

Special Programs

The examination should have a central theme so that continuity can be maintained throughout the questioning. The student, in consultation with the chair of the committee, takes the initiative in determining this theme, and conveying it to the other examiners.

Further details concerning the examination will be sent to eligible students and the chairs of their departments by the Office of the Dean of the College of Arts and Sciences.

If a student's performance is judged not outstanding by the examination committee, the chair of the committee shall, with the concurrence of the student, reconvene the examination committee at a later time for the purpose of re-examination. The examination committee for the re-examination will consist of the original members. Should the candidate's performance be judged not outstanding at this second examination, or should the student choose not to be re-examined, the student will graduate *magna cum laude*.

If the candidate for *summa cum laude* is also a candidate for departmental honors that involve an oral defense of an honors thesis, this defense may be substituted for the *summa* honors examination, provided that the examination committee represents at least three departments and two academic divisions or schools of the undergraduate program and that the student's performance is judged to be outstanding by the members of the committee following the same guidelines as set forth for the *summa* honors oral examination.

If the student who is eligible for graduation *summa cum laude* chooses not to take the Honors Oral Examination, the student will be graduated *magna cum laude*.



International Education

To meet the challenge of preparing liberally educated students for an interdependent world, the University of St. Thomas is committed to teaching with a global perspective and to providing its students with global literacy.

Therefore, the undergraduate program has undertaken to strengthen international academic programs and to develop new programs and learning opportunities with international dimensions.

These programs are designed to enhance the traditional liberal arts education, to prepare students for careers with international responsibilities, and to provide an educated citizenry with international understanding.

See Study Abroad Programs in the "Affiliated Programs" section in this catalog.

Renaissance Program

The Renaissance Program is one way the University of St. Thomas responds to the challenge of offering students a liberal arts education as well as career preparation.

See Renaissance Program in the "College of Arts and Sciences Interdisciplinary Programs" section in this catalog.

Preparation for the Catholic Priesthood

Preparation for entering a postgraduate seminary takes place best in a college-level seminary. St. John Vianney college seminary, located on the St. Thomas campus, provides an integrated program of spiritual and apostolic formation, along with the academic coursework available through the university.

Seminarians may major in a variety of fields. However, they must complete certain prerequisites in philosophy, theology and languages according to the direction of their diocese.

In addition to the usual major field and graduation requirements for the University of St. Thomas that provide in large measure the balance needed for the study of theology, St. John Vianney students will be expected to complete the following academic requirements in compliance with the Program of Priestly Formation:

Twenty-four credits of philosophy

Twenty credits of theology

Language requirements: Latin or Spanish if determined by the student's diocese.

Interested students should contact the rector, Rev. William Baer, at St. John Vianney Seminary: wjbaer@stthomas.edu

Parents-on-Campus Program

Parents of full-time students in the undergraduate day program are eligible to take undergraduate courses on a space-available basis in fall and spring semesters without tuition charge. The following requirements must be met:

The daughter/son is a full-time day student taking at least twelve credits. Parents of students in the School of Continuing Studies are not eligible for this program.

Graduate courses, courses at ACTC schools, courses taught in January term or summer sessions, and courses in the HECUA program are not part of this program.

Parents may audit courses or take them for credit. Parents may be non-degree or degree-seeking students. If the parent chooses to become a degree-seeking student, an application must be made through the Office of Undergraduate Admissions.

Fees will be charged for books, music lessons, laboratory charges, individual studies, and experiential learning.

Further information on the program can be obtained from the Office of the University Registrar.

