

POL	225	Introduction to World Politics
POL	320	American Foreign Policy
POL	326	International Law and Organizations
POL	350	Comparative Politics of the New Europe
POL	352	Third World Politics and Government
POL	424	Seminar in International Politics
POL	454	Seminar in Comparative Politics

GEOG The Department of Geography from time to time offers courses on the geography of selected regions of the world. With the approval of the director of international studies, these courses may be elected to fill non-concentration requirements.

*Allied requirements*

At least twelve credits beyond the core curriculum requirement in a particular modern foreign language

*Recommended courses:*

While the student who might eventually seek employment in international business may choose any courses in business administration, the following four courses would be most appropriate for gaining general background in the field:

ACCT	205	Introduction to Accounting
BLAW	301	Legal Environment of Business
MGMT	300	Management for Non-Business Majors
MKTG	300	Principles of Marketing

*ACTC courses:*

A student with particular academic and/or career interests should consult with the director about courses offered by the Associated Colleges of the Twin Cities that would be appropriate to the major.

*Opportunities for studying human diversity:*

Students should particularly note the opportunities in the major for enhancement of their understanding of other cultures. Courses with a non-Western focus meeting the requirements of the major are available both on campus and at the other ACTC schools.

*Opportunities for study abroad:*

Students majoring in international studies should seriously consider one or more of the opportunities to study abroad offered by the International Education Center.

*Opportunities for internships:*

Students majoring in international studies should discuss with the director opportunities to relate academic and career interests through internship experiences in the Twin Cities or Washington, D.C.

### **Justice and Peace Studies (JPST)**

Smith (THEO), (director), Brady (THEO), King-Lenzmeier (THEO), Landry (THEO), Nelson-Pallmeyer (JPST), Wojda (THEO); Andregg, Cytron, Davidov, Klein, Palackapilly, Rothwell, Rutten

Justice and Peace studies is an interdisciplinary program designed to prepare students to be responsible critics of contemporary societies and effective agents for positive social transformation. The two core courses for the minor, and the pattern of requirements for the major, make use of four stages:

1. Experience (actual and vicarious) of poverty and injustice
2. Descriptive analysis (study of the economic, political, and social realities of a culture, and the historical events that produced those realities)
3. Normative analysis (moral judgment on existing society, study of alternative possibilities for that society, and analysis of the moral values at stake)
4. Action possibilities (strategies and skills for transforming society from its present condition to a better condition).

The Justice and Peace Studies program is strongly interdisciplinary and interfaith. It promotes understanding and appreciation of widely diverse ideologies, cultures, and world views. Special attention is given to the rich tradition of Roman Catholic social teaching in the context of pluralistic world societies.

Students graduating with a major in justice and peace studies will understand how personal experience, descriptive analysis, normative analysis, and action plans (including community organizing) interact ("circle of praxis") as one works for justice and peace; recognize the important role of each; and develop the skills to use them. They will understand the principles of active nonviolence and how it operates to promote social change; be familiar with several historical examples of its use; know its strengths and limitations; know how to judge when its use is appropriate; and be capable of engaging in it personally or of advising others who are doing so.

## Interdisciplinary Programs

They will be capable of engaging in respectful dialogue with people who value and propose responses to violence and injustice that differ widely from their own responses. They will understand and be able to use conflict resolution skills in personal life, in small group dynamics, and in inter-group and international conflicts. They will have developed the personal skills and confidence needed to work effectively in organizations committed to justice and peace.

While the two core courses for the minor integrate all four of these stages, JPST 250 concentrates on descriptive analysis and THEO 305 concentrates on normative analysis. The additional three core courses for the major, JPST 450, 470, and 472 concentrate on action possibilities.

JPST 250 and THEO 305 require extensive student writing and discussion.

### Major in Justice and Peace Studies

JPST	250	Introduction to Justice and Peace Studies
JPST	450	Active Nonviolence
JPST	470	Conflict Resolution
JPST	472	Justice and Peace Methods and Resources
THEO	305	Theologies of Justice and Peace

#### *Plus significant experience:*

May include analysis for course credit (through 475-478 Experiential Learning) or be noncredit.

