

Social Sciences

College of Arts and Sciences
 Interdisciplinary Program
 Papagapitos (ECON), Wright (HIST), Hoffman (POL), Karraker (SOC), advisers

The major in the social sciences is intended for the liberal arts student who wishes to become familiar with the perspective of the four disciplines traditionally defined as the social sciences – economics, history, political science, and sociology & criminal justice – and who wishes at the same time to study more intensively one of those disciplines. In requiring both introductory and advanced courses in each of the disciplines, irrespective of the area of concentration, the major provides both opportunity and challenge for the student seriously interested in understanding the order, structure and interrelationships involved in human behavior.

Major in Social Sciences

Either:

HIST 111 Origins of the Modern World to 1550 (4 credits) *and* HIST 112 The Modern World Since 1550 (4 credits)

or

HIST 113 Early America in Global Perspective (4 credits) *and* HIST 114 The Modern U.S. in Global Perspective (4 credits)

Plus:

ECON 251 Principles of Macroeconomics (4 credits)

ECON 252 Principles of Microeconomics (4 credits)

ECON - One additional course in economics numbered above 300

HIST - One additional history course numbered above 300

POLS 105 Politics and Government in Comparative Perspective (4 credits)

POLS - Two additional political science courses

SOCI 100 Introduction to Sociology (4 credits)

SOCI 210 Research Methods in Sociology (4 credits)

SOCI - One additional sociology course numbered above 300

Plus:

Twelve additional credits in courses numbered above 300 from one of the following departments: Economics, History, Political Science, or Sociology & Criminal Justice. The choice of these courses is subject to the approval of the department involved.

Plus four credits from the following:

MATH 101 Finite Mathematics (4 credits)

MATH 111 Calculus for Business and Social Science (4 credits)

MATH 113 Calculus I (4 credits)

QMCS 220 Statistics I (4 credits)

Social Work (SOWK) - School of Social Work

School of Social Work
 Department of Social Work

Shank (dean), Herman (undergraduate program director), Bauer, Berger, Brenden, Canfield, Caron, Chovanec, Dziengel, Freeman, Garrett, Graham, Hanley, Hollidge, Holloway, Kaiser, Kuechler, McPartlin, Miller, Parnell, Phan, Roseborough, Rottenberg, Stolz, Thornton, Tinucci, Toft

A major in social work is available through a joint School of Social Work at both the College of St. Catherine and the University of St. Thomas. The major also is offered in Weekend College at the College of St. Catherine.

Students graduating with a major in social work will be prepared to begin generalist professional practice with individuals, families, small groups, organizations and communities. They will be prepared to develop an identity which will incorporate the values and ethics of the social work profession. They will be prepared for practice with diverse, oppressed and at-risk populations. They will be prepared as beginning social work generalists who link social research and social service practice. They will be prepared for lifelong learning and critical thinking through an educational process combining a liberal arts foundation with professional social work education. They will be prepared for graduate education in social work.

Transfer students must be in social work courses for a minimum of three semesters, excluding summer sessions.

The program described below is accredited by the Council on Social Work Education at the baccalaureate level and qualifies graduates to take the examination for licensure at the licensed social worker level.

Social Work Honor Society

Beta Epsilon, the campus chapter of *Pbi Alpha* National Social Work Honor Society, was established at the University of St. Thomas and the College of St. Catherine in 2002. The purpose of this organization is to advance excellence in

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social work practice and to encourage, stimulate and maintain scholarship of the individual members.

Students become eligible for membership after they have achieved a junior or senior standing, earned a minimum of six semester hours or equivalent in social work, achieved an overall grade point average of 3.25 or above, and a social work grade point average of 3.50 or above.

International Program

Students have an opportunity to study in Mexico in the spring semester of their junior year. This semester-long program will enable students to take all required social work courses as well as study Spanish.

Major in Social Work

SOWK 281 Introduction to Social Work (4 credits)
SOWK 340 Human Behavior and the Social Environment (4 credits)
SOWK 355 Communication and Interviewing Skills (4 credits)
SOWK 375, 376 or 378 Junior Fieldwork in Social Work (4 credits)
SOWK 380 Social Research: Designs and Statistical Applications (4 credits)
SOWK 385 Working with Groups: Theory and Practice (4 credits)
SOWK 391 Social Policy for Social Change (4 credits)
SOWK 401 Generalist Practice with Individuals, Families and Groups (4 credits)
SOWK 402 Generalist Practice for Social Change (4 credits)
SOWK 405, 406 Senior Fieldwork in Social Work (4 credits each)

Allied requirements

Four credits from the following:

BIOL 105 Human Biology (4 credits)
BIOL 106 Women, Medicine and Biology (4 credits)
BIOL 112C Biology of Women (4 credits)

Plus:

PSYC 111 General Psychology (4 credits)
PSYC 202 Lifespan Development (4 credits)
SOC 100 Introduction to Sociology (4 credits)

Required Fieldwork Experience

These experiences, arranged by the School of Social Work, provide practical learning in social work agencies, institutions and, or departments to complement the students' academic work through integration of theory and practice.

