

College of Arts and Sciences – Interdisciplinary Programs

GEOG The Department of Geography from time to time offers courses on the geography of selected regions of the world. With the approval of the director of international studies, these courses may be elected to fulfill non-concentration requirements.

Allied requirements

At least twelve credits beyond the core curriculum requirement in a particular modern foreign language

Recommended courses:

While the student who might eventually seek employment in international business may choose any courses in business administration, the following four courses would be most appropriate for gaining general background in the field:

ACCT 205 Introduction to Accounting
BLAW 301 Legal Environment of Business
MGMT 300 Management for Non-Business Majors
MKTG 300 Principles of Marketing

ACTC courses:

A student with particular academic and/or career interests should consult with the director about courses offered by the Associated Colleges of the Twin Cities that would be appropriate to the major.

Opportunities for studying human diversity:

Students should particularly note the opportunities in the major for enhancement of their understanding of other cultures. Courses with a non-Western focus meeting the requirements of the major are available both on campus and at the other ACTC schools.

Opportunities for study abroad:

Students majoring in international studies should seriously consider one or more of the opportunities to study abroad offered by the International Education Center.

Opportunities for internships:

Students majoring in international studies should discuss with the director opportunities to relate academic and career interests through internship experiences in the Twin Cities or Washington, D.C.

Justice and Peace Studies (JPST)

Toffolo (POL) (director), Nelson-Pallmeyer, King (THEO), Landry (THEO), Schlabach (THEO), Smith (THEO), Weigl (THEO); Andregg, Burr, Cytron, Davidov, Klein, Nairn, Palackapilly, Tousignant

Justice and Peace studies is an interdisciplinary program designed to prepare students to be responsible critics of contemporary societies and effective agents for positive social transformation. Core courses for the major and minor, and the pattern of the program in general, make use of the four stages of the *Circle of Praxis*:

1. *Experience* (actual and vicarious) of poverty, injustice, violence and marginalization.
2. *Descriptive analysis*: Empirical study of the economic, political, social, and cultural realities of society, and the historical events that produce them.
3. *Normative analysis*: Moral judgment on existing societies; study of alternative possibilities; and analysis of the moral values at stake.
4. *Action possibilities*: Strategies and skills for transforming society from its present condition to a better condition.

The Justice and Peace Studies program is strongly interdisciplinary and interfaith. It promotes understanding and appreciation of widely diverse ideologies, cultures, and world views. Special attention is given to the rich tradition of Roman Catholic social thought in the context of pluralistic world societies.

Students graduating with a major in Justice and Peace Studies will understand how the circle of praxis works, as well as the role of each of its components (see above). They will also know how to use skills associated with each component. They will know the principles of active nonviolence, how it operates to promote social change, and several historical examples of its use. Students will also learn the techniques and uses of other methods of social change and how to judge when to use each method effectively. They will be able to engage in respectful dialogue with people who value and propose responses to violence and injustice that differ widely from their own. They will understand, and be able to use, conflict resolution skills in personal life and small groups, and they will understand how these techniques are used in inter-group and international conflicts. They will have developed the personal skills and confidence to work effectively in organizations committed to justice and peace.

While all core courses utilize all four steps of the circle of praxis, JPST 250 concentrates on experience and descriptive analysis, and THEO 305 concentrates on normative analysis. The others concentrate on action possibilities.

JPST 250 and THEO 305 require extensive student writing and discussion. One elective course, JPST 360, typically incorporates a service-learning trip that relies upon the VISION philosophy of Campus Ministry (*i.e.*, it contains a spiritual component that is very open to diverse expression of faith and/or thoughtful reflection on normative questions).

Major in Justice and Peace Studies

JPST	250	Introduction to Justice and Peace Studies
JPST	340	Active Nonviolence
JPST	470	Conflict Resolution
JPST	472	Justice and Peace Senior Seminar
THEO	305	Theologies of Justice and Peace

Plus a significant experience:

Appropriate experience of poverty, injustice, violence, and/or marginalization. May be done for credit, through 475-478 Experiential Learning.

It may also be done on a non-credit basis (*e.g.*, in the context of another course or through volunteer activities). Possibilities include the trip taken as part of JPST 360, Campus Ministry programs, and off-campus study through programs that expose students to poverty and oppression.

