

Departments

491, 492, 493, 494 **Research**

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

495, 496, 497, 498 **Individual Study**

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

Real Estate Studies

See Division of Business

Renaissance Program

See Interdisciplinary Minors

Russian

See Department of Modern and Classical Languages

Russian, Central and East European Studies

See Interdisciplinary Programs

Science and Mathematics Major for Elementary Education

Science Education

Secondary Education

See Department of Teacher Education

Social Sciences

See Interdisciplinary Programs

Social Studies

See Department of Teacher Education

Social Work (SOWK)

Shank (dean), Thornton (undergraduate program director), Andrews, Barretta-Herman, Biboila, Brenden, Burczek-Bogucki, Chovanec, Freeman, Garrett, Graham, Hanley, Herman, Hollidge, Holloway, Kaiser, Kuechler, Miller, Parnell; Adler, Canfield, Caron, Gearity, Jacobson, McPartlin, Mowatt, Peterson, Young; Bauer, Berger, Dziengel, Rottenberg

A major in social work is available through a joint department at both the College of St. Catherine and the University of St. Thomas. The major also is offered in Weekend College at the College of St. Catherine.

Students graduating with a major in social work will be prepared to begin generalist professional practice with individuals, families, small groups, organizations and communities. They will be prepared to develop an identity which will incorporate the values and ethics of the social work profession. They will be prepared for practice with diverse, oppressed and at-risk populations. They will be prepared as beginning social work generalists who link social research and social service practice. They will be prepared for lifelong learning and critical thinking through an educational process combining a liberal arts foundations with professional social work education. They will be prepared for graduate education in social work.

Transfer students must be in social work courses for a minimum of three semesters, excluding summer sessions.

The program described below is accredited by the Council on Social Work Education at the baccalaureate level and qualifies graduates to take the examination for licensure at the licensed social worker level.

Social Work Honor Society

Beta Epsilon, the campus chapter of Alpha Delta Mu National Social Work Honor Society, was established at the University of St. Thomas and the College of St. Catherine in 1980. The purpose of this organization is to advance excellence in social work practice and to encourage, stimulate and maintain scholarship of the individual members.

Students become eligible for membership after they have achieved a junior or senior standing, earned a minimum of six semester hours or equivalent in social work, achieved a grade point average of 3.00 or above and been duly enrolled in an undergraduate social work program accredited by the Council on Social Work Education.

Summer Study Abroad Program

This is an opportunity to study at the University of Bristol, England. The Bristol International Credit-Earning Program (BICEP) was established in 1987. The two-week summer program provides a framework in comparative international social welfare and public policy. The program is open to undergraduate and graduate students, alumni, faculty and practitioners. More information is available from the School of Social Work.

Major in Social Work

281	Introduction to Social Work
340	Human Behavior and the Social Environment
355	Communication and Interviewing Skills
375, 376 or 378	Junior Fieldwork in Social Work
380	Social Research: Designs and Statistical Applications
385	Working with Groups: Theory and Practice
391	Social Policy for Social Change
401	Generalist Practice with Individuals, Families and Groups
402	Generalist Practice for Social Action
405, 406	Senior Fieldwork in Social Work

Allied requirements

One of:

BIOL	105	Human Biology
BIOL	112C	Biology of Women

Plus:

PSY	111	General Psychology
PSY	202	Lifespan Development
SOC	100	Introduction to Sociology

Required Fieldwork Experience

These experiences, arranged by the Department of Social Work, provide practical learning in social work agencies, institutions and, or departments to complement the students' academic work through integration of theory and practice.

Junior year:

Two semesters of approximately 10 hours per week off campus totaling 200 hours, plus weekly seminar groups on campus. Students should contact their social work adviser during the second semester of their sophomore year so that placement can be discussed.

Senior year:

Two semesters of approximately 15-20 hours per week off campus totaling 400 hours, plus weekly seminar groups on campus. A total of 150 hours must be completed in the first semester.

Recommended:

IDSC	291	The Anatomy of Violence
SOWK	210	Relationship, Intimacy and Sexuality
SOWK	290	Death, Dying and Bereavement
SOWK	414	School Social Work
SOWK	441	Family Resilience and Diversity

Students should select elective courses in consultation with their adviser.

Admission Process

The Department of Social Work requires students to be formally admitted to the major. This process takes place at the middle of the junior year. Prospective majors must have a GPA of 2.25 and be interviewed by faculty of the department. Contact an adviser for more details.

Minor in Social Welfare

A minor in social welfare is available through the joint department at The College of St. Catherine and the University of St. Thomas. A minor in social welfare is not accepted by the Council on Social Work Education as preparation for beginning-level generalist social work practice. A minor is offered for the student's own learning in the area of social welfare. Formal application for a minor must be approved by the Department of Social Work.

