

JPST	250	Introduction to Justice and Peace Studies
POL	105	Politics and Government in Comparative Perspective
POL	326	International Law and Organizations
POL	350	Comparative Politics of the New Europe
THEO	325	The Catholic Social Traditions

Japanese (JAPN)

Courses in Japanese are offered with the assumption that many of the students will be visiting Japan in the near future. Thus, the Japanese program strives to:

- lay a solid foundation in the areas of speaking, listening, reading and writing. All three writing systems (hiragana, katakana and kanji) are covered.
- give students basic language skills sufficient to manage day-to-day life in Japan
- promote interest in Japan, Japanese people, and their culture
- help students fulfill professional and personal endeavors at an international level
- eliminate fear of speaking Japanese in front of people.

Minor in Japanese

Completion of 212 or equivalent

Plus:

Eight additional credits selected in consultation with the department adviser

111 Elementary Japanese I

Mastering 46 hiragana alphabets. Introduction to basic sentence structures, particles, polite forms of verbs, and simple kanjis (Chinese characters). Students are encouraged to converse in given situations utilizing whatever has been learned in the class.

112 Elementary Japanese II

Continuation of 111. Mastering 46 katakana alphabets. Further study of kanjis. Conjugation of adjectives, plain forms, te-forms. Noun modification. Action-in-progress as well as resultant-state forms of verbs. Main and subordinate clause construction. Daily free speaking in Japanese at simple level.

Prerequisite: 111 or placement test result

211 Intermediate Japanese I

Continuation of 112. Some of the volitional forms, hypothetical forms, and desiderative forms are introduced. Continued study of kanjis. Daily free speaking. Introduction to the use of Japanese word processor.

Prerequisite: 112 or placement test result

212 Intermediate Japanese II

Continuation of 211. Potential forms, transitive-intransitive verbs, respectful-humble forms, giving-receiving verbs, and some more hypothetical forms are introduced. Practice in situational and functional Japanese. Daily free conversation and further study of kanjis are continued.

Prerequisite: 211 or placement test result

311 Advanced Japanese

In-depth study of sentence patterns. Additional kanji characters will be presented to increase reading skills.

Prerequisite: 212 or equivalent

487, 488, 489, 490 Topics

The subject matter of these courses, announced in the annual *Class Schedule*, will vary from year to year, but will not duplicate existing courses. See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

Prerequisite: 311 or equivalent or permission of instructor

Russian (RUSS)

The objectives of the Russian program are to provide students the opportunity:

1. To learn the basics of Russian language for reading and for communicating in everyday situations
2. To acquire an elementary knowledge of the culture of the people using this study of the language – at home or abroad – for purposes of business, government work, teaching, literacy or linguistic studies
3. To provide the foundation for earning a major or minor in the language

Four courses are currently offered (which fulfill the language requirement for the Russian, Central and East European area studies major). Classes meet three periods a week, with a flexible fourth period devoted specifically to oral proficiency taught usually by a native Russian speaker. Students with previous high school study of Russian will be tested for appropriate placement. Students wishing to major or minor in Russian may do so by

Departments

special arrangement with Macalester College and approval of the St. Thomas ACTC Russian, Central and East European area studies representative.

Major in Russian

Completion of 212 or equivalent

Plus:

Thirty-two additional credits in Russian and related courses, plus a study abroad program in Russia jointly approved by Macalester College and the University of St. Thomas

Minor in Russian

Completion of 212 or equivalent

Plus:

Two advanced Russian language or literature courses

111 Elementary Russian I

Introduction to the Russian sound system and grammar encompassing reading, writing, speaking and listening skills. Some exposure to Russian culture. Offered in fall semester.

112 Elementary Russian II

Continuation of 111 with further development of same skills. Offered in spring semester.

Prerequisite: 111 or permission of instructor

211 Intermediate Russian I

Continuation of 112 expanding on the fundamentals, with more emphasis on listening and speaking skills needed in everyday situations in the culture, more reading of authentic short texts of various types. Offered in fall semester.

Prerequisite: 112 or permission of instructor

212 Intermediate Russian II

Further development of skills begun in 211 plus learning to translate and use more advanced grammatical forms (complex verbs of motion, participles, etc.) in written and oral presentations. Upon successful completion of this course, the student should be prepared to study in Russia. Offered spring semester.

Prerequisite: 211 or permission of instructor

Spanish (SPAN)

The basic aim of the department is to give students a command of Spanish and a knowledge of Hispanic culture in order to fulfill professional and personal endeavors. This aim is pursued with a view to the needs of students who desire to do graduate work, enter international business, teach, travel or read great literature in the original.

Students majoring in Spanish must take a minimum of sixteen credits in Spanish at the 300-level or above at St. Thomas.

Students minoring in Spanish must take a minimum of eight credits in Spanish at the 300-level or above at St. Thomas.

Major in Spanish

In consultation with their major field adviser, students must complete twenty-eight credits in courses numbered 300 and above with a minimum of six credits in each of the following areas:

- Oral and Written Spanish
- Culture/Civilization
- Literature

Students in teacher licensure programs should include a course in linguistics.

Minor in Spanish

In consultation with their major field adviser, students must complete sixteen credits in upper-division courses (300 or above) including:

- Oral and Written Spanish
- Culture/Civilization
- Literature

111 Elementary Spanish I

Pronunciation, essentials of grammatical structures, aural-oral practice, writing, reading of simple Spanish prose, introduction to the culture of the Spanish-speaking world.