

Japanese

Courses in Japanese are offered with the assumption that many of the students will be visiting Japan in the near future. Thus, the Japanese program strives to:

1. lay a solid foundation in the areas of speaking, listening, reading and writing. All three writing systems (hiragana, katakana and kanji) are covered.
2. give students basic language skills sufficient to manage day-to-day life in Japan
3. promote interest in Japan, Japanese people, and their culture
4. help students fulfill professional and personal endeavors at an international level
5. eliminate fear of speaking Japanese in front of people.
6. To provide the foundation for earning a major or minor in the language.

Students wishing to major or minor in Japanese may do so by special arrangement with Macalester College and approval of the St. Thomas Department of Modern and Classical Languages.

Minor in Japanese

Completion of JAPN 212 or equivalent

Plus:

Eight additional credits selected in consultation with the department adviser

JAPN 111 Elementary Japanese I (4 credits)

Mastering 46 hiragana alphabets. Introduction to basic sentence structures, particles, polite forms of verbs, and simple kanjis (Chinese characters). Students are encouraged to converse in given situations utilizing whatever has been learned in the class.

JAPN 112 Elementary Japanese II (4 credits)

Continuation of JAPN 111. Mastering 46 katakana alphabets. Further study of kanjis. Conjugation of adjectives, plain forms, te-forms. Noun modification. Action-in-progress as well as resultant-state forms of verbs. Main and subordinate clause construction. Daily free speaking in Japanese at simple level.

Prerequisite: JAPN 111 or equivalent completed with a C- or better

JAPN 211 Intermediate Japanese I (4 credits)

Continuation of JAPN 112. Some of the volitional forms, hypothetical forms, and desiderative forms are introduced. Continued study of kanjis. Daily free speaking. Introduction to the use of Japanese word processor.

Prerequisite: JAPN 112 or equivalent completed with a C- or better

JAPN 212 Intermediate Japanese II (4 credits)

Continuation of JAPN 211. Potential forms, transitive-intransitive verbs, respectful-humble forms, giving-receiving verbs, and some more hypothetical forms are introduced. Practice in situational and functional Japanese. Daily free conversation and further study of kanjis are continued.

Prerequisite: JAPN 211 or equivalent completed with a C- or better

Latin

The courses in Latin are offered with the following objectives:

1. To give students the necessary grasp of the language to read the works of Latin authors, and to read them with some degree of appreciation
2. To acquaint students with the unique character of Roman culture and its contribution to succeeding ages
3. To improve students' understanding of the structures of language.

These objectives are pursued with a view to the needs of students who are preparing to do graduate work in the field of Latin, who are preparing to teach Latin in secondary schools, or who are seeking a background for the study of theology, philosophy, history, law, science, English or the Romance languages.

The major engages students in the study of the language, literature and culture of ancient Rome. It prepares students to read Latin, introduces significant works of essential authors, and provides analytical tools for examining the relationship between language and the unique identity of different cultures.

Major in Latin

Four years of high school Latin or the completion of LATN 212 or 255

Plus:

Twenty-eight credits in Latin numbered above LATN 255

Plus:

Eight additional credits in ancient history, ancient philosophy, classical art, mythology or classical literature in translation.