Appropriate experience of poverty and injustice includes: appropriate foreign study, especially in connection with the experience of poverty or oppression. Examples: Ireland with study of Northern Ireland; programs through the Center for Global Education at Augsburg, e.g., its program in Cuernavaca, Mexico; UMAIE and HECUA foreign programs in Scandinavia and Latin America; the European University Center for Peace Studies in Stadtschlaining, Austria, and in Spain; The Metro Urban Studies Term (MUST) in the Twin Cities through HECUA; January term or summer session programs, such as those arranged through Campus Ministry and VISION at San Lucas Toliman, Guatemala and elsewhere; alternative spring break programs, such as those arranged through Campus Ministry and VISION at Turtle Mountain Indian Reservation in North Dakota, Appalachia, Twin Cities urban plunge and others. Various Twin Cities programs through VIA, such as the Loaves and Fishes program and work in shelters.

#### *Plus four additional credits in descriptive analysis*

##### *Examples of appropriate courses include:*

BIOL	103	Nature and Society
COMM	340	Rhetorical Dimensions of Race, Class, and Gender
ECON	211	Current Economic Issues
ECON	301	History of Economic Thought
ECON	337	Economics of the Public Sector
ECON	339	Labor Economics
ECON	345	Economics of Development and Growth
ECON	349	Comparative Economic Systems
ENVR	151	Humans and the Environment
ENVR	212	Social Dynamics and the Environment
GEOG	111	Human Geography
GEOG	113	World Geography
HIST	210	Modern Latin America, 1800 to the Present
HIST	358	Twentieth-Century United States
HIST	368	Women in the United States
HIST	372	The United States and Vietnam
IDSC	472	MUST Seminar: Field Studies in the Twin Cities (HECUA)
POL	225	Introduction to World Politics
POL	314	Constitutional Rights and Liberties
POL	326	International Law and Organizations
POL	350	Comparative Politics of the New Europe
POL	352	Third World Politics and Government
PSY	121	Social Psychology
SOC	110	Social Problems
SOC	251	Race and Ethnicity
SOC	255	Gender in American Society
SOC	365	Social Psychology
SOWK	340	Human Behavior and the Social Environment

*Plus four additional credits in normative analysis*

*Examples of appropriate courses include:*

BLAW	303	International Business Law
BLAW	351	Environmental Law
BLAW	352	Gender Issues and the Law
BUS	201	Ethics and Practice: Foundations of Business
CATH	312	Catholic Social Thought
ENVR	301	Environmental Ethics
IDSC	291	The Anatomy of Violence
IDSC	471	MUST Seminar: Research on Urban Issues (HECUA)
JPST	350	The Holocaust: Victims, Perpetrators, Bystanders
PHIL	353	Machiavelli, Hobbes, and Nietzsche
POL	275	Introduction to Political Thought
POL	372	Political Thought from Plato to Marx
POL	373	Political Thought from Marx to the Present
POL	375	American Political Thought
THEO	306	Christian Faith and the Management Professions
THEO	325	The Catholic Social Traditions
THEO	337	Evil and the Suffering of God
THEO	361	Black Religious Experience
THEO	365	Prophetic Literature of the Old Testament
WMST	205	Foundations in Women's Studies

*Plus a non-credit internship in the area of justice and peace:*

May include analysis for course credit through 475-478 Experiential Learning.

“Appropriate noncredit internship” means some significant activity giving experience in the kind of work carried on by the justice and peace community including: the internship associated with the Metro Urban Studies Term program and with some programs of foreign study such as those through HECUA and the Augsburg Center for Global Education; leadership positions with the UST Student Coalition for Social Justice; work with a non-profit or governmental group doing social services, education for peace and justice, or political action for peace and justice; work in the community service part of a for-profit corporation, etc.

Since this requirement is noncredit, there is no objection to using an appropriate internship from another major (such as social work) to fulfill this requirement.

*Plus:*

Additional courses to be selected with the approval of the program director, to bring the total number of credits to 40 (36 for a double major).

These additional courses may deal with experience, descriptive analysis, normative analysis, or action possibilities. Appropriate courses for action possibilities include:

COMM	230	Intercultural Communication
COMM	240	Persuasion
ENTR	252	Creating the 21st Century
ENTR	360	Creativity and Change
ENVR	351	Environmental Policy Formation
SOWK	391	Social Policy for Social Change

### **Minor in Justice and Peace Studies**

JPST	250	Introduction to Justice and Peace Studies
THEO	305	Theologies of Justice and Peace

*Plus:*

Twelve additional credits to be selected with the approval of the program director. At least eight of these credits must be outside the student's major department. Any of the courses listed for the major may be applied to the minor.

