

Active nonviolence and conflict resolution focus on different stages of conflict. Active nonviolence is a sanction employed when conflict resolution has broken down; it is designed to move the parties toward conflict resolution. Active nonviolence also is employed when one or more of the parties to a conflict believe that conflict resolution is maintaining an unjust situation – peace without justice.

### **472 Justice and Peace Methods and Resources**

Current state of the questions in justice and peace research. Students will develop familiarity with the major resources available for justice and peace research and action: bibliographies, periodicals, indexes and abstracts, newsletters, electronic media. Basic statistics and other methods necessary to understand and use the resources. Survey of the justice and peace community, analyzing the types of work involved in the profession and identifying the broad range of organizations working for relief of suffering and for social change. Usually offered spring semester.

### **475, 476, 477, 478 Experiential Learning**

See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

### **483, 484, 485, 486 Seminar**

See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

### **487, 488, 489, 490 Topics**

The subject matter of these courses, announced in the annual *Class Schedule*, will vary from year to year, but will not duplicate existing courses. See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

### **491, 492, 493, 494 Research**

See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

### **495, 496, 497, 498 Individual Study**

See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

## **Latin**

*See Department of Modern and Classical Languages.*

## **Legal Studies**

Erstling (BLAW), director

The minor in legal studies enables students to undertake a multidisciplinary examination of the relationship of law to culture and society. Understanding the foundations and nature of law and legal process is an integral element of a liberal arts education. Several departments within the university offer courses that examine the sociological, political, philosophical, journalistic, historical, economic and business aspects of legal behavior and legal systems.

By drawing on those courses, the legal studies minor exposes students to a variety of perspectives on the study of law and provides a broad understanding of the role of law in society.

The legal studies minor is not intended as a pre-law program, although it may prove especially attractive to students interested in careers in law, public administration or related professions. Its objective is to allow students to undertake an examination of law and legal process within a liberal arts context.

### **Minor in Legal Studies**

Twenty credits from the following list, or other courses selected with the approval of the program director. To ensure an interdisciplinary base of study, no more than eight credits may come from any one department.

BLAW	365	Business Law
BLAW	366	Legal Environment of Business
BLAW	367	International Business Law
BLAW	368	Environmental Law
BLAW	369	Gender Issues and the Law
BLAW	466	Advanced Business Law
ECON	321	Law and Economics
HIST	326	English Law and Government before the American Revolution
HIST	365	U.S. Constitutional History

## Literary Studies

IDSC	340	Criminal Law and the Social Order
JOUR	304	Media Law
PHIL	351	Political and Legal Philosophy
POL	312	Judicial Process
POL	313	Constitutional Law and Politics
POL	314	Constitutional Rights and Liberties
POL	326	International Law and Organization
POL	414	Seminar in Law and Judicial Politics

## Life Science with a Concentration in Biology

*See Department of Teacher Education.*

## Literary Studies

Jordan (ENGL) and Moorman (M&CL), directors

Students wishing an excellent preparation for the many occupations in which the ability to use language effectively is absolutely essential may be interested in the following major, which is not basically career-oriented.

The primary aims of the major in literary studies are to extend to highly motivated students the opportunity:

1. To deepen their mastery of two languages
2. To provide them with double evidence that literature, as the highest form of language art, is based on the skillful use of adequately developed languages in the creation of an esthetic world of the human spirit
3. To enable them to experience firsthand that much is lost in the translation of a great literary work
4. To help them appreciate more deeply that literature transcends national and cultural boundaries.

### Major in Literary Studies

*Prerequisite:*

At least three high school years of a second language, accepted for this major by the Department of Modern and Classical Languages. Either 212 in that language, or its equivalent, must also be taken.

**Option I** (administered by the Department of Modern and Classical Languages):

Twenty credits in courses numbered 300 or higher in the literature of a non-English language, chosen in consultation with the chair of the Department of Modern and Classical Languages

*Plus:*

Sixteen credits in courses numbered 300 or higher in English literature, chosen in consultation with the chair of the Department of English

**Option II** (administered by the Department of English):

Twenty credits in courses numbered 300 or higher in English literature, chosen in consultation with the chair of the Department of English

*Plus:*

Sixteen credits in courses numbered 300 or higher in the literature of a non-English language, chosen in consultation with the chair of the Department of Modern and Classical Languages

*Plus:*

(required under both options)

Four credits in European history

*Recommended:*

An additional four credits in European history, four credits in aesthetics, and courses in a third language, preferably a classical language if the second language is modern

Courses such as phonetics, conversation, composition and civilization (if not based on literature) will not count as courses in literature.

## Management

### Marketing Management

*See Division of Business.*