

Affiliated Programs

472 MUST Seminar: Field Studies in the Twin Cities (HECUA)

Students meet with a wide variety of community leaders, educators, urban planners, corporate executives and others as a way to connect the theories studied with actual practice in the field.

473 MUST: Urban Studies Internship (HECUA)

Each student works in a half-time internship, with a wide variety of placements available, including public, private and community non-profit organizations working on urban issues.

474 MUST: Urban Studies Internship Seminar (HECUA)

Students reflect on their internship experience with other students in the program and connect their real-life experience with the learning taking place in the reading and field seminars.

475 Experiential Learning: Career Exploration Externship

2 credits

Students will be placed at work sites throughout the Twin Cities area and beyond where their career interests are matched with the cooperating company's wants and needs. Externs must report to their workplace on at least a half-day basis for four weeks during January term, a minimum of 80 hours "in-place" time on the job. Supervisors at the co-op company will assign specific tasks, duties and projects. The placements will provide students with opportunities to observe, experience and gain a better understanding of the "real world" as it relates to their own interests, values and objectives. Students will work under the direction of a faculty member and will be responsible for additional research and written assignments. This course is offered in January term and the first summer session. May be repeated for a maximum total of 4 credits.

475, 476 Experiential Learning

2 credits

477, 478 Experiential Learning

See the description of these courses at the beginning of the "Curricula" section of this catalog.

479, 480 Honors Seminar

2 credits

These interdisciplinary seminars are intended to develop integrating insights through an analysis of topics chosen from different disciplines. Often they are taught by two faculty members or by a visiting lecturer who holds one of the endowed chairs at the university. Although these seminars are part of the Aquinas Scholars program, any student who receives the permission of the instructor(s) may enroll on a space-available basis. (IDSC 479 is used if the seminar has been approved to partially fulfill a requirement in the core curriculum.)

481 Seminar in International Studies

Directed readings and discussions on political, economic and historical aspects of the international system and the completion of a major research paper on a specific topic to be chosen in consultation with the instructor. The seminar will feature guest lecturers in political science, economics and history.

483, 484 Seminar

2 credits

485, 486 Seminar

See the description of these courses at the beginning of the "Curricula" section of this catalog.

487, 488 Topics

2 credits

489, 490 Topics

The subject matter of these courses, announced in the annual *Class Schedule*, will vary from year to year, but will not duplicate existing courses. See the description of these courses at the beginning of the "Curricula" section of this catalog.

491, 492 Research

2 credits

493, 494 Research

See the description of these courses at the beginning of the "Curricula" section of this catalog.

495, 496 Individual Study

2 credits

497, 498 Individual Study

See the description of these courses at the beginning of the "Curricula" section of this catalog.

Higher Education Consortium for Urban Affairs (HECUA)

Toffolo (POL), adviser; A. Hubbard (International Education Center) co-adviser

The Higher Education Consortium for Urban Affairs (HECUA) provides students the opportunity to explore urban settings to study the underlying causes of social inequality, as well as successful community building and social change strategies in both the United States and in other countries. Students earn sixteen semester credits in the semester-long programs and four credits in January term programs. Open to all majors.

City Arts (spring semester)

City Arts explores the relationship between the arts, culture and social change. Field study and internship provide direct access to the arts community of the Twin Cities. The four courses below are taken as an integrated whole in this semester-long off-campus study program.

Pre-Professional Programs

IDSC	466	City Arts: Reading Seminar
IDSC	467	City Arts: Field Seminar
IDSC	468	City Arts: Internship
IDSC	469	City Arts: Internship Seminar

Metro Urban Studies Term (MUST) (fall and spring semesters)

Through a combination of seminars, field study and a professional internship in the Twin Cities, students explore the realities of social inequalities in urban America and strategies for bringing about change. The four courses below are taken as an integrated whole in this semester-long off-campus study experience.

IDSC	471	MUST Seminar: Research on Urban Issues
IDSC	472	MUST Seminar: Field Studies in the Twin Cities
IDSC	473	MUST: Urban Studies Internship
IDSC	474	MUST: Urban Studies Internship Seminar

Community Internships in Latin America (CILA) (fall semester)

CILA combines an internship, independent study and seminars on community participation and development in the Latin American urban setting. Based in Quito, Ecuador, students live with local families and are involved in field projects in outlying areas.

Guatemala: Politics, Development, and the City (fall semester)

This is an interdisciplinary, field-learning program that examines the relationship between development issues and the consequences of urbanization in Latin America. The program is based in Guatemala City, Guatemala, where students live with local families. Students gain a comparative perspective through study-travel in other regions of Guatemala and in Ecuador.

Scandinavian Urban Studies Term (SUST) (fall semester)

SUST, offered in affiliation with the University of Oslo, provides a broad survey of contemporary Scandinavian societies, issues of the modern welfare state and social democracy. The city of Oslo is the primary field-study site, supplemented by travel in other parts of Scandinavia and the Baltic states.

The Civil Rights Movement: History and Consequences (January term)

The focus of this program is the civil rights movement and the current challenges to U.S. democracy. Primary states involved in the study include Tennessee, Georgia, Alabama and Mississippi.

Development and Community in Bangladesh (January term)

Through lectures, discussions and group field study (with Bangladeshi collaborators), students explore the policies, practices and ideologies of socio-economic development in rural and urban Bangladesh.

Environment, Economy and Community in Latin America (EECLA) (spring semester)

Explores the impact of global development on local culture and environment and the response of indigenous communities and other affected groups. Latin American faculty, guest resource persons and field placements guide students' learning. Based in Guatemala City, with study-travel in other regions of Guatemala and in Cuba.

Northern Ireland: Democracy and Social Change (spring semester)

This program is centered in Coleraine, Northern Ireland, with field study-travel in Northern Ireland and Ireland.

Pre-Professional Programs

A carefully-crafted baccalaureate degree can prepare a student for entrance to a professional school. The following programs of study will be helpful for students planning such a career.

Pre-Engineering (PNGR)

Tommet (PHYS), Marsh (CHEM), Jalkio (ENGR), advisory committee

Besides offering degree programs in electrical and mechanical engineering, the University of St. Thomas offers a choice of pre-engineering programs to provide the student with a broad range of engineering fields. The program prepares for all engineering fields which include: aeronautical, aerospace, agricultural, architecture, biomedical, chemical, civil, computer, electrical, engineering science, geological, industrial, materials science, mechanical, metallurgical, mineral and nuclear.

The programs of study are arranged so that a student may transfer to an engineering school with a maximum number of acceptable credits and yet, if a change in major is made while at the university, a maximum number of credits will be applicable to the St. Thomas requirements for graduation. In addition to the liberal arts, courses pre-requisite to an engineering school program are available in areas of mathematics, physics, chemistry, computer programming, and engineering. There are few significant differences in courses taken in the first two years of undergraduate study toward any type of engineering field. All pre-engineering students take mathematics, physics, and chemistry courses, along with a seminar introducing them to the various fields of engineering and to the work of engineers.

A Liberal Arts-Engineering (3-2) program is offered formally in cooperation with the University of Notre Dame, Washington University in St. Louis, and the University of Minnesota, and informally with virtually any