

## General Information

### Mission

The University of St. Thomas is a comprehensive, co-educational, Catholic university. It seeks to develop morally responsible individuals who combine career competency with cultural awareness and intellectual curiosity. In its undergraduate program, the university is committed to the development of the student through a liberal arts education within the living Catholic tradition and through a high degree of personal attention in a spiritually and intellectually stimulating campus environment. Graduate programs emphasize the integration of theory with practice, enhance the professional competence and ethical judgment of their students, and foster personal growth and an appreciation of lifelong learning. In all of its academic programs and other educational enterprises, the university is committed to meeting the diverse, changing needs of the community. Throughout, the university fosters in the student a tradition of service to the public welfare and an energetic, thoughtful approach to the challenges of contemporary life.

### Convictions

1. The University of St. Thomas is a Catholic, diocesan university, founded on belief in God and commitment to a life of worship leading to active participation in the mission of Christ and the Church to the world. In that context and as an important part of its religious witness, the university welcomes and respects faculty, staff and students who do not share this faith tradition. The Catholic tradition fosters a value-oriented education needed for complete human development and for responsible citizenship in contemporary society.
2. The university's educational program provides a liberal arts education as well as education for a career. It strives to give a student a foundation for clear thinking and expression; a sufficient understanding to read intelligently in fields with which an educated person ought to be acquainted; and proficiency in an area of specialization.
3. The university's curriculum emphasizes a search for and discovery of truth and judgments of value as well as preserving and transmitting enduring truths and values.
4. The university seeks to create an international perspective among its students including an appreciation of cultural diversity.
5. The university strives to anticipate and respond appropriately to changes in its environment.
6. The university emphasizes excellence in teaching. It also is committed to scholarship and encourages service to the university and broader community throughout its faculty.
7. The university welcomes diversity among its students with respect to age and intellectual talents, financial resources, and credal, racial, and geographic characteristics.
8. The university fosters the total development of the student through close interaction with faculty, staff and other students within a supportive campus environment.

9. The university's metropolitan setting challenges it to participate in community life and to develop innovative programs for persons of all ages within the community.
10. The university, through its educational programs, student services, and other resources, assists its students in the transition to further education and employment.
11. The university cultivates lifelong personal contact and communication with its friends and former students.
12. The university embraces its role in independent liberal arts education because diversity is essential to the health of our educational system, to our national life, and to our responsibilities in the world community.

Within this context, the objectives of the undergraduate curriculum are: liberal learning, moral and ethical development, and career preparation.

### Undergraduate Vision Statement

The university's mission and convictions and our objectives for undergraduate education provide the framework for the Undergraduate Vision Statement, which was endorsed by the College Faculty Senate in December 1995.

The strengths of the undergraduate program are embodied in four commitments:

1. A commitment to the Catholic identity that informs its liberal and professional education;
2. A commitment to a common liberal arts foundation that serves as the core of the education in which all St. Thomas undergraduates participate;
3. A commitment to the integration of the liberal arts and career preparation, fostering in students a dedication to work for the common good;
4. A commitment to the underlying unity of the human person with an emphasis on the spiritual, intellectual, ethical and social development of all students.

These commitments are manifested in the following features of the undergraduate program:

- a. A strong core curriculum for all students that exposes them to enduring, transcultural human truths, provides for multicultural exploration, and encourages integration that crosses disciplinary boundaries;
- b. A comprehensive and strong set of major and minor fields that meet the increasing demands of career competency and interdisciplinary development, while maintaining a common liberal arts core curriculum;
- c. An energetic, expert and diverse faculty who show their concern for the total development of students through extensive time and effort spent with them, and through their eagerness to involve students in the work of their fields through joint research projects, practicums, and service to the community;
- d. A faculty who model for students a love of learning through continual efforts to enhance

teaching effectiveness, ongoing professional engagement, and collaboration with their colleagues in teaching, research and other program initiatives;

- e. A faculty who demonstrate a commitment to service through their willingness to serve as role models for students, demonstrating that compassion for others and lifelong dedication to service are ordinary aspects of being an educated, responsible citizen;
- f. A strong support and professional staff throughout the university committed to fostering the social, spiritual, and intellectual development of students through co-curricular activities, with a special focus on cultivating leadership ability.