Junior year:

Two semesters of approximately eight hours per week off campus totaling 200 hours, plus weekly seminar groups on campus. Students should contact their social work adviser during the second semester of their sophomore year so that placement can be discussed.

Senior year:

Two semesters of approximately 15 hours per week off campus totaling 400 hours, plus weekly seminar groups on campus.

Elective courses

Electives are updated frequently. Visit www.stthomas.edu/socialwork/BSW/descriptions.cfm for a current list of electives.

CDC 300 Introduction to Chemical Dependency (4 credits)
CDC 305 Chemical Dependency and the Family (4 credits)
IDSC 291 The Anatomy of Violence (4 credits)
IDSC 293 Grief, Loss and Coping (4 credits)
INDI 499C Multi-Professional Community Work and Learning
Semester Abroad – Cuernavaca, Mexico
SOWK 210 Relationships, Intimacy and Sexuality (4 credits)
SOWK 414 School Social Work (4 credits)
SOWK 416 Child Welfare Policy (4 credits)
SOWK 490 Practice with Older Adults and their Families (4 credits)

Admission Process

The School of Social Work requires students to be formally admitted to the major. This process takes place at the middle of the junior year. Prospective majors must have a GPA of 2.25 and be interviewed by faculty of the school. Contact an adviser for more details.

Minor in Social Welfare

A minor in social welfare is available through the joint School of Social Work at The College of St. Catherine and the University of St. Thomas. A minor in social welfare is not accepted by the Council on Social Work Education as preparation for beginning-level generalist social work practice. A minor is offered for the student's own learning in the area of social welfare.

SOWK 281 Introduction to Social Work (4 credits)
 SOWK 340 Human Behavior and the Social Environment (4 credits)
 SOWK 391 Social Policy for Social Change (4 credits)

Plus eight credits from the following:

PSYC 202 Lifespan Development (4 credits)
 PSYC 207 Alcohol, Other Drugs and Behavior (4 credits)
 SOCI 251 Race and Ethnicity (4 credits)
 SOWK 380 Social Research: Designs and Statistical Application (4 credits)

(The CT designation beside course numbers indicates the same course is offered at the College of St. Catherine and the University of St. Thomas.)

SOWK 210CT Relationships, Intimacy and Sexuality (4 credits)

This course addresses three major areas: exploring values and societal influence on relationships, intimacy and sexuality – the influence of culture, religion, family and friends; understanding self-worth, communication patterns and the effect of family and other significant relationships on the development of one's needs/wants in relationships, intimacy and sexuality; discovering the basic attributes, purposes and powers of significant relationships, intimacy and sexuality. Participation in a structured small-group discussion is required. Open to non-majors.

SOWK 281CT Introduction to Social Work (4 credits)

This course introduces the student to the profession of social work within the context of the social welfare system. It provides an overview of an integrative approach to generalist social work practice which emphasizes intervention on individual, environmental and societal levels. Special emphasis is placed on values, human diversity, social problems and social work fields of practice.

Prerequisites: SOCI 100 or PSYC 111 or permission of the instructor

SOWK 295, 296 Topics (2 credits)

SOWK 297, 298 Topics (4 credits)

The subject matter of these courses will vary from year to year, but will not duplicate existing courses. Descriptions of these courses are available at www.stthomas.edu/registrar/onlineschedule/.

SOWK 340CT Human Behavior and the Social Environment (4 credits)

The primary focus of this course is to provide students with knowledge and understanding of human behavior and development from a social systems approach as affected by biological, cultural, environmental, and psycho-social factors. Emphasis is on the role of individual, family, small group, organization and community in human behavior as related to social work practice. Cultural, ethnic and life-style diversity and their effects on the development of human systems is stressed. This course fulfills the Human Diversity requirement in the core curriculum.

Prerequisites or concurrent registration for majors: SOWK 281; PSYC 202; and BIOL 105 or 112C; or consent of the instructor

SOWK 355CT Communication and Interviewing Skills (4 credits)

This course is the first of a four-course practice sequence. The primary focus is on communication theory and skills as applied to social work with individuals, families, small groups, communities and organizations. There is an emphasis on self-awareness, beginning assessment skills and diversity issues. An integrative approach to generalist social work practice provides the context for intervention on individual, environmental and societal levels.