### **250 Introduction to Justice and Peace Studies**

Major aspects of world and local conflict, theories of social science relating to conflict and violence, and various proposals for solutions. Among the aspects of conflict studied are cultural differences, scarcity of resources, economic and social structures, international trade, the arms race, corruption, oppression and war. Proposed solutions assessed include development, structural changes, world governance, multinational agencies, military power, civilian-based defense, active nonviolence for social change, conflict resolution, disarmament, cultural exchange, religious revival and prayer. These topics are considered in the light of theory, history, and literature. Students apply these concepts by investigating one country or geographic area in depth through a semester-long research project. Usually offered every semester. This course fulfills the Human Diversity requirement in the core curriculum.

## Interdisciplinary Programs

### 295, 296, 297, 298 Topics

The subject matter of these courses, announced in the annual *Class Schedule*, will vary from year to year, but will not duplicate existing courses. See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

### 350 The Holocaust: Victims, Perpetrators, Bystanders

The background and development of the systematic extermination of European Jewry by the Nazis. Particular attention is given to anti-Semitism in both its religious and secular forms, to the relationship between the mass murder of genocide and the growth of bureaucracy and technology, and to the challenges posed by the Holocaust for religious and humanistic beliefs and values. The Holocaust provides an excellent case-study of how a democracy can elect a dictator to power, and how a society based on egalitarian principles can roll back equality and carry out mass murder. Attention will also be given to the role the “Christian” world played as cooperators, silent bystanders, or courageous resisters (the “righteous gentiles”); and to the contrast between desire for a culturally uniform society and respect for diversity, minorities, and the “other.”

### 450 Active Nonviolence

Active nonviolence as a means for societal defense and social transformation analyzed through case studies of actual nonviolent movements, examining their political philosophy and how this philosophy is reflected in their methods and strategies. Examples of possible case studies include: Mahatma Gandhi’s movement for a free India, the struggle for interracial justice in the United State (the 1961 freedom rides to Mississippi, an integrated Canada-to-Cuba peace-and-freedom walk), the Minnesota farmers’ power-line struggle, and the Honeywell Project. The course emphasizes both the development of conceptual understanding and the transformation of personal experience. Usually offered fall semester.

### 470 Conflict Resolution

An introduction to issues surrounding conflict and the resolution of conflict in today’s world focusing primarily on its contextual manifestation at the international, regional and intrastate levels. The course will explore important structural, social and psychological explanations of conflict. Attention will be given to ethnic and nationalist themes surrounding conflicts and their resolution at the intrastate and international levels. The course will examine how different types of intervention affect conflicts (the media, force, other types of third party intervention). Effective methods that foster an environment conducive to resolving or managing disputes will be studied. As part of this final task, the course will critically study how institutions such as power-sharing arrangements, federalism, and the rule of law might figure in establishing a lasting basis for peaceful co-existence. Usually offered spring semester.

*Note:* Active nonviolence and conflict resolution focus on different stages of conflict. Active nonviolence is a sanction employed when conflict resolution has broken down; it is designed to move the parties toward conflict resolution. Active nonviolence also is employed when one or more of the parties to a conflict believe that conflict resolution is maintaining an unjust situation – peace without justice.

### 472 Justice and Peace Methods and Resources

Current state of the questions in justice and peace research and activism with special attention to key theoreticians. Students will relate the course material to their own internship or service project as well as choosing a topic for individual research related to their internship or personal interests. Through investigating their project through a series of steps shared with other students, they will develop familiarity with the major resources available for justice and peace research and action: bibliographies, periodicals, indexes and abstracts, newsletters, electronic media. The class will study basic statistics and other methods necessary to understand, judge, and use the resources. Through reflection on the individual service projects students will analyze the types of work involved in the justice and peace community and identify the broad range of organizations working for relief of suffering and for structural and social change. Usually offered spring semester.

### 475, 476, 477, 478 Experiential Learning

See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

### 483, 484, 485, 486 Seminar

See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

### 487, 488, 489, 490 Topics

The subject matter of these courses, announced in the annual *Class Schedule*, will vary from year to year, but will not duplicate existing courses. See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

### 491, 492, 493, 494 Research

See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

### 495, 496, 497, 498 Individual Study

See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.