a particular text, such as Psalms or the Catholic Epistles, or on a theme related to scriptures, such as Biblical Ethics or History of Biblical Interpretation. The course may be taken more than once.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

### **THEO 388 Topics in Historical Theology (4 credits)**

The subject matter of this course, announced in the Searchable Class Schedule on Murphy Online, <https://banner.stthomas.edu/pls/banner/prod/bwckschd>, will vary from year to year, but will not duplicate existing courses in historical theology. The course will consider particular historical thinkers, texts, themes or movements and

help students to develop expertise in the theological consideration and analysis of them. This course may be taken more than once.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

#### **THEO 389 Issues in Christian Morality (4 credits)**

This course focuses on the historical development and contemporary discussion of a specific moral issue – to be announced in the Searchable Class Schedule on Murphy Online, <https://banner.stthomas.edu/pls/banner/prod/bwckschd> – addressed within the Christian theological tradition. Examples of such issues include, but are not limited to: war and peace, sex and the body, wealth and poverty, family and society. Emphasis will be on the foundations (biblical, traditional) and development of a distinctively Christian approach to the issue. Substantial attention will be devoted to modern challenges. This course may be taken more than once.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

#### **THEO 392 Topics in Scripture Theology-Half Course (2 credits)**

This course will consider selected topics, themes, or texts in the Christian scriptures, and will introduce students to the major methods of biblical criticism. Topics covered in this course will vary from section to section, but will not duplicate existing courses. Because topics vary, the course may be taken more than once. Intended primarily for January term. This course fulfills HALF (2 credits) of the 300-level requirement for Faith and the Catholic Tradition.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

#### **THEO 394 Death and the Afterlife (4 credits)**

This course explores Christian and non-Christian conceptions of death and afterlife. It focuses on Christian theological views, but also considers Jewish, Muslim, Hindu, and Buddhist conceptions. Specific topics addressed will be ideas of judgment, heaven, purgatory, hell, reincarnation, and accounts of near-death experiences.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

#### **THEO 395, 396 Special Seminar (2 credits)**

#### **THEO 397, 398 Special Seminar (4 credits)**

The subject matter of these courses will vary from year to year, but will not duplicate existing courses. Descriptions of these courses are available in the Searchable Class Schedule on Murphy Online,

<https://banner.stthomas.edu/pls/banner/prod/bwckschd>.

Prerequisite: THEO 101 (or 102 and 103) and one 200-level THEO course

*Note: 400-level courses cannot be used to fulfill the core curriculum requirements in Faith and the Catholic Tradition.*

#### **THEO 405 Spiritual Formation (0 credits)**

Person involved in lay ministry can provide appropriate spiritual leadership only if they themselves pursue a vibrant, adult faith life. This zero credit course introduces student to resources and religious practices from a variety of faith traditions that will contribute to their own spiritual development. Through group discussion and reflective assignments, they will also have opportunities to reflect upon their gifts, strengths and limitations for lay ministry. Required of all students completing the ministry concentration. Enrollment in the lay ministry program or permission of instructor required.

Prerequisite: Enrollment in lay ministry program or permission of instructor

#### **THEO 406 Pastoral Ministry (4 credits)**

This course explores some of the issues and challenges that pastoral leaders face in diverse ministries in local faith communities. Participants will examine the theological foundations of pastoral ministry that emerge from church teaching and magisterial documents; explore their own realities as emerging pastoral leaders; identify the functions of pastoral leadership; assess their preparation and gifts for pastoral leadership; practice a process of theological reflection that enhances the way they minister; and be able to identify the pertinent knowledge, competencies and spirituality needed to be effective pastoral ministers. Participants will also have an opportunity to examine, in more depth, ministry to a particular population in a faith community (e.g., needs addressed by your ministry, family ministry, ministry to the bereaved, ministry to young adults, ministry to the poor and marginalized, etc.) and determine how the faith community assess and responds to specific pastoral needs. Through the study of church documents and pastoral resources interviews with pastoral leaders, observations of pastoral ministry in local churches, library research, self-assessment inventories, reflective assignments, and case studies, participants in this course will articulate a theological foundation for their own vocation and identify a plan for their own continued personal, spiritual, and professional growth as pastoral leaders. This course is intended for students pursuing the concentration in lay ministry. Field observation is required.

