

Interdisciplinary Programs

lation, court decisions and administrative decisions. Additional focus on decision-making processes commonly used to assess environment-related legislation, including those rooted in economics and policy analysis.

Prerequisite: 212

401 Field Seminar

A capstone course that combines field experience with classroom seminar. Student teams will conduct collaborative, broadly interdisciplinary analyses of selected environmental problems. Field-based projects are chosen by the students in consultation with course instructor. Classroom seminars are used for exchange of information between teams and for discussion of readings pertinent to individual research projects or, more broadly, to the interdisciplinary character of environmental problem-solving. Each team produces a major paper that examines ethical and natural- and social-science aspects of the selected problems.

Prerequisite: 301 and 351 or permission of the instructor

475, 476, 477, 478 Experiential Learning

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

483, 484, 485, 486 Seminar

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

487, 488, 489, 490 Topics

The subject matter of these courses, announced in the annual *Class Schedule*, will vary from year to year, but will not duplicate existing courses. See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

491, 492, 493, 494 Research

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

495, 496, 497, 498 Individual Study

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

International Studies

Papagapitos (ECON), director

This major seeks to give the student a basic understanding of the contemporary international system. It combines study in economics, history and political science with a concentration in one of these fields, along with the study of a foreign language beyond the College's general education requirement. The program enables students to relate international interests to a broad range of careers including government, international business, nonprofit associations and teaching.

Students graduating with a major in international studies should have adequate preparation for their professional lives, and the capacity for intellectually stimulating lives. They will be capable of critical thought and writing in the discipline. They will have pursued opportunities for broader governmental and international experience, and should be well-prepared to undertake post-baccalaureate studies.

Major in International Studies

ECON 251 Principles of Macroeconomics
GEOG 113 World Geography
HIST 112 The Modern World Since 1550
IDSC 481 Seminar in International Studies
POL 105 Politics and Government in a Comparative Perspective

Plus:

Twenty-eight credits from the following list. A student must choose 16 credits from one discipline, and the remaining 12 must include courses from each of the other two disciplines.

ECON 252 Principles of Microeconomics
ECON 345 Economics of Development and Growth
ECON 346 Country and Area Studies in Economics
ECON 348 International Economics
ECON 349 Comparative Economic Systems

HIST 210 Modern Latin America, 1800 to the Present
HIST 220 Introduction to Japanese History and Culture
HIST 313 Europe 1750 to 1945
HIST 314 Modern Europe since 1945
HIST 371 History of U.S. Foreign Policy

POL	225	Introduction to World Politics
POL	320	American Foreign Policy
POL	326	International Law and Organizations
POL	350	Comparative Politics of the New Europe
POL	352	Third World Politics and Government
POL	424	Seminar in International Politics
POL	454	Seminar in Comparative Politics

GEOG The Department of Geography from time to time offers courses on the geography of selected regions of the world. With the approval of the director of international studies, these courses may be elected to fill non-concentration requirements.

Allied requirements

At least twelve credits beyond the core curriculum requirement in a particular modern foreign language

Recommended courses:

While the student who might eventually seek employment in international business may choose any courses in business administration, the following four courses would be most appropriate for gaining general background in the field:

ACCT	205	Introduction to Accounting
BLAW	301	Legal Environment of Business
MGMT	300	Management for Non-Business Majors
MKTG	300	Principles of Marketing

ACTC courses:

A student with particular academic and/or career interests should consult with the director about courses offered by the Associated Colleges of the Twin Cities that would be appropriate to the major.

Opportunities for studying human diversity:

Students should particularly note the opportunities in the major for enhancement of their understanding of other cultures. Courses with a non-Western focus meeting the requirements of the major are available both on campus and at the other ACTC schools.

Opportunities for study abroad:

Students majoring in international studies should seriously consider one or more of the opportunities to study abroad offered by the International Education Center.

Opportunities for internships:

Students majoring in international studies should discuss with the director opportunities to relate academic and career interests through internship experiences in the Twin Cities or Washington, D.C.

Justice and Peace Studies (JPST)

Smith (THEO), (director), Brady (THEO), King-Lenzmeier (THEO), Landry (THEO), Nelson-Pallmeyer (JPST), Wojda (THEO); Andregg, Cytron, Davidov, Klein, Palackapilly, Rothwell, Rutten

Justice and Peace studies is an interdisciplinary program designed to prepare students to be responsible critics of contemporary societies and effective agents for positive social transformation. The two core courses for the minor, and the pattern of requirements for the major, make use of four stages:

1. Experience (actual and vicarious) of poverty and injustice
2. Descriptive analysis (study of the economic, political, and social realities of a culture, and the historical events that produced those realities)
3. Normative analysis (moral judgment on existing society, study of alternative possibilities for that society, and analysis of the moral values at stake)
4. Action possibilities (strategies and skills for transforming society from its present condition to a better condition).

The Justice and Peace Studies program is strongly interdisciplinary and interfaith. It promotes understanding and appreciation of widely diverse ideologies, cultures, and world views. Special attention is given to the rich tradition of Roman Catholic social teaching in the context of pluralistic world societies.

Students graduating with a major in justice and peace studies will understand how personal experience, descriptive analysis, normative analysis, and action plans (including community organizing) interact ("circle of praxis") as one works for justice and peace; recognize the important role of each; and develop the skills to use them. They will understand the principles of active nonviolence and how it operates to promote social change; be familiar with several historical examples of its use; know its strengths and limitations; know how to judge when its use is appropriate; and be capable of engaging in it personally or of advising others who are doing so.