

Academic Information

6. Supplemental Educational Opportunity Grant (SEOG)
7. Other Title IV (federal) Assistance

A student required to repay a portion of his/her loan through the student's share calculation will not be expected to return those funds immediately, but rather when repayment begins according to the terms and conditions of the promissory note. If the student's share includes grant funds, federal rules allow the grant to be reduced by 50% and the University of St. Thomas will repay these grant programs on the student's behalf. The student will then be responsible for repaying this money back to St. Thomas. If this causes an undue hardship, a satisfactory payment arrangement can be made with St. Thomas.

Institutional and State Refund Policy

The Return of Title IV Aid calculation, as cited above, only takes into consideration federal funds. It does not take into consideration institutional, state, or outside funding sources that may be included in a student's financial aid package. These other sources of aid also may be affected if a student withdraws from the University of St. Thomas.

The University of St. Thomas offers tuition refunds if a student withdraws from the university according to the following schedule for fall and spring semesters:

First 14 calendar days of the semester	100%
On the 15 th through 21 st calendar days	80%
On the 22 nd through 28 th calendar days	60%
On the 29 th through 35 th calendar days	40%
On the 36 th through 42 nd calendar days	20%
After the 42 nd calendar day	0%

If a student withdraws during a period of time that allows for a tuition refund, a portion or all of the institutional, state, and/or outside funding may need to be reduced or cancelled. If a student receives a 100% tuition refund on all courses for a particular term, all institutional, state, and outside funding must be returned to the appropriate aid program(s). If the tuition refund was not used to fully repay the Return of Title IV Aid, then a proportional share of the remaining tuition refund must be returned to the appropriate aid program(s).



Baccalaureate Degrees

The University of St. Thomas grants the degrees Bachelor of Arts (B.A.), Bachelor of Science (B.S.), the Bachelor of Science in Electrical Engineering (B.S.E.E.) and Bachelor of Science in Mechanical Engineering (B.S.M.E.) to individuals who successfully complete its undergraduate degree programs. These undergraduate degrees have two components: the core curriculum and the major concentration.

To complete the core curriculum, a student takes courses in literature and writing, moral and philosophical reasoning, natural science and mathematical and quantitative reasoning, faith and the Catholic tradition, social analysis, historical studies, fine arts, language and culture, human diversity, and health and fitness. Students also need to demonstrate computer competency. These courses provide the student with a broad education and with the skills needed for further work in these or other areas. Additional general requirements for graduation are listed in the section on requirements for a degree.

A candidate for a degree completes a major concentration in one of the specific academic disciplines represented in the undergraduate program; or a student may construct a major concentration to meet a specific need or interest, subject to the approval of the Committee on Studies. This major concentration component of a degree provides students with the opportunity to pursue a limited subject in depth and to prepare for a career.

If desired, a student may also complete one or more minor concentrations or an additional major concentration in an area of special interest.

Majors

The following is a list of major concentrations or programs of study. Details are provided in the *Curricula* section in this catalog. Curricula involving other institutions in the ACTC are indicated by [ACTC]. Unless otherwise noted, the degree is a bachelor of arts (B.A.).

St. Thomas students may choose a major area of concentration not offered at St. Thomas at any of the other four institutions in the Associated Colleges of the Twin Cities (ACTC), which are Augsburg College, Hamline University, Macalester College and the College of St. Catherine. The student must be accepted into the major by the appropriate department chair at the school where the major is offered and the proposed program of study must be submitted to the Committee on Studies at St. Thomas for its approval.

An individualized major also may be proposed to the Committee on Studies for acceptance. Guidelines for such a proposal are available from the Office of the Dean, College of Arts and Sciences.

Actuarial Science (B.S.)
Art History
Biochemistry (B.S.)
Biology
Business Administration – Accounting
Business Administration – Communication
Business Administration – Entrepreneurship
Business Administration – Financial Management