Examples of appropriate off-campus study programs include those run by: HECUA (*e.g.*, conflict resolution in Northern Ireland, poverty in the Twin Cities; development in Ecuador; environment in Guatemala; immigration in Norway); Augsburg's Center for Global Education (*e.g.*, in Cuernavaca Mexico); American University's Washington Semester (*e.g.*, on homelessness); and UMAIE. Campus Ministry programs include VISION trips during January term, spring break or summer sessions (to Guatemala, Appalachia, the border of Mexico, a Native American reservation, *etc.*), and VIA programs, located in the Twin Cities (*e.g.*, working at a shelter, tutoring immigrant students, Catholic Worker house, *etc.*).

*Plus four additional credits in descriptive analysis**Appropriate courses include:*

ACST	200	Foundations of American Cultural Studies
COMM	322	Intercultural Communication
COMM	340	Rhetorical Dimensions of Race, Class, and Gender
ECON	211	Current Economic Issues
ECON	337	Economics of the Public Sector
ECON	339	Labor Economics
ECON	345	Economics of Development and Growth
ENTR	390	Diversity Issues in Entrepreneurship
ENVR	151	Humans and the Environment
ENVR	212	Social Dynamics and the Environment
GEOG	111	Human Geography
GEOG	113	World Geography
HIST	210	Modern Latin America, 1800 to the Present
HIST	368	Women in the United States
HIST	369	African American History
HIST	371	History of U.S. Foreign Policy
HIST	372	The United States and Vietnam
IDSC	467	City Arts: Field Seminar (HECUA)
IDSC	472	MUST Seminar: Field Studies in the Twin Cities (HECUA)
JOUR	305	Gender, Race and Mass Media
JOUR	402	Society, Culture and the Media
JOUR	404	Media Structure and Power
JPST	360	A Vision of ...
POL	225	Introduction to World Politics
POL	301	American Political Behavior
POL	302	Women and Politics
POL	314	Constitutional Rights and Liberties
POL	326	International Law and Organizations
POL	350	Comparative Politics of the New Europe
POL	352	Third World Politics and Government
PSY	121	Social Psychology
PSY	151	Cross Cultural Psychology
SOC	110	Social Problems
SOC	200	Introduction to Criminal Justice
SOC	251	Race and Ethnicity
SOC	255	Gender in American Society
SOC	301	General Anthropology
SOC	351	Immigration, Fear and Hate
SOC	365	Social Psychology
SOWK	340	Human Behavior and the Social Environment

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Plus four additional credits in normative analysis

Appropriate courses include:

BLAW	303	International Business Law
BLAW	351	Environmental Law
BLAW	352	Gender Issues and the Law
BUS	201	Ethics and Practice: Foundations of Business
CATH	312	Catholic Social Thought
COMM	240	Persuasion
COMM	250	Argumentation and Advocacy
ENGL	217	Multicultural Literature
ENGL	218	Literature by Women: Critical History
ENGL	337	The Literature of Human Diversity
ENGL	341	Literature by Women: Critical Questions
ENVR	301	Environmental Ethics
IDSC	291	The Anatomy of Violence
IDSC	467	City Arts: Reading Seminar (HECUA)
IDSC	471	MUST Seminar: Research on Urban Issues (HECUA)
MUSC	222	The Theology of American Popular Music
PHIL	350	Advanced Ethical Theory
PHIL	353	Machiavelli, Hobbes, and Nietzsche
PHIL	357	Political Philosophy
POL	275	Introduction to Political Thought
POL	375	American Political Thought
THEO	306	Christian Faith and the Management Professions
THEO	325	The Catholic Social Traditions
THEO	334	Islam
THEO	337	Evil and the Suffering of God
THEO	361	Black Religious Experience
THEO	365	Prophetic Literature of the Old Testament
THEO	386	Topics in Systematic Theology (i.e., Church in Latin America; Catholic Worker Movement)
		<i>Note: Topic must be approved by the JPST director.</i>
WMST	205	Foundations in Women's Studies

Plus a non-credit internship and seminar in the area of justice and peace studies:

JPST 473 Vocational Internship Seminar (0 credit)

Students are required to take this seminar during the semester they are doing an internship. At the core of this mini course is a reflective process designed to lead students to: a deeper understanding of the practical means of working for social change; an evaluation of their internship experience (both in terms of gaining a deeper understanding of their own vocation and a better understanding of the type of institutions they are working with); and applying these insights to future course work and career planning. Three 2-hour seminars, at the beginning, middle and end of the semester, provide opportunities for those engaged in individual placements to get peer support for their discernment process.