281	Introduction to Social Work
340	Human Behavior and the Social Environment
391	Social Policy for Social Change

Plus two of:

PSY	202	Lifespan Development
PSY	207	Alcohol, Other Drugs and Behavior
SOC	251	Race and Ethnicity
SOC	303	Aging and the Lifecourse
SOWK	380	Social Research: Designs and Statistical Applications

Departments

(The CT designation beside course numbers indicates the same course is offered at the College of St. Catherine and the University of St. Thomas.)

210CT Relationship, Intimacy and Sexuality

This course addresses three major areas: exploring values and societal influence on relationships, intimacy and sexuality – the influence of culture, religion, family and friends; understanding self-worth, communication patterns and the effect of family and other significant relationships on the development of one's needs/wants in relationships, intimacy and sexuality; discovering the basic attributes, purposes and powers of significant relationships, intimacy and sexuality. Participation in a structured small-group discussion is required. Open to non-majors.

281 Introduction to Social Work

This course introduces the student to the profession of social work within the context of the social welfare system. It provides an overview of an integrative approach to generalist social work practice which emphasizes intervention on individual, environmental and societal levels. Special emphasis is placed on values, human diversity, social problems and social work fields of practice.

Prerequisites: SOC 100 or PSY 111 or permission of the instructor

290CT Death, Dying and Bereavement

This course focuses on understanding loss and grief in the human experience. Emphasis is given to recognizing loss in various forms and to understanding grief as a generic process. Skills are taught for coping with personal loss and for relating in helpful ways to bereaved persons. Special topics relating to death and dying in our society (e.g., medical ethics, suicide) are covered. Open to non-majors.

295, 296, 297, 298 Topics

The subject matter of these courses, announced in the annual *Class Schedule*, will vary from year to year, but will not duplicate existing courses. See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

340CT Human Behavior and the Social Environment

The primary focus of this course is to provide students with knowledge and understanding of human behavior and development from a social systems approach as affected by biological, cultural, environmental, and psychosocial factors. Emphasis is on the role of individual, family, small group, organization and community in human behavior as related to social-work practice. Cultural, ethnic and life-style diversity and their effects on the development of human systems is stressed. This course fulfills the Human Diversity requirement in the core curriculum.

Prerequisites or concurrent registration for majors: 281; PSY 202; and BIOL 105 or 112C; or consent of the instructor

355CT Communication and Interviewing Skills

This course is the first of a four-course practice sequence. The primary focus is on communication theory and skills as applied to social work with individuals, families, small groups, communities and organizations. There is an emphasis on self-awareness, beginning assessment skills and diversity issues. An integrative approach to generalist social work practice provides the context for intervention on individual, environmental and societal levels. Prerequisite or concurrent registration: 281 or consent of the instructor

375, 376, 378CT Junior Fieldwork in Social Work

Junior fieldwork complements the student's academic work through practical experience in a social-work agency, institution or department. Under the supervision of an agency field instructor, the student learns beginning social-work tasks and functions while applying theory to actual social-work situations. Students participate in an on-campus seminar with other junior social-work majors while in placement. The placement is 10 hours per week during fall and spring semesters, totaling 200 hours. Fall 378 is only open to students going abroad spring semester. Also offered in Weekend College, with placement during fall and winter trimesters. This course fulfills the second-level Computer Competency requirement in the core curriculum.

Prerequisite: 281 or consent of the instructor

380 Social Research: Designs and Statistical Applications

The purpose of this course is to assist students in gaining knowledge and skill to understand the problems/persons generalist social workers encounter. The goals of the course are to have social-work students understand and be able to apply research methods, techniques, and tools to behavior and the social environment. Application of theory and research techniques, including statistical applications, for evaluating change, needs assessment, assessment of client-system functioning, program evaluation and practice effectiveness. This course fulfills the second-level Computer Competency requirement in the core curriculum.

Prerequisites for majors: 281 and junior status or permission of the instructor. Listed at CSC as INDI 380.

385CT Working with Groups: Theory and Practice

This course is the second of the four-course practice sequence. The primary focus of the course is on the study of human behavior in groups with emphasis on the use of groups in generalist social work practice to accomplish individual, family, organizational and/or community goals. Extensive opportunities to practice the skills necessary to be an effective group member and leader are provided. The effects of diversity on group interaction are stressed.

Prerequisite: 355 or consent of the instructor

391CT Social Policy for Social Change

This course equips students to understand and critically analyze current and past social policies. Policy alternatives are explored with a focus on the values and attitudes as well as the societal, economic and political dynamics from which they originate. Roles and responsibilities of citizens and professionals in formulating and implementing policies responsive to actual social needs are addressed.

Prerequisite: 281 or consent of the instructor

401CT Generalist Practice with Individuals, Families and Groups

This is the third course in the four-part practice sequence. This course prepares students for generalist social-work practice with individuals, families and groups in the context of their social environments with emphasis on aspects of diversity. A primary focus is the application of social-work knowledge through increased development of skills. The overall goal of the course is integration and application of the stages of the generalist social work method.

