

College of Arts and Sciences – Interdisciplinary Programs

Plus three of:

COMM	425	Family Communication
ENTR	349	Family Business Management
FAST	495, 496	Individual Study (2 credits)
FAST	497, 498	Individual Study
HIST	345	Family and Women in Chinese History
HLTH	462	Human Sexuality Education
PSY	200	Psychology of Infancy and Childhood
PSY	203	Psychology of Adolescence
PSY	204	The Psychology of Adulthood and Aging
PSY	288	Psychology of Marriage and the Family
SOWK	210	Relationship, Intimacy, and Sexuality
SOC	303	Aging and the Lifecourse
SOC	304	Adolescence in Society
SOC	321	Marriage and the Family
THEO	315	Christian Marriage

295, 296 Topics 2 credits

297, 298 Topics

The subject matter of these courses, announced in the annual *Class Schedule*, will vary from year to year, but will not duplicate existing courses. See the description of these courses at the beginning of the “Curricula” section of this catalog.

400 Seminar in Family Studies

This advanced capstone course for the Family Studies minor is a multidisciplinary seminar taken after the learner has completed at least four courses in the Family Studies minor. The course will incorporate a variety of methods, theories, and pedagogies drawn from the family studies paradigm. A substantial portion of the course will be devoted to student research and presentations that incorporate family studies scholarship.

Prerequisite: PSY 288 or SOC 321 and three other courses from the list of approved courses for the minor.

495, 496 Individual Study 2 credits

497, 498 Individual Study

See the description of these courses at the beginning of the “Curricula” section of this catalog.

International Studies

Papagapitos (ECON), director

This major seeks to give the student a basic understanding of the contemporary international system. It combines study in economics, history and political science with a concentration in one of these fields, along with the study of a foreign language beyond the College’s general education requirement. The program enables students to relate international interests to a broad range of careers including government, international business, nonprofit associations and teaching.

Students graduating with a major in international studies should have adequate preparation for their professional lives, and the capacity for intellectually stimulating lives. They will be capable of critical thought and writing in the discipline. They will have pursued opportunities for broader governmental and international experience, and should be well-prepared to undertake post-baccalaureate studies.

Major in International Studies

ECON	251	Principles of Macroeconomics
GEOG	113	World Geography
HIST	112	The Modern World Since 1550
IDSC	481	Seminar in International Studies
POL	105	Politics and Government in a Comparative Perspective

Plus:

Twenty-eight credits from the following list. A student must choose 16 credits from one discipline, and the remaining 12 must include courses from each of the other two disciplines.

ECON	252	Principles of Microeconomics
ECON	345	Economics of Development and Growth
ECON	346	Country and Area Studies in Economics
ECON	348	International Economics
ECON	349	Comparative Economic Systems

HIST	210	Modern Latin America, 1800 to the Present
HIST	220	Introduction to Japanese History and Culture
HIST	313	Europe 1750 to 1945

HIST	314	Modern Europe since 1945
HIST	340	Foundations of Chinese Civilization
HIST	341	History of Modern China
HIST	345	Family and Women in Chinese History
HIST	347	The Modernization of Taiwan, Hong Kong, and China
HIST	371	History of U.S. Foreign Policy

POL	225	Introduction to World Politics
POL	320	American Foreign Policy
POL	326	International Law and Organizations
POL	350	Comparative Politics of the New Europe
POL	352	Third World Politics and Government
POL	424	Seminar in International Politics
POL	454	Seminar in Comparative Politics

GEOG The Department of Geography from time to time offers courses on the geography of selected regions of the world. With the approval of the director of international studies, these courses may be elected to fulfill non-concentration requirements.

Allied requirements

At least twelve credits beyond the core curriculum requirement in a particular modern foreign language

Recommended courses:

While the student who might eventually seek employment in international business may choose any courses in business administration, the following four courses would be most appropriate for gaining general background in the field:

ACCT	205	Introduction to Accounting
BLAW	301	Legal Environment of Business
MGMT	300	Management for Non-Business Majors
MKTG	300	Principles of Marketing

ACTC courses:

A student with particular academic and/or career interests should consult with the director about courses offered by the Associated Colleges of the Twin Cities that would be appropriate to the major.

Opportunities for studying human diversity:

Students should particularly note the opportunities in the major for enhancement of their understanding of other cultures. Courses with a non-Western focus meeting the requirements of the major are available both on campus and at the other ACTC schools.

Opportunities for study abroad:

Students majoring in international studies should seriously consider one or more of the opportunities to study abroad offered by the International Education Center.

Opportunities for internships:

Students majoring in international studies should discuss with the director opportunities to relate academic and career interests through internship experiences in the Twin Cities or Washington, D.C.

Justice and Peace Studies (JPST)

Smith (THEO) (director), Nelson-Pallmeyer; Brady (THEO), King (THEO), Landry (THEO), Wojda (THEO); Andregg, Cytron, Davidov, Klein, Palackapilly

Justice and Peace studies is an interdisciplinary program designed to prepare students to be responsible critics of contemporary societies and effective agents for positive social transformation. The two core courses for the minor, and the pattern of requirements for the major, make use of four stages:

1. Experience (actual and vicarious) of poverty and injustice
2. Descriptive analysis (study of the economic, political, and social realities of a culture, and the historical events that produced those realities)
3. Normative analysis (moral judgment on existing society, study of alternative possibilities for that society, and analysis of the moral values at stake)
4. Action possibilities (strategies and skills for transforming society from its present condition to a better condition).

The Justice and Peace Studies program is strongly interdisciplinary and interfaith. It promotes understanding and appreciation of widely diverse ideologies, cultures, and world views. Special attention is given to the rich tradition of Roman Catholic social teaching in the context of pluralistic world societies.

Students graduating with a major in justice and peace studies will understand how personal experience, descriptive analysis, normative analysis, and action plans (including community organizing) interact ("circle of