The internships themselves involve 7-10 hours a week of justice and peace work. Acceptable placements include work with a nonprofit or governmental group doing direct service; education for peace and justice; political action for peace and justice; and leadership positions in UST's Student Coalition for Social Justice (SCSJ). There is no objection to using an appropriate internship from another major (such as social work) to fulfill this requirement as long as the student is enrolled in JPST 473 during the semester of the internship.

Alternatively, the internship and seminar requirement may be fulfilled by participating in appropriate off-campus academic programs which have reflective internship components, such as the programs of HECUA and Augsburg's Center for Global Education. Students may get credit for doing further research on, and analysis of, their internship experience by enrolling in 475-478 Experiential Learning.

Plus:

Additional courses to be selected with the approval of the program director, to bring the total number of credits to 40 (36 for a double major). These courses may deal with any part of the circle of praxis. Students seeking further opportunities to learn the theories behind, or honing of, skills for action might consider:

JOUR	311	Persuasion in Writing
ENTR	360	Creativity and Change
ENVR	351	Environmental Policy Formation
SOWK	391	Social Policy for Social Change

Students majoring *only* in Justice and Peace Studies are strongly encouraged to take a "methods" course from a department that uses approaches relevant to the way they are choosing to complete the JPST major. The purpose of this recommendation is to strengthen abilities in data interpretation, manipulation and generation.

Possibilities include:

GEOG 221 Computer Skills in Geography
 POL 205 Introduction to American Public Policy Process
 SOC 210 Research methods in Sociology

Minor in Justice and Peace Studies

JPST 250 Introduction to Justice and Peace Studies
 THEO 305 Theologies of Justice and Peace

Plus:

Twelve additional credits to be selected with the approval of the program director. At least eight of these credits must be outside the student's major department. Any of the courses listed for the major may be applied to the minor.

250 Introduction to Justice and Peace Studies

Major aspects of world and local conflict, theories of social science relating to conflict and violence, and various proposals for solutions. Among the aspects of conflict studied are cultural differences, scarcity of resources, economic and social structures, international trade, the arms race, corruption, oppression and war. Proposed solutions assessed include development, structural changes, world governance, multinational agencies, military power, civilian-based defense, active nonviolence for social change, conflict resolution, disarmament, cultural exchange, religious revival and prayer. These topics are considered in the light of theory, history, and literature. Students apply these concepts by investigating one country or geographic area in depth through a semester-long research project. Usually offered every semester. This course fulfills the Human Diversity requirement in the core curriculum.

295, 296 Topics 2 credits
 297, 298 Topics

The subject matter of these courses will vary from year to year, but will not duplicate existing courses. Descriptions of these courses are available at www.stthomas.edu/registrar/onlineschedule.html.

340 Active Nonviolence

Active nonviolence as a means for societal defense and social transformation analyzed through case studies of actual nonviolent movements, examining their political philosophy and how this philosophy is reflected in their methods and strategies. Examples of possible case studies include: Mahatma Gandhi's movement for a free India, the struggle for interracial justice in the United State (the 1961 freedom rides to Mississippi, an integrated Canada-to-Cuba peace-and-freedom walk), the Minnesota farmers' power-line struggle, and the Honeywell Project. The course emphasizes both the development of conceptual understanding and the transformation of personal experience.

360 A Vision of ... (end of title to reflect changing topic)

In-depth analysis of one "peoples' movement" (*e.g.*, U.S. Civil Rights Movement, American Indian Movement, Labor Movement). Examines the history of the movement, its key concepts, protagonists, heroes, successes and failures. The movement's strategies and methods are examined in light of the larger literature on effective methods of social change. In addition to academic study and classroom discussion, the course includes a service-learning component (often a trip during spring break) to key sites associated with the movement. The service-learning component follows the VISION philosophy. The final weeks of the course connect the historical movement to contemporary local issues. This is done through immersion, guest speakers and presentations by students of their individual research projects. Usually offered in spring semester.

