

Associated Colleges of the Twin Cities

The University of St. Thomas has joined with four other private colleges in the Twin Cities to form the Associated Colleges of the Twin Cities (ACTC), a legal entity designed to facilitate cooperative activities among the five benefiting institutions. Augsburg College in Minneapolis and Hamline University, Macalester College and the College of St. Catherine in St. Paul are the other institutions that make up this consortium with the University of St. Thomas. These colleges possess a long history of cooperative academic activity.

Presently, ACTC operates an intercampus bus system that transports students among the colleges to take courses at schools other than their own. St. Thomas has approximately 250 students who take advantage of exchange courses each semester. In some cases, faculty members from one institution will teach a course on another campus.

Full-time, degree-seeking undergraduate students in the day division are eligible to register for exchange courses in the fall and spring semesters. Students are limited to one exchange course each semester. An exception to this are students majoring in Social Work or Theater, each of which is a joint program with the College of St. Catherine, and students with approval to pursue an ACTC major or minor.

Exchange courses are not transfer courses, and thus courses taken through the ACTC are considered UST courses and do not impact the senior residency requirement. *Note:* For courses during the summer sessions, students register and pay tuition at the college offering the courses and have a transcript of the completed work sent to St. Thomas.

In addition to the course exchange, St. Thomas students may choose a major or minor area of concentration at any of the other four institutions. The student must be accepted into the major or minor by the appropriate department chair at the school where the program is offered. The proposed program must be approved by the Committee on Studies at St. Thomas. For information consult the Director of Undergraduate Academic Affairs in AQU 110-F.

For more information on the ACTC visit: <http://www.associatedcolleges-tc.org/>.

Parents-on-Campus Program

Effective fall semester 2005, parents of full-time students in the undergraduate day program are eligible to take up to two undergraduate courses (or eight credits) on a space-available basis in fall and spring semesters without tuition charge. Parents enrolled in the program prior to that date are governed by the pre-existing rules.

The dependent daughter/son must be a full-time day student taking at least twelve credits.

Parents may audit courses or take them for credit. Parents may be non-degree or degree-seeking students. If the parent chooses to become a degree-seeking student, an application must be made through the Office of Undergraduate Admissions.

Fees will be charged for books, music lessons, laboratory charges, individual studies, and experiential learning.

Not included in this program are: Graduate courses, courses at ACTC schools, courses taught in January term

or summer sessions, and courses in the HECUA program.

Further information on the program can be obtained from the Office of the University Registrar.

International and Off-Campus Programs

Study Abroad Programs (SABD)

Cross-College Program

Hubbard & Spencer (International Education)

The University of St. Thomas encourages its students to incorporate intercultural experiences into their degree plans. Through International Education, students of all majors can find a program that fits their schedule at some time during their St. Thomas experience. The International Education staff facilitates the process for students to identify study abroad or off-campus programs appropriate to the individual's desires and goals. Visit the Study Abroad Web site for current year program listing: www.stthomas.edu/studyabroad.

Students may choose from more than 130 programs in over 40 countries around the world. Short-term program locations may vary annually, so visit the Study Abroad Web site for a current list:

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|------------------|--------------------------------|
| Africa | Middle East |
| Ghana | Egypt |
| Kenya | Israel |
| Morocco | Oceania |
| Namibia | Australia |
| South Africa | New Zealand |
| Tanzania | The Americas and the Caribbean |
| Asia | Argentina |
| Bangladesh | British West Indies |
| China | Chile |
| India | Costa Rica |
| Japan | Ecuador |
| Europe | Guatemala |
| Austria | Mexico |
| Belgium | United States |
| Czech Republic | Hawaii |
| Denmark | Nevada |
| England | |
| France | |
| Germany | |
| Greece | |
| Iceland | |
| Ireland | |
| Italy | |
| Netherlands | |
| Northern Ireland | |
| Norway | |
| Poland | |
| Russia | |
| Scotland | |
| Spain | |
| Ukraine | |
| Wales | |

Note: Students may seek approval for other countries and/or programs from the Study Abroad Advisory Committee.

Academic Information & Programs

Short-term Off-Campus Programs

The University of St. Thomas offers a number of two-to-six week, faculty-directed programs during January, spring break or June/summer term. January Term programs are sponsored by the University of St. Thomas, HECUA or UMAIE, a seven-member consortium which provides a broad disciplinary and geographic January curriculum.

Students may not apply for nor participate in a study abroad or off-campus program while on academic or conduct probation.

January Term Programs

All courses for the following January are announced in February. Enrollment period extends from early April through early October. Topics and locations vary each year. Students must be in good academic and disciplinary standing with the university in order to apply or participate. Individual programs may have additional criteria for acceptance.

Spring-Embedded Programs

A limited number of spring courses have an off-campus component 'embedded' in the semester, usually traveling during spring break.

June/Summer Programs

Students may study abroad during the summer through a co-sponsored program, or by participating in a faculty-directed course (similar to January Term). Students must apply by March 1 for all programs.