Prerequisite or concurrent registration: SOWK 281 or consent of the instructor

SOWK 375, 376, 378CT Junior Fieldwork in Social Work (4 credits)

Junior fieldwork complements the student's academic work through practical experience in a social work agency, institution or department. Under the supervision of an agency field instructor, the student learns beginning social work tasks and functions while applying theory to actual social work situations. Students participate in an on-campus seminar with other junior social work majors while in placement. The placement is 10 hours per week during fall and spring semesters, totaling 200 hours. Fall 378 is only open to students going abroad spring semester. Also offered in Weekend College, with placement during fall and winter trimesters. This course fulfills the second-level Computer Competency requirement in the core curriculum.

Prerequisite: SOWK 281 or consent of the instructor

SOWK 380 Social Research: Designs and Statistical Application (4 credits) (INDI 380C)

The purpose of this course is to assist students in gaining knowledge and skill to understand the problems/persons generalist social workers encounter. The goals of the course are to have social -work students understand and be able to apply research methods, techniques, and tools to behavior and the social environment. Application of theory and research techniques, including statistical applications, for evaluating change, needs assessment, assessment of client-system functioning, program evaluation and practice effectiveness. This course fulfills the second-level Computer Competency requirement in the core curriculum.

Prerequisites for majors: SOWK 281 and junior status or permission of the instructor

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SOWK 385CT Working with Groups: Theory and Practice (4 credits)

This course is the second of the four-course practice sequence. The primary focus of the course is on the study of human behavior in groups with emphasis on the use of groups in generalist social work practice to accomplish individual, family, organizational and/or community goals. Extensive opportunities to practice the skills necessary to be an effective group member and leader are provided. The effects of diversity on group interaction are stressed.

Prerequisite: SOWK 355 or consent of the instructor

SOWK 391CT Social Policy for Social Change (4 credits)

This course equips students to understand and critically analyze current and past social policies. Policy alternatives are explored with a focus on the values and attitudes as well as the societal, economic and political dynamics from which they originate. Roles and responsibilities of citizens and professionals in formulating and implementing policies responsive to actual social needs are addressed.

Prerequisite: SOWK 281 or consent of the instructor

SOWK 401CT Generalist Practice with Individuals, Families and Groups (4 credits)

This is the third course in the four-part practice sequence. This course prepares students for generalist social work practice with individuals, families and groups in the context of their social environments with emphasis on aspects of diversity. A primary focus is the application of social work knowledge through increased development of skills. The overall goal of the course is integration and application of the stages of the generalist social work method.

Prerequisites: SOWK 385; senior major status and concurrent registrations in SOWK 405 are required

SOWK 402CT Generalist Practice for Social Change (4 credits)

This course is a continuation of 401 and the final of four courses in the practice sequence of the social work curriculum. The focus is on the development of intervention methods based on generalist social work knowledge that can be applied to all client systems. A special emphasis is placed on effects of oppression and strategies for social action. A combination of lecture, discussion, experiential learning, and small-group activities provide student with knowledge and skills for client advocacy and social change.

Prerequisites: SOWK 401; concurrent registration in SOWK 406 is required

SOWK 405CT Senior Fieldwork in Social Work (4 credits)

Senior fieldwork complements the student's academic work through practical experiences in a social work agency, institution or department. Under the supervision of an agency field instructor, the student learns social work tasks and functions while applying theory to actual social work situations. Students participate in an on-campus seminar with other senior social work majors while in placement. The placement is approximately 15 hours per week during fall and spring semesters, totaling 400 hours. Also offered in Weekend College, with placement in fall and winter trimester.

Prerequisite: Concurrent registration in SOWK 401

SOWK 406CT Senior Fieldwork in Social Work (4 credits)

Prerequisite: Concurrent registration in SOWK 402

SOWK 414 School Social Work (4 credits) (GRSW 514)

This course examines the school as a social institution which serves to educate and socialize children into American society and the role of the social worker in such a setting. Emphasis is placed on discovering similarities and differences between social work and education values and tasks and the process of integrating social work values into a school setting. Social work with special and at-risk populations is discussed. This course also examines specific handicaps to learning and the role of the social worker in helping students, schools and families adjust to and cope with special needs. Emphasis will be placed on evaluation of social work practice. Interventions with children which fit within a school setting are included. Undergraduate students are expected to spend time working with the instructor outside of class.

