

Modern and Classical Languages - International Business, Greek

GREK 111 Elementary Greek I (4 credits)

A beginning course, with emphasis on reading classical Greek prose in passages of increasing complexity. Introduction to essential forms, syntax and vocabulary. Practice in reading Greek aloud and composing simple sentences. Exploration of the social and cultural context of the Greek language.

GREK 112 Elementary Greek II (4 credits)

Continuation of GREK 111.

Prerequisite: GREK 111 or equivalent completed with a C- or better

GREK 211 Intermediate Greek I (4 credits)

Selected readings in Greek prose; review of grammar.

Prerequisite: GREK 112 or equivalent completed with a C- or better

GREK 212 Intermediate Greek II (4 credits)

Readings in classical Greek prose, particularly Plato.

Prerequisite: GREK 211 or equivalent completed with a C- or better

GREK 295, 296 Topics (2 credits)

GREK 297, 298 Topics (4 credits)

The subject matter of these courses will vary from year to year, but will not duplicate existing courses. Descriptions of these courses are available in the Searchable Class Schedule on Murphy Online,

<https://banner.stthomas.edu/pls/banner/prod/bwckschd>.

GREK 342 Greek Reading and Exegesis: John (4 credits)

Careful reading of the Gospel of John in Greek combined with theological commentary from the Greek text, adapted to intermediate-level Greek students.

Prerequisite: GREK 112 or equivalent (Recommended: THEO 205 or THEO 210)

GREK 475, 476 Experiential Learning (2 credits)

GREK 477, 478 Experiential Learning (4 credits)

See the description of these courses at the beginning of the "Curricula" section of this catalog.

GREK 483, 484 Seminar (2 credits)

GREK 485, 486 Seminar (4 credits)

See the description of these courses at the beginning of the "Curricula" section of this catalog.

GREK 487, 488 Topics (2 credits)

GREK 489, 490 Topics (4 credits)

The subject matter of these courses will vary from year to year, but will not duplicate existing courses. Descriptions of these courses are available in the Searchable Class Schedule on Murphy Online,

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GREK 491, 492 Research (2 credits)

GREK 493, 494 Research (4 credits)

See the description of these courses at the beginning of the "Curricula" section of this catalog.

GREK 495, 496 Individual Study (2 credits)

GREK 497, 498 Individual Study (4 credits)

See the description of these courses at the beginning of the "Curricula" section of this catalog. The content of seminars, topics, and individual study courses will vary. Material will be chosen from Homer, Greek philosophers, tragedians or historians.

International Business – Language Intensive

Students seeking a good mastery of a language (French, German, Spanish) and training in one or more business areas may enroll in this major which is administered by the Department of Modern and Classical languages.

A program of study abroad is strongly recommended.

International Business – French Intensive

FREN 300 Advanced Oral and Written French (4 credits)

One course in French on contemporary France

Plus:

Twenty additional credits in French courses numbered above FREN 300, including literature and civilization, selected in consultation with the French section coordinator

Modern and Classical Languages - International Business, Irish Gaelic

International Business – German Intensive

GERM 300 Introduction to German Studies (4 credits)

GERM 440 Introduction to Business German and German Business (4 credits)

Plus:

Twenty additional credits in German courses numbered above GERM 300

International Business – Spanish Intensive

SPAN 300 Advanced Spanish Grammar (4 credits)

SPAN 301 Advanced Written Spanish and Culture (4 credits)

SPAN 305 Spanish Oral Expression (4 credits)

SPAN 320 Business Spanish (4 credits)

Plus:

Twelve additional credits in Spanish courses numbered above SPAN 300

Allied requirements for all languages

Twenty credits in business administration

Plus:

CISC 200 Introduction to Computer Technology and Business Applications (4 credits)

ECON 251 Principles of Macroeconomics (4 credits)

ECON 252 Principles of Microeconomics (4 credits)

ECON 348 International Economics (4 credits)

Plus four credits from the following:

MATH 101 Finite Mathematics (4 credits)

MATH 111 Calculus for Business or Social Science (4 credits)

MATH 113 Calculus I (4 credits)

Other recommended courses:

ECON 345 Economics of Development and Growth (4 credits)

ECON 349 Comparative Economic Systems (4 credits)

IDSC 481 Seminar in International Studies (4 credits)

JPST 250 Introduction to Justice and Peace Studies (4 credits)

POLS 104 American Government in Comparative Perspective (4 credits)

POLS 326 International Law and Organizations (4 credits)

POLS 350 Comparative Politics of the New Europe (4 credits)

THEO 325 The Catholic Social Traditions (4 credits)

Irish Gaelic

IRGA 111 Irish Gaelic I (4 credits)

Introduction to the pronunciation, structure, and culture of Irish Gaelic by developing basic skills in conversation, writing, and reading. Progress is evaluated through classroom interaction (dialogue, role-playing, oral drills, *etc.*), written assignments, song-learning, and an interview in Irish with the instructor.

IRGA 112 Irish Gaelic II (4 credits)

Continuation of IRGA 111 with further development of the same skills in conversation, writing, and reading and an expanded awareness of the culture of Irish Gaelic. Progress is evaluated through classroom interaction (dialogue, role-playing, oral drills, *etc.*), written assignments, and a brief presentation in Irish before the class at the end of the semester.

Prerequisite: IRGA 111 or equivalent completed with a C- or better

IRGA 211 Irish Gaelic III (4 credits)

Continuation of IRGA 112 with an emphasis on increasing comprehension of, and fluency in, Irish Gaelic. The course will take place in a Gaelic-speaking community in Co. Galway, Ireland at a campus of the National University of Ireland. Students will learn and practice their Gaelic in the classroom and in the community with native speakers. Students will engage the Gaelic culture, history, and traditions at seminars in the late afternoon and evening and on four field trips to locations of literary and cultural importance. Students will be evaluated on the basis of three interviews with their instructor and a third party.

Prerequisite: IRGA 112 or equivalent with instructor's approval