

Renaissance Program

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Coulter (PHIL), director

The Renaissance Program is an interdisciplinary program which provides students the opportunity of combining the distinct learning experiences of a concentration in a liberal or non-business related field with exposure to career-related studies and significant work experience. It targets students majoring in the liberal arts who want preparation for their career search.

Specifically, the Renaissance Program has a three-fold set of objectives for each of its students.

1. Participants elect a major field of study from any of the liberal arts disciplines, namely, from the humanities, social sciences, natural sciences and the like. Majors in the Division of Business or the Department of Health and Human Performance are excluded from this program.
2. Participants take the Renaissance Program Professional Minor, composed of a set of six courses selected by each student according to personal interest and career-plan, from a broad range of pre-professional and professional areas.
3. Participants complete one internship in a career-related field. Students are encouraged to be creative and to search for inventive ways of implementing a plan of practical work experience. A variety of options and opportunities are available through the Career Center.

As part of its commitment to Renaissance Program participants, the University of St. Thomas extends to graduates of this program the offer of undergraduate business courses, free of charge and without limit, on a space-available basis. These courses may be taken either for credit or as audits (but may not be used toward a second degree at the university).

Application for admission is made through the office of the Renaissance Program, currently in the Department of Philosophy. Such application should normally take place during the second semester of the sophomore year, but may occur later.

Renaissance Program Professional Minor

One of:

ECON 251 Principles of Macroeconomics

ECON 252 Principles of Microeconomics

(Other courses from the Department of Economics may be acceptable if the necessary prerequisites have been met, and on the approval of the director of the Renaissance Program.)

Plus one of:

QMCS 110 Introduction to Information Processing

QMCS 120 Computers in Elementary Education and LOGO

QMCS 130 Problem Solving in the Natural Sciences

QMCS 220 Statistics I

QMCS 221 Statistics II

QMCS 238 Software Design Using Business Languages

(Other courses from the QMCS Department may be acceptable if the necessary prerequisites have been met, and on the approval of the director of the Renaissance Program.)

Plus a total of 12 credits in:

ACCT 211 Financial Accounting

BLAW 366 Legal Environment of Business

FINC 300 Finance for Non-Business Majors

MGMT 150 Introduction to Business

MGMT 300 Management for Non-Majors

MKTG 300 Principles of Marketing

Other courses from the Division of Business may be acceptable if the necessary prerequisites have been met, and on the approval of the director of the Renaissance Program.

Plus:

IDSC 330 Renaissance Program Internship

IDSC 333 Renaissance Program Studies

Another course that integrates theoretical and practical themes may be acceptable provided the necessary prerequisites have been met, and on the approval of the director of the Renaissance Program.

Russian

See Department of Modern and Classical Languages

Russian, Central and East European Studies

Shambour (RUSS), adviser

The ACTC program in Russian, Central and East European Studies seeks to give the broadest pos-

Russian, Central and East European Studies

sible exposure to the history, politics, literature and philosophy of central and eastern Europe and Russia. This interdisciplinary major offers the student an opportunity to become well-acquainted at the undergraduate level with the rich literary and cultural achievements of the area. The student also acquires fluency and experience with the Russian language, or (through the ACTC language contract with the University of Minnesota) with one of the eastern European languages.

While the collapse of the Soviet Union and its eastern European sphere of influence has eliminated the perceived threat of a world communist movement, the human talent, residual military power and resources of the area guarantee that it will continue to play an important role in global affairs.

Drawing upon the faculty and resources of the five ACTC institutions, courses are offered at Augsburg College, Hamline University, Macalester College, The College of St. Catherine and the University of St. Thomas.

In choosing any major, future career options are an important consideration. This is a sound liberal arts major that offers considerable flexibility and career opportunities, especially when combined with another major or minor in business, economics, history, language and literature, or political science. As this area of the world undergoes transition from Russian socialist dominance to democratic market-oriented societies, the major will offer fascinating career opportunities in government, international business and journalism, as well as in teaching and research. Students who plan to do graduate work in a related discipline, such as history, economics or political science will find the major a strong background for such study. Students are urged to seek career counseling from their adviser in the major.

