

Japanese

Courses in Japanese are offered with the assumption that many of the students will be visiting Japan in the near future. Thus, the Japanese program strives to:

1. lay a solid foundation in the areas of speaking, listening, reading and writing. All three writing systems (hiragana, katakana and kanji) are covered.
2. give students basic language skills sufficient to manage day-to-day life in Japan
3. promote interest in Japan, Japanese people, and their culture
4. help students fulfill professional and personal endeavors at an international level
5. eliminate fear of speaking Japanese in front of people.
6. To provide the foundation for earning a major or minor in the language.

Students wishing to major or minor in Japanese may do so by special arrangement with Macalester College and approval of the St. Thomas Department of Modern and Classical Languages.

Minor in Japanese

Completion of JAPN 212 or equivalent

Plus:

Eight additional credits selected in consultation with the department adviser

JAPN 111 Elementary Japanese I (4 credits)

Mastering 46 hiragana alphabets. Introduction to basic sentence structures, particles, polite forms of verbs, and simple kanjis (Chinese characters). Students are encouraged to converse in given situations utilizing whatever has been learned in the class.

JAPN 112 Elementary Japanese II (4 credits)

Continuation of JAPN 111. Mastering 46 katakana alphabets. Further study of kanjis. Conjugation of adjectives, plain forms, te-forms. Noun modification. Action-in-progress as well as resultant-state forms of verbs. Main and subordinate clause construction. Daily free speaking in Japanese at simple level.

Prerequisite: JAPN 111 or equivalent completed with a C- or better

JAPN 211 Intermediate Japanese I (4 credits)

Continuation of JAPN 112. Some of the volitional forms, hypothetical forms, and desirative forms are introduced. Continued study of kanjis. Daily free speaking. Introduction to the use of Japanese word processor.

Prerequisite: JAPN 112 or equivalent completed with a C- or better

JAPN 212 Intermediate Japanese II (4 credits)

Continuation of JAPN 211. Potential forms, transitive-intransitive verbs, respectful-humble forms, giving-receiving verbs, and some more hypothetical forms are introduced. Practice in situational and functional Japanese. Daily free conversation and further study of kanjis are continued.

Prerequisite: JAPN 211 or equivalent completed with a C- or better

Latin

The courses in Latin are offered with the following objectives:

1. To give students the necessary grasp of the language to read the works of Latin authors, and to read them with some degree of appreciation
2. To acquaint students with the unique character of Roman culture and its contribution to succeeding ages
3. To improve students' understanding of the structures of language.

These objectives are pursued with a view to the needs of students who are preparing to do graduate work in the field of Latin, who are preparing to teach Latin in secondary schools, or who are seeking a background for the study of theology, philosophy, history, law, science, English or the Romance languages.

The major engages students in the study of the language, literature and culture of ancient Rome. It prepares students to read Latin, introduces significant works of essential authors, and provides analytical tools for examining the relationship between language and the unique identity of different cultures.

Major in Latin

Four years of high school Latin or the completion of LATN 212 or 255

Plus:

Twenty-eight credits in Latin numbered above LATN 255

Plus:

Eight additional credits in ancient history, ancient philosophy, classical art, mythology or classical literature in translation.

Modern and Classical Languages - Latin

Minor in Latin

Completion of twelve credits above LATN 211

Plus:

Eight additional credits in ancient history, ancient philosophy, classical art, mythology or classical literature in translation.

LATN 111 Elementary Latin I (4 credits)

A beginning course, with emphasis on reading Latin prose in passages of increasing complexity. Introduction to essential forms, syntax and vocabulary. Practice in reading Latin aloud and composing simple sentences. Exploration of the social and cultural context of the Latin language.

LATN 112 Elementary Latin II (4 credits)

Continuation of LATN 111. More graded readings, further mastery of forms, syntax and vocabulary.

Prerequisite: LATN 111 or equivalent completed with a C- or better

LATN 211 Intermediate Latin I (4 credits)

Readings of narrative prose. Review and further study of grammar.

Prerequisite: LATN 112 or equivalent completed with a C- or better

LATN 212 Intermediate Latin II (4 credits)

Selections from Vergil's epic poem, the Aeneid.

Prerequisite: LATN 211 or equivalent completed with a C- or better

LATN 255 Latin Readings in the Old and New Testament (4 credits)

Readings from St. Jerome's Latin translation of the Old and New Testament.

Prerequisite: LATN 211 or equivalent

LATN 295, 296 Topics (2 credits)

LATN 297, 298 Topics (4 credits)

The subject matter of these courses will vary from year to year, but will not duplicate existing courses. Descriptions of these courses are available in the Searchable Class Schedule on Murphy Online,

<https://banner.stthomas.edu/pls/banner/prod/bwckschd>.

LATN 311 Latin Composition (4 credits)

A thorough review of Latin grammar. Practice in the writing of continuous Latin prose.