Prerequisites: 385; senior major status and concurrent registrations in 405 are required

402CT Generalist Practice for Social Action

This course is a continuation of 401 and the final of four courses in the practice sequence of the social work curriculum. The focus is on the development of intervention methods based on generalist social-work knowledge that can be applied to all client systems. A special emphasis is placed on effects of oppression and strategies for social action. A combination of lecture, discussion, experiential learning, and small-group activities provide student with knowledge and skills for client advocacy and social change.

Prerequisites: 401; concurrent registration in 406 is required

405CT Senior Fieldwork in Social Work

Senior fieldwork complements the student's academic work through practical experiences in a social work agency, institution or department. Under the supervision of an agency field instructor, the student learns social-work tasks and functions while applying theory to actual social-work situations. Students participate in an on-campus seminar with other senior social work majors while in placement. The placement is 15-20 hours per week during fall and spring semesters, totaling 400 hours. Also offered in Weekend College, with placement in fall and winter trimester.

Prerequisite: Concurrent registration in 401

406CT Senior Fieldwork in Social Work

Prerequisite: Concurrent registration in 402

414 School Social Work (GRSW 514)

This course examines the school as a social institution which serves to educate and socialize children into American society and the role of the social worker in such a setting. Emphasis is placed on discovering similarities and differences between social work and education values and tasks and the process of integrating social work values into a school setting. Social work with special and at-risk populations is discussed. This course also examines specific handicaps to learning and the role of the social worker in helping students, schools and families adjust to and cope with special needs. Emphasis will be placed on evaluation of social work practice. Interventions with children which fit within a school setting are included. Undergraduate students are expected to spend time working with the instructor outside of class.

Prerequisite: Junior standing

441 Family Resilience and Diversity (GRSW 541)

This course presents a family resilience framework for therapeutic and preventative efforts with families. A resilience lens shifts perspective from viewing distressed families as damaged to seeing them as challenged, affirming their potential for repair and growth. Students also develop a knowledge base of the cultural experience of ethnic families through the study of cultural values, life style and family structure of each group.

Prerequisite: 340

475, 476, 477, 478 Experiential Learning

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

483, 484, 485, 486 Seminar

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487, 488, 489, 490 Topics

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Sociology (SOC)

Alexander (ECON) (chair), Ahler, Alvi, James, Karraker, Kinney, Lybrand, Parilla, Sandifer, Schuth, Smith-Cunnie; Bruton, Caldie, Fink, Nelson, Peterson

Sociology is the scientific study of society and social relations. A major in Sociology enables students to observe and analyze social life. It provides knowledge and skills applicable in both career and non-career settings.

The curriculum reflects the breadth of the discipline, its place in the liberal arts tradition, and the application of its theory, data and method to contemporary society.

The department offers majors for students interested in a career in the field of criminal justice, a career in applied sociology or preparation for graduate school. The choice of any of these majors is at the discretion of the student and should be declared at the time of admission to the major field.

Students who graduate with a concentration in applied sociology will know the theoretical foundations upon which the discipline of sociology is based, and be able to utilize this knowledge in a practical and applied way. They will be prepared for employment in a setting in which the knowledge gained from a major in this field will be of substantive use to them.

Students who graduate with a concentration in criminal justice will know the main components of the criminal and juvenile justice systems and will know the basics of criminal law and criminal procedure in the U.S. system of justice. They will be able to understand the longstanding and current dilemmas faced by society in trying to develop and maintain a just and effective criminal justice system. They will be prepared for employment in the field of criminal justice.

Students majoring in applied sociology or criminal justice must take a minimum of sixteen credits in sociology at St. Thomas.

Students may also select a minor in Sociology as a useful complement to their major. The Sociology department offers a minor in applied sociology and a minor in criminal justice. Students minoring in sociology must take a minimum of eight credits in sociology at St. Thomas.

The department also offers courses for the non-major to fulfill the Social Analysis and Human Diversity components of the core curriculum.

No more than one Experiential Learning course or one Internship will count toward applied sociology or criminal justice major field requirements.

Sociology Honor Society

The Iota Chapter of Minnesota of Alpha Kappa Delta, the international sociology honor society, was chartered at the University of St. Thomas in 1991. The purpose of the society is to promote an interest in the study of sociology, research of social problems, and such other social and intellectual activities as will lead to improvement in the human condition. Membership is open to juniors and seniors who have completed at least sixteen credits in sociology registered through the university, who are officially declared majors or minors in applied sociology, criminal justice, the sociology concentration of social science, or social studies and who have a minimum grade point average of 3.30 (overall and in sociology courses taken at the University of St. Thomas.)

Major in Sociology: Applied

Karraker (director)

- 100 Introduction to Sociology
- 210 Research Methods in Sociology
- 220 Sociological Analysis
- 370 Sociological Theory
- 404 Internship in Applied Sociology

Plus one of:

- 365 Social Psychology
- 366 Self and Society

Plus:

Twelve additional credits in Sociology