Major in Russian, Central and East European Studies

Forty-four credits, including language and area studies courses:

Language:

Two years of basic college Russian, Polish, Serbo-Croatian, Czech, Hungarian or equivalent competencies

Area studies:

Concentration in Humanities

Sixteen credits from the list of approved courses in Track #1, plus four credits from Track #2, as approved by adviser

Concentration in Social Sciences

Sixteen credits from the list of approved courses in Track #2, plus four credits from Track #1, as approved by adviser

Plus:

Eight additional credits in courses selected from either Track #1 or Track #2

Students are strongly recommended to take a third year of Russian or any other east European language. A program of study abroad in Russia or one of the central or east European countries, during a semester, a January Term, or during the summer, is strongly encouraged. All options should be discussed with the student's adviser.

Courses available for this program

Letter following the course number indicates the institution offering the course:

- A Augsburg College
- C The College of St. Catherine
- H Hamline University
- M Macalester College
- T University of St. Thomas

Language courses

- RUSS 111T Elementary Russian I
- RUSS 112T Elementary Russian II
- RUSS 211T Intermediate Russian I
- RUSS 212T Intermediate Russian II
- RUSS 31M Advanced Russian I
- RUSS 32M Advanced Russian II
- RUSS 33M Advanced Russian Conversation

Track #1: Humanities concentration

- HIST 348A Russia and Soviet Union in 20th Century
- HIST 337H Modern Russia from the Empire to Revolution
- HIST 371H The Rise and Fall of the Soviet Union
- HIST 373H Heart of Europe: Central and Eastern Europe in 20th Century

Science and Mathematics Major for Elementary Education

HIST	55M	History and Philosophy of Socialism
HIST	60M	State and Society in Tsarist Russia
HIST	62M	History of the Soviet Union and Its Successors
HIST	314T	Social and Intellectual History of Early Modern Europe
HIST	331T	Eastern Europe, 1699-1914
HIST	333T	Eastern Europe, 1914 to Present
HIST	464T	Seminar in European History

Russian literature

RUSS	61M	19th Century Literature in Translation
RUSS	62M	20th Century Literature in Translation
RUSS	64M	Culture and Revolution

Advanced language

RUSS	41AM	Russia in Russian—Speaking/Listening
RUSS	41BM	Russia in Russian—Reading/Writing

Culture

RUS	50-01M	Topics
RUS	55M	Russian Culture
RUS	56M	Soviet Mass Culture

Theology

REL	420A	The Russian Orthodox Church
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Track #2: Social sciences concentration

ECO	317A	Comparative Economic Systems
ECO	495A	Topics
ECON	25M	Comparative Economic Systems
ECON	35M	Economics of the Transition
ECON	346T	Topics: Country and Area Studies in Economics
ECON	439T	Comparative Economic Systems
GEOG	45M	Regional Geography of the Post-Soviet Union
POL	351A	Topics in Communist/Post-Communist Systems
POL	363A	Russian and Chinese Foreign Policy
POSC	220C	Introduction to Comparative Government
POSC	225C	Introduction to World Politics
POL	362H	Politics of Change: Eastern European Political Systems
POL	350T	Comparative Politics of the New Europe
POL	424T	Seminar in International Politics
POL	454T	Seminar in Comparative Politics

Business/Management

BUS	364A	East-West Trade
BADM	350C	International Marketing and Management

Science and Mathematics Major for Elementary Education (SMEE)

Werness (QMCS), (director), Sullivan (BIOL), Hartshorn (CHEM), Brownstein (GEOL), Kemper (MATH), Tommet (PHYS)

This major provides an integrated background in science and mathematics appropriate for individuals who will teach in the elementary grades. The SMEE major was designed as a co-major along with elementary education and should be considered by any student planning to pursue a degree in elementary education, particularly those who wish to emphasize science and mathematics. Students should contact the program director, the Department of Education, or members of program faculty for further information on this major. SMEE is only available as a co-major for those students also majoring in elementary education.

BIOL	101	General Biology
CHEM	100	Chemistry in Our World
GEOL	111	Introductory Geology I
MATH	100	Mathematical Sampler
MATH	121	Structures of Elementary Mathematics
PHYS	101	General Physics for Liberal Arts Students
QMCS	120	Computers in Elementary Education and LOGO