Academic Information

Business Administration – General Business Management
Business Administration – Human Resource Management
Business Administration – International Business
Business Administration – Leadership and Management
Business Administration – Legal Studies in Business
Business Administration – Marketing Management
Business Administration – Operations Management
Business Administration – Real Estate Studies (B.S.)
Catholic Studies
Chemical Dependency Counseling
Chemistry
Chemistry (B.S.)
Classical Civilization
Classical Languages
Communication
Community Health Education
Criminal Justice
Dance & Theatre Arts with a Theatre Specialization (K-12 teacher licensure)
East Asian Studies [ACTC]
Economics
Economics (B.S.)
Electrical Engineering (B.S.E.E.)
Elementary Education
English
English – Writing
Environmental Studies
French
Geography
Geology
German
Health Education (5-12 teacher licensure)
Health Education – non-licensure
Health Promotion (B.S.)
Health Promotion – Science Emphasis (B.S.)
History
International Business – French Intensive
International Business – German Intensive
International Business – Spanish Intensive
International Studies
Journalism & Mass Communication – Advertising
Journalism & Mass Communication – Broadcast Journalism
Journalism & Mass Communication – Media Studies
Journalism & Mass Communication – Print Journalism
Journalism & Mass Communication – Public Relations
Justice & Peace Studies
Latin
Literary Studies
Mathematics
Mechanical Engineering (B.S.M.E.)
Music
Music Business
Music Education (K-12 teacher licensure)
Music – Liturgical Music
Philosophy

Physical Education (K-12 teacher licensure)
Physics
Physics (B.S.)
Political Science
Psychology
Psychology – Behavioral Neuroscience
Quantitative Methods and Computer Science
Russian
Russian, Central & East European Studies [ACTC]
Social Sciences
Social Work
Sociology
Spanish
Theater
Theology
Women's Studies [ACTC]

Co-Majors

The following sets of majors constitute a double major when taken together. They cannot be “stand-alone” majors.

Science and Mathematics for Elementary Education (taken in conjunction with Elementary Education)
Secondary Education and Communication Arts and Literature
Secondary Education and Science – Chemistry
Secondary Education and Science – Earth and Space Science
Secondary Education and Science – Life Science
Secondary Education and Science – Physics
Secondary Education and Social Studies
Secondary Education (taken in conjunction with a major from the previous list)

Minors

Students may choose to complete a minor in addition to a major. A student may declare more than one minor.

A student may propose an individualized minor to meet a specific need or interest, subject to the approval of the Committee on Studies. Guidelines for such a proposal are available from the Office of the Academic Dean.

The following is a list of minor concentrations or programs of study. Details are provided in the *Curricula* section in this catalog. Curricula involving other institutions in the ACTC are indicated by [ACTC].

Aerospace Studies
American Cultural Studies
Art History
Biology
Business Administration
Catholic Studies
Chemical Dependency Counseling
Chemistry
Classical Languages
Communication
Criminal Justice
East Asian Studies [ACTC]
Economics
Electronic Music Production

Academic Information

Engineering
English
English – Writing
Environmental Studies
Family Studies
Film
French
Geography
Geology
German
Greek
History
Japanese
Jazz Studies
Journalism & Mass Communication – Advertising
Journalism & Mass Communication – Broadcast
Journalism
Journalism & Mass Communication – Media
Studies
Journalism & Mass Communication – Print
Journalism
Journalism & Mass Communication – Public
Relations
Journalism & Mass Communication – Visual
Communication
Justice & Peace Studies
Latin
Legal Studies
Mathematics
Middle East Studies (ACTC)
Music
Philosophy
Physics
Political Science
Psychology
Quantitative Methods and Computer Science –
Business
Quantitative Methods and Computer Science –
Mathematics
Quantitative Methods and Computer Science –
Science
Renaissance Program
Russian
Social Welfare
Sociology
Spanish
Theater History - Theory-Criticism
Theater Performance
Theology
Urban Studies
Women's Studies [ACTC]

Aquinas Scholars Honors Program

The Aquinas Scholars Honors Program is the undergraduate honors program. Its purpose is to provide opportunities for motivated and curious students to deepen and enrich their undergraduate education.

Aquinas Scholars take a minimum of four honors sections of core curriculum courses. (Students admitted to the program with 45 or more credits completed take only three sections.) Limited to 20 students, the honors sections emphasize depth, not acceleration, and encourage discussion.

Aquinas Scholars are also required to complete

a minimum of three interdisciplinary honors seminars (on standard grading system), which bring together instructors from two different departments and students from a variety of disciplines to approach a topic of intellectual interest. This seminar format provides students the opportunity to situate themselves within a broader intellectual community at a time when much of their other coursework is engaging them on a more focused level. Aquinas Scholars are not charged tuition for the honors seminars.

The Aquinas Scholars Honors Program also sponsors a variety of co-curricular and extracurricular activities. All St. Thomas undergraduate students are eligible to apply to the program. Continuing and transfer students should generally have at least a 3.3 grade point average, though the admissions committee reviews applications primarily for evidence of intellectual curiosity and academic motivation. Students need to apply to the program early enough to complete the course requirements.

For further information, contact the Aquinas Scholars Center, located in 101 John Roach Center.