Semester and Year-Long Programs

St. Thomas offers a wide variety of semester and year-long programs around the world, including programs sponsored by St. Thomas, co-sponsored programs or direct enrollment in a university abroad.

Students may not apply for nor participate in a study abroad or off-campus program while on academic or conduct probation.

London Business Semester

Business majors and minors study abroad during this annual fall semester program in London. Students take regular St. Thomas business and liberal arts courses, as well as complete the 40-hour Community Service requirement. Priority deadline is early December, and March 1, 2007 if any spaces remain.

Catholic Studies in Rome

Students may apply for fall, spring or the academic year, and live at the St. Thomas Bernardi Residence. Catholic Studies majors and minors may study Catholic social thought, theology, and social justice, as well as introductory Italian language. Check the Web site for information on priority deadlines.

Glasgow English Semester

English majors and minors study at the University of Glasgow each spring. Students take two courses in English Literature and one or two courses in another subject area (typically history, theology, or fine arts). Apply by Oct. 1.

Rome Liberal Arts Semester

This program, in cooperation with St. Mary's College, offers students a wide range of liberal arts courses,

including Italian. Accommodation is at the St. Thomas Bernardi Residence. Apply by March 15.

London Education Semester

Education majors have the opportunity to take the first block of required Education courses in London. This program allows students to fulfill Education requirements, complete their classroom practicum and historical studies and fine arts core requirements. Apply by March 1.

Partnerships with Universities Abroad

St. Thomas sponsors study at and welcomes students from the following universities:

- Australia: Curtin University and Australian Catholic University
- China: University of International Business and Economics
- Egypt: American University of Cairo
- Germany: University of Trier and University of Paderborn
- Ireland: University of Limerick
- Japan: Osaka Gakuin University and Sophia University.

In addition, the university co-sponsors over 100 programs in nearly 40 countries around the world. Students can find programs in the following locations:

Participation in Semester and Year-Long Programs

To study abroad for a semester or year, students must have a 2.5 minimum grade point average, be in good academic and disciplinary standing at St. Thomas, and have at least sophomore standing. All students must apply to International Education for program approval by October 15 for spring semester participation, and by March 15 for fall semester or year-long programs. The overseas study program must include study of the native language in non-English-speaking countries.

Financial Aid

Financial aid in the form of grants, loans, and scholarships applies to the cost of semester and year of study abroad programs. Students should discuss their eligibility with a Study Abroad Advisor and their Financial Aid counselor in the Office of Student Financial Services.

SABD 300 Study Abroad (16 credits)

Students participating in the University of St. Thomas overseas study program register for this interdisciplinary listing for the first semester they are abroad. Permission from International Education staff required.

SABD 301 Study Abroad (16 credits)

A continuation of SABD 300. Permission from International Education staff required.

Higher Education Consortium for Urban Affairs (HECUA)

Cross-College Program
Toffolo (POLs), adviser; International Education staff co-adviser

The Higher Education Consortium for Urban Affairs offers off-campus educational experiences focused on social justice issues. HECUA provides experiential learning opportunities that link academic study with hands-on work for social change. Students earn sixteen credits in the semester-long programs and four credits in

January term programs. Open to all majors. All financial aid applies to semester programs. See Web site: www.hecua.org.

Development and Community in Bangladesh (January term)

Learn about the actions and intentions of development agencies and witness the realities of a moderate Islamic culture. Through lectures, discussions, and group field study (with Bangladeshi students), you will explore the policies, practices, and ideologies of socioeconomic development in one of the world's poorest countries.

Democracy and Social Change in Northern Ireland (spring semester)

Examine the historical, political, and religious roots of the conflict in Northern Ireland, the prospects for peace, and the progress being made toward it. You learn through readings, lectures, discussions, internships, group study projects, and field experiences that invite interaction with people involved in social change.

Courses:

- Northern Ireland: Building a Sustainable Democracy (4 credits)
- Politics of Conflict and Transformation (4 credits)
- Internship Seminar and Internship (8 credits)

Scandinavian Urban Studies Term (SUST) (fall semester)

Gain a deep understanding of contemporary Norway, using the welfare state and the notion of citizenship as the focus for investigation. Three interrelated seminars give you an understanding of how the welfare state works in the context of a social democracy facing challenges posed by immigration. An option for either an independent study project or language classes rounds out the course load for the semester.

Courses:

- Scandinavian International Relations (4 credits)
- Urbanization and Immigration (4 credits)
- Scandinavian Literature: Immigration and National Identity (4 credits)
- Norwegian Language
or
Independent Study Project (4 credits)

Community Internships in Latin America (CILA) (fall semester)

CILA offers a semester of study and experience with a focus on community participation and social change. The program, centered in Quito, Ecuador, combines rigorous seminar work and independent study with a home stay and a hands-on internship to give an in-depth experience of community participation and social movements in Ecuador.