As it looks to the future, the undergraduate program seeks to maintain these distinctive manifestations of its key commitments and to:

- a. Build on the strengths of our Catholic identity by promoting dialogue between faith and reason and by enabling students to acquire an organic vision of reality which integrates faith and secular learning;
- b. Increase efforts to cross departmental and disciplinary boundaries in order to enhance further the integration of liberal arts and professional education, faith and practice, principles and techniques, and education and service;
- c. Emphasize more the preparation of students for a life of service in an increasingly diverse world through the development of integrated service learning opportunities for students;
- d. Stress the importance of global awareness by encouraging study abroad opportunities, increasing participation in faculty and student exchanges, and increasing involvement with the university's urban community;
- e. Increase efforts to diversify the student body, the faculty, the staff, and the curriculum to reflect the diversity of the broader society;
- f. Emphasize the integration of technology in teaching, and the development of computer literacy for all students;
- g. Continue our strong emphasis on preparing students to think analytically, write and speak clearly, reason quantitatively, participate in a democratic society, contribute to the health of their communities and the environment, and know the natural world and their own and other cultures;
- h. Continue to foster in our students an appreciation for the dignity of all human persons, created in the image of a just and loving God.

## History

The University of St. Thomas was founded in 1885 by Archbishop John Ireland, less than a year after he was installed as St. Paul's third bishop. What began as the St. Thomas Aquinas Seminary – with 62 students and a faculty of five – has grown to be Minnesota's largest independent university with four campuses and more than 11,000 students.

Built near a river bluff on farmland that was still considered "far removed from town" in the late

1800s, the university's main campus is nestled today in a residential area midway between the downtowns of St. Paul and Minneapolis.

In its first decade, St. Thomas was a high school, college and seminary; students enrolled in either the preparatory, classical or theological departments. In 1894 the theological department moved to an adjacent campus where it became The Saint Paul Seminary. The preparatory and classical departments, meanwhile, remained on the original campus and became the College of St. Thomas.

The classical department gradually grew to a four-year college curriculum. The first baccalaureate degrees were conferred in 1910 and St. Thomas was officially accredited in 1916. The preparatory department became the St. Thomas Military Academy, a high school that moved to a suburban campus in 1965.

After 92 years of all-male enrollment, St. Thomas became coeducational in 1977. Today, 53 percent of the undergraduates and 51 percent of the graduate students are women.

Coeducation, coupled with new graduate programs as well as new campuses, contributed to St. Thomas' growth over the past two decades. Enrollment increased from under 2,500 students in 1970 to 11,570 today. The undergraduate program currently enrolls approximately 5,400 students.

Adult students at the undergraduate level were served through New College, which opened in 1975. Now called the School of Continuing Studies, it continues to serve adult, part-time, and nontraditional students with degree and noncredit programs.

Long-standing graduate programs in business, education, professional psychology and social work offer degrees at the master's, specialist, and doctoral levels.

St. Thomas' original "classical" and "theological" departments came together once again in 1987 through an affiliation between the seminary and university. Together they created the School of Divinity which offers graduate degrees in pastoral studies, divinity and theology. St. Thomas is home to the undergraduate St. John Vianney Seminary.

In 1990, recognizing the many changes and the addition of graduate programs to the institution, the name of the College of St. Thomas was changed to the University of St. Thomas.

## Locations

The university's main, 78-acre campus anchors the western end of St. Paul's historic Summit Avenue.

In 1992 the university began a permanent campus in downtown Minneapolis, which is now the home of most of the graduate programs in the College of Business, the Graduate School of Professional Psychology, the School of Education, and the School of Law.

The university offers a wide range of programs at its Owatonna-based Gainey Conference Center, established in 1982, and at a number of satellite locations, including the Mall of America.