Prerequisite: Junior standing

SOWK 416 Child Welfare Policy (4 credits) (GRSW 516)

This course is designed to give students an overview of important topics in child welfare practice and policy. Students will be asked to examine their own values about orientations toward child welfare, children's rights and responsibilities, the nature of maltreatment, and other issues facing the field today, as they affect diverse families. Additionally, students will be given tools to advocate for children, and an opportunity to exercise new advocacy skills. Offered in spring semester.

SOWK 475, 476 Experiential Learning (2 credits)

SOWK 477, 478 Experiential Learning (4 credits)

See the description of these courses at the beginning of the "Curricula" section of this catalog.

SOWK 483, 484 Seminar (2 credits)

SOWK 485, 486 Seminar (4 credits)

See the description of these courses at the beginning of the "Curricula" section of this catalog.

SOWK 487, 488 Topics (2 credits)

SOWK 489, 490 Topics (4 credits)

The subject matter of these courses will vary from year to year, but will not duplicate existing courses. Descriptions of these courses are available at www.stthomas.edu/registrar/onlineschedule/.

SOWK 491, 492 Research (2 credits)

SOWK 493, 494 Research (4 credits)

See the description of these courses at the beginning of the “Curricula” section of this catalog.

SOWK 495, 496 Individual Study (2 credits)

SOWK 497, 498 Individual Study (4 credits)

See the description of these courses at the beginning of the “Curricula” section of this catalog.

Sociology and Criminal Justice (SOCI)

College of Arts and Sciences

Department of Sociology and Criminal Justice

Karraker (chair), Parilla (Law Enforcement Education Coordinator), Kinney, Smith, Smith-Cunnien, Waldner;

Bruton, Caldie, Davis, Kennedy, Peterson, Plesha, Schuth, Upright

Sociology is the scientific study of society and social relations. A major in Sociology provides knowledge and skills applicable to careers in business, education, government, law, public health, public policy, and social service. Additionally, an undergraduate degree prepares students for graduate study in sociology and other closely related fields.

Students who graduate with a major in Sociology will understand the methodological and theoretical foundations of sociology and possess skills to apply this knowledge in a practical way. They will have the opportunity to specialize in crime and criminology, family and the life course, inequalities and stratification, and work and organizations, as well as individual course work in other areas such as anthropology, health, and urban sociology. We also offer courses with comparative perspectives on global issues such as crime, gender, immigration, and religion. The sociology curriculum reflects the breadth of the discipline, its place in the liberal arts tradition, and the application of sociological theories and methods to the critical issues and problems facing societies today.

Students who graduate with a major in Criminal Justice will know the main components of the criminal and juvenile justice systems and will know the basics of criminal law and criminal procedure in the U.S. system of justice. They will have the tools to understand the long standing and current dilemmas faced by society in trying to develop and maintain an effective and just criminal justice system. They will be prepared for employment in the field of criminal justice, including corrections or law enforcement.

Sociology and Criminal Justice majors pursue graduate and professional degrees in sociology and criminology, as well as business, law, public health, public policy, social work, and other fields. The sociology department and sociology faculty also provide intensive support for students who wish to engage in individual research and preparation for graduate and professional school, as well as internships and career development.

A Sociology major or minor is a strong complement to studies in American cultural studies, business (especially human resources, management, marketing), Catholic studies, family studies, international studies, journalism, justice and peace studies, legal studies, psychology, social sciences, social work, urban studies, and women’s studies.

Sociology majors and minors are encouraged to take advantage of HECUA, study abroad, and other special learning opportunities. Specific courses may substitute for St. Thomas requirements. Students should consult with their academic advisor, the department chair, or a study abroad advisor in the International Education Center for program options. Also, see Academic Information & Programs in the front section of this catalog for more information.

Sociology Honor Society

The *Iota* Chapter of Minnesota of *Alpha Kappa Delta*, the international sociology honor society, was chartered at the University of St. Thomas in 1991. The purpose of the society is to promote an interest in the study of sociology, research of social problems, and such other social and intellectual activities as will lead to improvement in the human condition. Membership is open to juniors and seniors who have completed at least sixteen credits in sociology registered through the university, who are officially declared majors or minors in sociology, criminal justice, the sociology concentration of social science, or social studies and who have a minimum overall grade point average in the top 30th percentile.

Major in Sociology

SOCI 100 Introduction to Sociology (4 credits)

SOCI 210 Research Methods in Sociology (4 credits)

SOCI 220 Sociological Analysis (4 credits)

SOCI 350 Social Inequality: Privilege and Power (4 credits)

SOCI 470 Sociological Theory (4 credits)

SOCI 474 Seminar in Sociology (4 credits)

Plus four credits from the following:

SOCI 365 Social Psychology (4 credits)

SOCI 366 Self and Society (4 credits)