Prerequisite: LATN 212 or 255 or equivalent

LATN 325 Catullus and Horace (4 credits)

Selections from the lyric poetry of Catullus and Horace. Poetic sources, influence, the principal lyric meters.

Prerequisite: LATN 212 or 255 or equivalent

LATN 360 Philosophy in Latin Texts (4 credits)

A survey of various kinds of treatises principally from the works of St. Thomas Aquinas for students who want to acquire a facility in reading philosophical and theological texts in medieval Latin.

Prerequisites: LATN 211 and three courses in PHIL or permission of the instructor.

LATN 421 Vergil (4 credits)

Reading of extensive selections from the Aeneid in Latin and of the entire poem in English translation. Discussion of the sources, themes and techniques of the epic.

Prerequisite: LATN 212 or 255 or equivalent

LATN 430 Caesar and Cicero (4 credits)

Extensive reading of the Gallic War and of the Orations of Cicero. A study of the character and career of each author.

Prerequisite: LATN 212 or 255 or equivalent

LATN 475, 476 Experiential Learning (2 credits)

LATN 477, 478 Experiential Learning (4 credits)

See the description of these courses at the beginning of the "Curricula" section of this catalog.

LATN 483, 484 Seminar (2 credits)

LATN 485, 486 Seminar (4 credits)

See the description of these courses at the beginning of the "Curricula" section of this catalog.

LATN 487, 488 Topics (2 credits)

LATN 489, 490 Topics (4 credits)

The subject matter of these courses will vary from year to year, but will not duplicate existing courses. Descriptions of these courses are available in the Searchable Class Schedule on Murphy Online,

<https://banner.stthomas.edu/pls/banner/prod/bwckschd>.

Modern and Classical Languages - Russian, Spanish

LATN 491, 492 Research (2 credits)

LATN 493, 494 Research (4 credits)

See the description of these courses at the beginning of the “Curricula” section of this catalog.

LATN 495, 496 Individual Study (2 credits)

LATN 497, 498 Individual Study (4 credits)

See the description of these courses at the beginning of the “Curricula” section of this catalog.

Russian

The objectives of the Russian program are to provide students the opportunity:

1. To learn the basics of Russian language for reading and for communicating in everyday situations
2. To acquire an elementary knowledge of the culture of the people using this study of the language – at home or abroad – for purposes of business, government work, teaching, literacy or linguistic studies
3. To provide the foundation for earning a major or minor in the language

Four courses are currently offered (which fulfill the language requirement for the Russian, Central and East European area studies major). Classes meet three periods a week, with a flexible fourth period devoted specifically to oral proficiency taught usually by a native Russian speaker. Students with previous high school study of Russian will be tested for appropriate placement. Students wishing to major or minor in Russian may do so by special arrangement with Macalester College and approval of the chair of the Department of Modern and Classical Languages at the University of St. Thomas.

Minor in Russian

Completion of RUSS 212 or equivalent

Plus:

Two advanced Russian language or literature courses

RUSS 111 Elementary Russian I (4 credits)

Introduction to the Russian sound system and grammar encompassing reading, writing, speaking and listening skills. Some exposure to Russian culture. Offered in fall semester.

RUSS 112 Elementary Russian II (4 credits)

Continuation of RUSS 111 with further development of same skills. Offered in spring semester.

Prerequisite: RUSS 111 or permission of instructor

RUSS 211 Intermediate Russian I (4 credits)

Continuation of RUSS 112 expanding on the fundamentals, with more emphasis on listening and speaking skills needed in everyday situations in the culture, more reading of authentic short texts of various types. Offered in fall semester.

Prerequisite: RUSS 112 or permission of instructor

RUSS 212 Intermediate Russian II (4 credits)

Further development of skills begun in RUSS 211 plus learning to translate and use more advanced grammatical forms (complex verbs of motion, participles, *etc.*) in written and oral presentations. Upon successful completion of this course, the student should be prepared to study in Russia. Offered spring semester.

Prerequisite: RUSS 211 or permission of instructor

Spanish

The Spanish program provides students the opportunity to develop a solid command of the Spanish language, and an understanding of the literature, culture, and linguistics of the Hispanic world. Diverse course offerings allow students, in consultation with their advisers, to tailor a program of studies consistent with various goals: to prepare for graduate school, to usefully complement a variety of majors (business, political science, psychology, *etc.*), to interact with Spanish-speaking people in the US and abroad, to analyze the Spanish language and apply what is learned to a variety of contexts, and to read great Spanish and Spanish American literature. We offer (and strongly recommend) study abroad as a fundamental component of the Spanish major.

Major in Spanish

In consultation with their major field adviser, students must complete thirty-six (36) credits in courses numbered 300 and above:

Required Core Courses:

SPAN 300 Advanced Spanish Grammar (4 credits)

SPAN 301 Advanced Written Spanish and Culture (4 credits)

SPAN 305 Spanish Oral Expression and Culture (4 credits)

SPAN 335 Introduction to Spanish Literature (4 credits)

Note: Students must earn a C- or better in each course