Special Curricula

The undergraduate program offers several programs that a student may pursue in addition to a major concentration. These include:

Air Force, Army, and Navy ROTC
Higher Education Consortium for Urban Affairs
(HECUA)

Pre-Engineering

Pre-Health Professions

Pre-Dentistry

Pre-Medicine

Pre-Pharmacy

Pre-Physical Therapy

Pre-Veterinary

Pre-Law

School Social Work licensure

Social Work licensure

Study Abroad Programs

Superior Studies at Wolf Ridge

Washington Semester

Associated Colleges of the Twin Cities

The University of St. Thomas has joined with four other private colleges in the Twin Cities to form the Associated Colleges of the Twin Cities (ACTC), a legal entity designed to facilitate cooperative activities among the five benefiting institutions. Augsburg College in Minneapolis and Hamline University, Macalester College and the College of St. Catherine in St. Paul are the other institutions that make up this consortium with the University of St. Thomas. These colleges possess a long history of cooperative academic activity.

Presently, ACTC operates an intercampus bus system that transports students among the colleges to take courses at schools other than their own. St. Thomas has approximately 250 students who take advantage of exchange courses each semester. In some cases, faculty members from one institution will teach a course on another campus. A compre-

hensive *Class Schedule* for the five institutions is published annually to facilitate the exchange of courses and students among the colleges.

Full-time, degree-seeking undergraduate students in the day division are eligible to register for exchange courses in the fall and spring semesters. Students are limited to one exchange course each semester. An exception to this are students majoring in Social Work or Theater, each of which is a joint program with the College of St. Catherine.

Exchange courses are not transfer courses, and thus courses taken through the ACTC are considered UST courses and do not impact senior residency requirement. *Note:* For courses during the summer sessions, students register at the college offering the courses and have a transcript of the completed work sent to St. Thomas. These summer courses are considered transfer courses.

In addition to the course exchange, St. Thomas students may choose a major or minor area of concentration at any of the other four institutions. The student must be accepted into the major or minor by the appropriate department chair at the school where the program is offered. The proposed program must be approved by the Committee on Studies at St. Thomas.

The 4-1-4 Calendar

The undergraduate program follows a 4-1-4 calendar. This calendar consists of a fall semester during the months of September through December, a four-week January term, and a spring semester during the months of February through May. Each of the semesters consists of approximately 14 weeks of classes and a four-day examination period.

Regular Semesters

During the fall and spring semesters, a student normally enrolls for sixteen credits.

The January Term

Students may enroll for a maximum of four credits in a January term.

Summer Sessions

The university offers two six-week sessions, one eight-week session and one twelve-week session during the months of June through August. A student may enroll for a maximum of eight credits in a given session, with a maximum of sixteen credits for the summer.



Requirements for a Degree

To receive a bachelor's degree, a student must successfully complete a minimum of 132 credits and fulfill all degree requirements.

A minimum grade point average (GPA) of 2.00 must be achieved in all of the following categories:

- all credits presented for graduation (including transfer credits)
- all credits earned at St. Thomas
- all credits in the department of the major field (including transfer credits)
- all credits in the department of the major field earned at St. Thomas.

If the student has elected to declare a minor field, all credits in the department of the minor (including transfer credits) and all credits in the department of the minor field earned at St. Thomas must have a GPA of 2.00.

In addition, the student must earn a minimum of 84 credits in areas outside the major field.

No more than eight credits in Experiential Learning may be counted toward the minimum 132 credits for graduation.

No more than one-eighth of the courses taken at St. Thomas presented for graduation may be graded on the S-D-R system.

No two courses may be equivalent or overlapping. (Credit is not given for a course that overlaps a course previously taken or a cross-listed course in another department. Such courses are indicated in the course descriptions by the number of the conflicting courses in parentheses following the title.)

The same course may be used to satisfy both a requirement in the core curriculum and in the major and minor fields.

Within the core curriculum, the same course may satisfy a core or core-area requirement and simultaneously satisfy the requirement in human diversity or computer competency.

Senior residency requires that a graduate have completed thirty-two of the final thirty-six credits at St. Thomas, at one of the other four ACTC colleges, or through an affiliated program.

The Core Curriculum

All bachelor degrees awarded by the University of St. Thomas shall meet the core curriculum requirements of the undergraduate program. The core curriculum is organized into nine curricular areas and two competency requirements.

Courses used to satisfy the requirement in a curricular area are of two types:

- core courses* – in which a specific course is designated as fulfilling a requirement; and
- core-area courses* – in which a selection is made from a list of courses designated as fulfilling the requirement.