## General Information

The Bernardi Campus in Rome, which opened in 2000, is located in a remodeled residential estate on the banks of the Tiber River. Serving as a home to the university's Center for Catholic Studies Rome Program, it is also available for conferences, study tours and housing for faculty, students, and visitors to Rome.

## Organization of the University

The university offers its degree programs through 10 divisions.

### College of Arts and Sciences

The College of Arts and Sciences includes undergraduate departments in the arts, humanities, natural sciences, and social sciences, plus a number of interdisciplinary programs. Master's-level programs are offered in art history, Catholic studies, English, and music education.

### College of Business

The College of Business has six departments offering undergraduate curricula in an interdisciplinary setting. The college also offers nine degree programs at the graduate level. It is home to a variety of centers offering credit and noncredit seminars and continuing-education programs.

### School of Continuing Studies

The School of Continuing Studies provides undergraduate academic programs to serve the educational needs of adult students. It recruits, mentors, and provides academic support for these nontraditional-age students. Courses and programs of the school use innovative formats including traditional in-classroom evening and weekend courses, computer-enhanced courses that require reduced classroom time, and a growing number of full Web-based courses. The school also offers a variety of noncredit seminars, workshops and conferences.

### St. Paul Seminary School of Divinity

The St. Paul Seminary School of Divinity offers master's- and doctoral-level degrees. The school also offers a two-year pre-theology program for priesthood candidates who require additional preparation in undergraduate philosophy and theology before beginning a master's program.

### School of Education

The School of Education offers undergraduate courses and curricula for elementary and secondary teacher licensures. Graduate study is offered leading to certificates, master's, educational specialist, and doctoral degrees.

### School of Law

The School of Law was re-opened in 1999 after a 66-year hiatus. The first class of 120 students was accepted in fall 2001.

### School of Social Work

The School of Social Work offers undergraduate courses and curricula for social work and chemical dependency counseling. The Master of Social Work program is designed to provide advanced professional study in social work. A dual-degree program

is offered in cooperation with Luther Seminary, the Department of Theology at the College of St. Catherine, and the St. Paul Seminary School of Divinity.

### Graduate School of Professional Psychology

Master's- and doctoral-level degrees are offered in counseling psychology. A certificate in family psychology also is offered.

### Graduate Programs in Software Engineering

These programs offer master's-level programs in software engineering.

### Programs in Engineering and Technology Management

These programs offer master's-level programs in manufacturing systems engineering.

## Vital Statistics

The University of St. Thomas is a private, coeducational, Catholic, liberal arts university.

The university offers four bachelor's degrees, 87 major fields of study, and 57 minor fields of study. The university offers 49 graduate degree programs: 41 master's, two education specialist, one juris doctor, and five doctorates.

The university awards the B.A. in 77 fields; B.S. in eight fields; B.S.E.E.; B.S.M.E.; D.Min.; Ed.S. in two fields; Ed.D. in three fields; J.D.; M.A. in 23 fields; M.B.A. in seven fields; M.B.C.; M.Div.; M.I.M.; M.M.S.E.; M.S. in four fields; M.S.S.; M.S.D.D.; M.S.W.; and Psy.D.

Enrollment in the undergraduate program for fall semester 2001 was 5,416 (including 464 students in the School of Continuing Studies). Graduate-level enrollment figures at the university were: College of Arts and Sciences, 123; College of Business, 3,049; St. Paul Seminary School of Divinity, 143; School of Education, 1,174; School of Law, 120; School of Social Work, 212; Graduate School of Professional Psychology, 173; Graduate Programs in Software Engineering, 903; Programs in Engineering and Technology Management, 257.

The total enrollment of 11,570 includes 97 graduate students enrolled at branch campuses in foreign countries.

There are 402 full-time faculty, 415 part-time faculty, and a support staff of 1,048.

## Accreditation and Memberships

The University of St. Thomas is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools (800-621-7440), the Association of Theological Schools (412-788-6505), the National Council for the Accreditation of Teacher Education (202-466-7496).