Courses:

- Community Participation for Social Change (4 credits)
- Independent Study Project (4 credits)
- Internship Seminar and Internship (8 credits)

Civil Rights Movement: History and Consequences (January term)

Critically examine the events of the Civil Rights Movement by visiting important sites and interviewing

leaders of the movement. After several days in the Twin Cities, students embark on a two-week field study tour through the South. A final week of integration seminars in the Twin Cities helps students bring their experiences back to bear on their own lives.

City Arts (spring semester)

City Arts is a semester-long, off-campus study experience. In the program, students explore the relationships among art, culture, and social change. Field study and professional internships provide direct access to the arts community in the Twin Cities.

- IDSC 466 City Arts: Reading Seminar (Creating Social Change: Art and Culture in Political, Social, and Historical Context) (4 credits)
- IDSC 467 City Arts: Field Seminar (Arts Praxis: Social Justice Theory and Practice in the Field) (4 credits)
- IDSC 468 City Arts: Internship (4 credits)
and
IDSC 469 City Arts: Internship Seminar (8 Credits)

Metro Urban Studies Term (MUST) (fall or spring semesters)

MUST is a semester-long, off-campus study experience. In the program, students examine the causes of and solutions to poverty and inequality in the urban United States. Field study and professional internships provide direct access to the non-profit sector.

- IDSC 471 MUST Seminar: Research on Urban Issues (4 credits)
- IDSC 472 MUST Seminar: Field Studies in the Twin Cities (4 credits)
- IDSC 473 MUST: Urban Studies Internship (4 credits)
- IDSC 474 MUST: Urban Studies Internship Seminar (4 credits)

Environmental Sustainability: Science, Public Policy, and Community Action (fall semester)

The program focuses on processes of ecosystem degradation and rehabilitation, the social and economic underpinnings of conflict over environmental change, and public policy and community-based strategies to achieve sustainability. Through lectures, discussions, group field experiences and internships, students explore the relationships between patterns of environmental resource use and current social inequities, analyze the effects of future environmental trends, and assess strategies for sustainability.

Courses:

- Adaptive Ecosystem Management (4 credits)
- Social Dimensions of Environmental Change (4 credits)
- Field Methods (2 credits)
- Environmental Internship (6 credits)

Washington Semester

Cross-College Program
Hoffman (POLS), adviser

The University of St. Thomas is affiliated with American University's Washington Semester Program, Washington, D.C.

Students selected from across the nation to partici-

Requirements for a Degree

participate in the program have the option of studying one of several subjects: American Politics, Economic Policy, Foreign Policy, Gender and Politics, Information Technology and Telecom, International Business and Trade, International Environment and Development, Journalism, Justice, Law Enforcement vs. Liberty, Peace and Conflict Resolution, Public Law, and Transforming Communities.

The Washington Semester involves seminars, research and internships drawing on governmental and private organization resources in the Washington area. Nominations to participate are made by the university, with final acceptance decided by American University.

Upon successful completion of four courses, 16 semester credits are earned and transferred to St. Thomas.

IDSC 310 Washington Semester (16 credits)



Requirements for a Degree

To receive a bachelor's degree, a student must successfully complete a minimum of 132 credits and fulfill all degree requirements.

A minimum grade point average (GPA) of 2.00 must be achieved in all of the following categories:

- all credits presented for graduation (including transfer credits)
- all credits earned at St. Thomas
- all credits in the department (College of Business for business majors) of the major field (including transfer credits)
- all credits in the department (College of Business for business majors) of the major field earned at St. Thomas.

If the student has elected to declare a minor field, all credits in the department (College of Business for business majors) of the minor (including transfer credits) and all credits in the department (College of Business for business majors) of the minor field earned at St. Thomas must have a GPA of 2.00.

In addition, the student must earn a minimum of 84 credits outside the major field (for majors in areas of business, these credits must be outside the College of Business).

No more than eight credits in Experiential Learning may be counted toward the minimum 132 credits for graduation.

No more than one-eighth of the courses taken at St. Thomas presented for graduation may be graded on the S-D-R system.

No two courses may be equivalent or overlapping. (Credit is not given for a course that overlaps a course previously taken or a cross-listed course in another department. Such courses are indicated in the course descriptions by the number of the conflicting courses in parentheses following the title.)

The same course may be used to satisfy both a requirement in the core curriculum and in the major and minor fields.

Within the core curriculum, the same course may satisfy a core or core-area requirement and simultaneously satisfy the requirement in human diversity or computer competency.

Senior residency requires that a graduate have completed thirty-two of the final thirty-six credits at St. Thomas, at one of the other four ACTC colleges, or through an affiliated program.

The Core Curriculum

All bachelor degrees awarded by the University of St. Thomas shall meet the core curriculum requirements of the undergraduate program. The core curriculum is organized into nine curricular areas and two competency requirements.

St. Thomas, as a Catholic university, seeks to foster in its students a deeper understanding of the totality of life and its purposes and to instill in its graduates an appreciation for the life of the mind and the joy of learning.

Undergraduate education at the University of St. Thomas is committed to three overarching objectives: liberal learning, moral and ethical development, and career preparation.

The university intends that its students value what