470 Conflict Resolution

An introduction to issues surrounding conflict and the resolution of conflict in today's world focusing primarily on its contextual manifestation at the international, regional and intrastate levels. The course will explore important structural, social and psychological explanations of conflict. Attention will be given to ethnic and nationalist themes surrounding conflicts and their resolution at the intrastate and international levels. The course will examine how different types of intervention affect conflicts (the media, force, other types of third party intervention). Effective methods that foster an environment conducive to resolving or managing disputes will be studied. As part of this final task, the course will critically study how institutions such as power-sharing arrangements, federalism, and the rule of law figure into establishing a lasting basis for peaceful co-existence. Usually offered spring semester.

Note: Active nonviolence and conflict resolution focus on different stages of conflict. Active nonviolence is a sanction employed when conflict resolution has broken down; it is designed to move the parties toward conflict resolution. Active nonviolence also is employed when one or more of the parties to a conflict believe that conflict resolution is maintaining an unjust situation *i.e.*, peace without justice.

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472 Justice and Peace Senior Seminar

This seminar brings together what students have learned throughout their justice and peace studies, activities, internships and service projects and applies it to a project of their own choice negotiated with the professor through a learning contract. In carrying out that project, students will pay attention to the four steps of the circle of praxis. Results of the project are shared with the other members of the seminar. In addition, common topics studied include basic statistics needed to understand, judge, and use statistics responsibly; writings of key theoreticians in justice and peace studies; and an introduction to a broad range of organizations working for the relief of suffering and for structural and social change. Usually offered spring semester.

473 Vocational Internship Seminar

0 credit

Students are required to take this seminar during the semester they are doing an internship of 7-10 hrs/wk. The seminar meets three times (at the beginning, middle, and end of the semester), to provide opportunities for those engaged in individual placements to get peer support for their discernment process. At its core is a reflective process designed to lead students to: a deeper understanding of the practical means of working for social change; an evaluation of their internship experience (both in terms of gaining a deeper understanding of their own vocation and a better understanding of the type of institutions they are working with); and applying these insights to future course work and career planning.

475, 476 Experiential Learning

2 credits

477, 478 Experiential Learning

See the description of these courses at the beginning of the "Curricula" section of this catalog.

483, 484 Seminar

2 credits

485, 486 Seminar

See the description of these courses at the beginning of the "Curricula" section of this catalog.

487, 488 Topics

2 credits

489, 490 Topics

The subject matter of these courses will vary from year to year, but will not duplicate existing courses. Descriptions of these courses are available at www.stthomas.edu/registrar/onlineschedule.html.

491, 492 Research

2 credits

493, 494 Research

See the description of these courses at the beginning of the "Curricula" section of this catalog.

495, 496 Individual Study

2 credits

497, 498 Individual Study

See the description of these courses at the beginning of the "Curricula" section of this catalog.

Legal Studies

Hatting (POL), acting director

The minor in legal studies enables students to undertake a multidisciplinary examination of the relationship of law to culture and society. Understanding the foundations and nature of law and legal process is an integral element of a liberal arts education. Several departments within the university offer courses that examine the sociological, political, philosophical, journalistic, historical, economic and business aspects of legal behavior and legal systems.

By drawing on those courses, the legal studies minor exposes students to a variety of perspectives on the study of law and provides a broad understanding of the role of law in society.

The legal studies minor is not intended as a pre-law program, although it may prove especially attractive to students interested in careers in law, public administration or related professions. Its objective is to allow students to undertake an examination of law and legal process within a liberal arts context.

Minor in Legal Studies

Twenty credits from the following list, or other courses selected with the approval of the program director. To ensure an interdisciplinary base of study, no more than eight credits may come from any one department.

BLAW 301 Legal Environment of Business

BLAW 302 Business Law for Accounting

BLAW 303 International Business Law

BLAW 304 Real Estate Law

BLAW 351 Environmental Law

BLAW 352 Gender Issues and the Law

BLAW 401 Legal Research, Advocacy, and Dispute Resolution

BLAW 402 Law of Electronic Commerce

ECON 321 Law and Economics

HIST 326 English Law and Government before the American Revolution

HIST 365 U.S. Constitutional History

IDSC 340 Criminal Law and the Social Order