

Family Studies – International Studies

295, 296 Topics 2 credits
297, 298 Topics

The subject matter of these courses will vary from year to year, but will not duplicate existing courses. Descriptions of these courses are available at www.stthomas.edu/registrar/onlineschedule.html.

400 Seminar in Family Studies

This advanced capstone course for the Family Studies minor is a multidisciplinary seminar taken after the learner has completed at least four courses in the Family Studies minor. The course will incorporate a variety of methods, theories, and pedagogies drawn from the family studies paradigm. A substantial portion of the course will be devoted to student research and presentations that incorporate family studies scholarship.

Prerequisite: PSY 288 or SOC 321 and three other courses from the list of approved courses for the minor.

495, 496 Individual Study 2 credits

497, 498 Individual Study

See the description of these courses at the beginning of the “Curricula” section of this catalog.

International Studies

Papagapitos (ECON), director

This major seeks to give the student a basic understanding of the contemporary international system. It combines study in economics, history and political science with a concentration in one of these fields, along with the study of a foreign language beyond the College’s general education requirement. The program enables students to relate international interests to a broad range of careers including government, international business, nonprofit associations and teaching.

Students graduating with a major in international studies should have adequate preparation for their professional lives, and the capacity for intellectually stimulating lives. They will be capable of critical thought and writing in the discipline. They will have pursued opportunities for broader governmental and international experience, and should be well-prepared to undertake post-baccalaureate studies.

Major in International Studies

ECON 251 Principles of Macroeconomics
GEOG 113 World Geography
HIST 112 The Modern World Since 1550
IDSC 481 Seminar in International Studies
POL 105 Politics and Government in a Comparative Perspective

Plus:

Twenty-eight credits from the following list. A student must choose 16 credits from one discipline, and the remaining 12 must include courses from each of the other two disciplines.

ECON 252 Principles of Microeconomics
ECON 345 Economics of Development and Growth
ECON 346 Country and Area Studies in Economics
ECON 348 International Economics
ECON 349 Comparative Economic Systems

HIST 210 Modern Latin America, 1800 to the Present
HIST 220 Introduction to Japanese History and Culture
HIST 313 Europe 1750 to 1945
HIST 314 Modern Europe since 1945
HIST 340 Foundations of Chinese Civilization
HIST 341 History of Modern China
HIST 345 Family and Women in Chinese History
HIST 347 The Modernization of Taiwan, Hong Kong, and China
HIST 371 History of U.S. Foreign Policy

POL 225 Introduction to World Politics
POL 320 American Foreign Policy
POL 326 International Law and Organizations
POL 350 Comparative Politics of the New Europe
POL 352 Third World Politics and Government
POL 424 Seminar in International Politics
POL 454 Seminar in Comparative Politics

College of Arts and Sciences – Interdisciplinary Programs

GEOG The Department of Geography from time to time offers courses on the geography of selected regions of the world. With the approval of the director of international studies, these courses may be elected to fulfill non-concentration requirements.

Allied requirements

At least twelve credits beyond the core curriculum requirement in a particular modern foreign language

Recommended courses:

While the student who might eventually seek employment in international business may choose any courses in business administration, the following four courses would be most appropriate for gaining general background in the field:

ACCT 205 Introduction to Accounting
BLAW 301 Legal Environment of Business
MGMT 300 Management for Non-Business Majors
MKTG 300 Principles of Marketing

ACTC courses:

A student with particular academic and/or career interests should consult with the director about courses offered by the Associated Colleges of the Twin Cities that would be appropriate to the major.

Opportunities for studying human diversity:

Students should particularly note the opportunities in the major for enhancement of their understanding of other cultures. Courses with a non-Western focus meeting the requirements of the major are available both on campus and at the other ACTC schools.

Opportunities for study abroad:

Students majoring in international studies should seriously consider one or more of the opportunities to study abroad offered by the International Education Center.

Opportunities for internships:

Students majoring in international studies should discuss with the director opportunities to relate academic and career interests through internship experiences in the Twin Cities or Washington, D.C.

Justice and Peace Studies (JPST)

Toffolo (POL) (director), Nelson-Pallmeyer, King (THEO), Landry (THEO), Schlabach (THEO), Smith (THEO), Weigl (THEO); Andregg, Burr, Cytron, Davidov, Klein, Nairn, Palackapilly, Tousignant

Justice and Peace studies is an interdisciplinary program designed to prepare students to be responsible critics of contemporary societies and effective agents for positive social transformation. Core courses for the major and minor, and the pattern of the program in general, make use of the four stages of the *Circle of Praxis*:

1. *Experience* (actual and vicarious) of poverty, injustice, violence and marginalization.
2. *Descriptive analysis*: Empirical study of the economic, political, social, and cultural realities of society, and the historical events that produce them.
3. *Normative analysis*: Moral judgment on existing societies; study of alternative possibilities; and analysis of the moral values at stake.
4. *Action possibilities*: Strategies and skills for transforming society from its present condition to a better condition.

The Justice and Peace Studies program is strongly interdisciplinary and interfaith. It promotes understanding and appreciation of widely diverse ideologies, cultures, and world views. Special attention is given to the rich tradition of Roman Catholic social thought in the context of pluralistic world societies.

Students graduating with a major in Justice and Peace Studies will understand how the circle of praxis works, as well as the role of each of its components (see above). They will also know how to use skills associated with each component. They will know the principles of active nonviolence, how it operates to promote social change, and several historical examples of its use. Students will also learn the techniques and uses of other methods of social change and how to judge when to use each method effectively. They will be able to engage in respectful dialogue with people who value and propose responses to violence and injustice that differ widely from their own. They will understand, and be able to use, conflict resolution skills in personal life and small groups, and they will understand how these techniques are used in inter-group and international conflicts. They will have developed the personal skills and confidence to work effectively in organizations committed to justice and peace.

While all core courses utilize all four steps of the circle of praxis, JPST 250 concentrates on experience and descriptive analysis, and THEO 305 concentrates on normative analysis. The others concentrate on action possibilities.

JPST 250 and THEO 305 require extensive student writing and discussion. One elective course, JPST 360, typically incorporates a service-learning trip that relies upon the VISION philosophy of Campus Ministry (*i.e.*, it contains a spiritual component that is very open to diverse expression of faith and/or thoughtful reflection on normative questions).