Prerequisites: four college-level courses in theology

#### **THEO 407 Catechesis & Faith Formation (4 credits)**

Ecumenical in nature, this course is designed to help students connect the knowledge and skills they have gained in previous theology courses to the practice of catechetical ministry and adult faith formation in a parish or church setting. Students will investigate various strategies for evangelization, particularly for outreach to people of diverse backgrounds. They will learn how one's faith development is related to the various stages of events in one's life and investigate ways to relate church teachings and Christian scriptures to the faith development and formation of both

## Theology – Urban Studies

youth and adults. To this end, they will study relevant catechetical documents and learn how to assess catechetical and faith formation programs for their appropriateness to a particular community of faith. Emphasis will be placed on the Rites of Christian Initiation of Adults as paradigmatic for Christian formation across the life span. This course is intended for students pursuing the concentration in lay ministry. Field observation is required

Prerequisites: Four college-level courses in theology

### THEO 417 Internship in Ministry (4 credits)

This internship complements the student's academic work by providing supervised ministerial experience. Working with an on-site ministry staff person, the student will apply his or her academic training to a chosen area of ministry. A minimum of 10 hours per week at the selected agency or church is required, as well as a weekly seminar session led by a UST Theology faculty member.

Prerequisite: Completion of 24 credits in theology, including THEO 101 (or 102 and 103) and 215

### THEO 445 Theology and Education (4 credits)

A study of topics and procedures for teaching religion. Using previously acquired theological knowledge, the course examines the tasks of translating and transmitting that knowledge as a series of insights to elementary and secondary students. The course will include supervised teaching experience.

Prerequisite: THEO 101 (or 102 and 103)

### THEO 475, 476 Experiential Learning (2 credits)

### THEO 477, 478 Experiential Learning (4 credits)

See the description of these courses at the beginning of the "Curricula" section of this catalog.

### THEO 480 Seminar for Theology Majors and Minors (4 credits)

A capstone experience for theology majors and minors. The subject matter of this course, announced in the annual Class Schedule, will vary from year to year, but will not duplicate already existing theology courses. Students explore, in seminar format, a particular theological theme or issue from the perspective of at least three of the four sub-disciplines of theology (biblical, systematic, historical, moral). Under the guidance of the instructor, students will complete a major research project.

Prerequisites: a minimum of sixteen credits in theology, including THEO 101 (or 102 and 103)

### THEO 481 Research Thesis for Majors (4 credits)

An independent research thesis for majors to be completed under the direction of a theology faculty member. The results of this thesis, at the student's option, may be presented at the annual Senior Forum, in which theology majors present their research work before theology students and faculty members. The research thesis is best suited to students who intend to pursue an academic career in theology. See the department chair for further information.

### THEO 483, 484 Seminar (2 credits)

### THEO 485, 486 Seminar (4 credits)

See the description of these courses at the beginning of the "Curricula" section of this catalog.

### THEO 487, 488 Topics (2 credits)

### THEO 489, 490 Topics (4 credits)

The subject matter of these courses will vary from year to year, but will not duplicate existing courses. Descriptions of these courses are available in the Searchable Class Schedule on Murphy Online,

<https://banner.stthomas.edu/pls/banner/prod/bwckschd>.

### THEO 491, 492 Research (2 credits)

### THEO 493, 494 Research (4 credits)

See the description of these courses at the beginning of the "Curricula" section of this catalog.

### THEO 495, 496 Individual Study (2 credits)

### THEO 497, 498 Individual Study (4 credits)

See the description of these courses at the beginning of the "Curricula" section of this catalog.

## Urban Studies

College of Arts and Sciences

Interdisciplinary Program

Hoffman (POL), director

Urban studies is an interdisciplinary field of inquiry which treats the city as responsible for the creation of unique patterns of social and physical organizations. The minor provides students with an opportunity to study the "urban way of life" using the insights generated by the traditional social science disciplines. By exposing themselves to such variety, students obtain a more comprehensive and integrated view of the city than is possible within a single discipline. The minor is recommended for those students interested in entering careers or fields of academic study relating to urban issues and problems. These include fields such as public administration, urban planning, transportation, and planning. The minor also is recommended for students with career interests in the non-profit sector as well as for