All University of St. Thomas education licensure programs are approved by the Minnesota Department of Children, Families and Learning (651-296-2046).

Programs in chemistry are approved by the American Chemical Society (800-227-5558); the master's programs in engineering are accredited by the Accreditation Board for Engineering and Technology (410-347-7700); the B.S.M.E. is accredited by the Engineering Accreditation Commission of ABET; the music programs are approved by the National Association of Schools of Music (703-437-0700); the doctoral program in Professional Psychology is accredited by the American Psychological Association (800-374-2721); the Social Work program is accredited by the Council on Social Work Education (703-683-8080).

The university is a member of the:

American Association of Colleges for Teacher Education  
American Council on Education  
Associated Colleges of the Twin Cities  
Association of American Colleges and Universities  
Association of Catholic Colleges and Universities  
Council on Undergraduate Research  
Institute of International Education  
International Federation of Catholic Universities  
Minnesota Private College Council  
National Association of Independent Colleges and Universities  
National Catholic Educational Association

The university is an associate member of the

American Assembly of Collegiate Schools of Business

### Assessment of Programs

The program to assess student learning is an integral part of the university's commitment to excellent teaching and effective learning. The assessment effort is sustained by the faculty and is fully supported by the administration. Information is systematically collected and examined both to document and improve student learning. The assessment program itself is routinely updated, and the information gained from the assessment process becomes part of curricular development.

The Academic Assessment Coordinating Committee (AACC), which oversees the student outcomes assessment programs of the university, consists of six elected faculty and the director of Institutional Research. The committee is co-chaired by the associate vice president for academic affairs and the associate dean of the College of Arts and Sciences.

Currently, all curricula for major concentrations and the undergraduate core curriculum are routinely assessed. Thus, students are asked from time to time to participate in testing, surveys, interviews, or other methods of collecting data for assessment purposes.



### Admission Policies

The University of St. Thomas desires to provide an environment in which people of varied backgrounds can learn and grow through shared experiences. Therefore, we welcome all applicants without regard to race, religious preference, or national origin.

### Information and Visits

All correspondence and telephone calls concerning undergraduate day admissions should be directed to the Office of Admissions, Mail #32F-1, University of St. Thomas, St. Paul, Minnesota 55105-1096.

Phone: 651-962-6150 or  
800-328-6819 ext. 2-6150  
e-mail: admissions@stthomas.edu  
Website: www.stthomas.edu

When writing, inquirers should be sure to include their full name, address with zip code, telephone number and social security number.

The Office of Admissions is located at 32 So. Finn Street. It is open from 8 a.m. to 4:30 p.m., Monday through Friday, and 9 a.m. to noon on most Saturdays. Counselors are available during those times for counseling and campus tours. Please contact the Office of Admissions for an appointment.

### Application Procedures

Candidates for admission should complete the following steps.

1. The official application form should be filled out by the applicant and the appropriate high school authorities. It should be sent to the Office of Admissions with the application fee. Or the application may be completed on the Web: www.stthomas.edu
2. The admissions committee considers each student's academic record, recommendations and essay. Applicants are then notified whether they have been accepted officially by the university.
3. Each accepted applicant should make a \$200 confirming deposit to reserve a place in the class. This confirming deposit is refundable upon written request until May 1.
4. A resident applicant must also make a \$200 room deposit. The room deposit will be refunded if written notice of cancellation is received prior to May 1.
5. Each confirmed student is required to provide a final high school transcript after graduation.
6. Each confirmed student will receive a health form which is to be filled out by the family physician and returned to the Office of Admissions.

As of July 1, 1990, all students born after 1956 who are enrolled in a Minnesota public or private college or university are required by Minnesota law to be immunized against diphtheria, tetanus, measles, mumps, and rubella. These immunizations must have been done within a certain time frame. Questions about this requirement and exemptions allowed for by the law should be addressed to the Health Service. A record of immunization form is available from the Office of Admissions or the Health Service.