

## Justice and Peace Studies

### 475, 476, 477, 478 Experiential Learning

See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

### 480 Media Ethics (formerly 485)

Communication study as ordered by moral and legal principles and their application to current problems of the major media. Individual term project.

Prerequisite: graduating seniors only and permission of instructor

### 483, 484, 485, 486 Seminar

See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

### 487, 488, 489, 490 Topics

The subject matter of these courses, announced in the annual *Class Schedule*, will vary from year to year, but will not duplicate existing courses. See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

### 491, 492, 493, 494 Research

See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

### 495, 496, 497, 498 Individual Study

See the description of these courses at the beginning of the “Departments and Curricula” section of this catalog.

## Justice and Peace Studies (JPST)

Smith (THEO), (director), Brady (THEO), Landry (THEO), Nichols (THEO), Penchansky (THEO), Wojda (THEO), Andregg\*, Ciriacy\*, Davidov\*, Feinstein\*, Haasl\*, Nelson-Pallmeyer\*, Palackapilly\*

Justice and Peace studies is an interdisciplinary program designed to prepare students to be responsible critics of contemporary societies and effective agents for positive social transformation. The two core courses for the minor, and the pattern of requirements for the major, make use of four stages:

1. Experience (actual and vicarious) of poverty and injustice
2. Descriptive analysis (study of the economic, political, and social realities of a culture, and the historical events that produced those realities)
3. Normative analysis (moral judgment on existing society, study of alternative possibilities for that society, and analysis of the moral values at stake)
4. Action possibilities (strategies and skills for transforming society from its present condition to a better condition).

While the two core courses for the minor integrate all four of these stages, JPST 250 concentrates on descriptive analysis and THEO 305 concentrates on normative analysis. The additional three core courses for the major, JPST 450, 470, and 472 concentrate on action possibilities.

The Justice and Peace Studies program is strongly interdisciplinary and interfaith. It promotes understanding and appreciation of widely diverse ideologies, cultures, and world views. Special attention is given to the rich tradition of Roman Catholic social teaching in the context of pluralistic world societies.

JPST 250 and THEO 305 require extensive student writing and discussion.

### Major in Justice and Peace Studies

JPST	250	Introduction to Justice and Peace Studies
JPST	450	Active Nonviolence
JPST	470	Conflict Resolution
JPST	472	Justice and Peace Methods and Resources
THEO	305	Theologies of Justice, Peace, Prosperity, and Security

### *Plus significant experience:*

May include analysis for course credit (through 475-478 Experiential Learning) or be noncredit. Appropriate experience of poverty and injustice includes: appropriate foreign study, especially in connection with the experience of poverty or oppression. Examples: Ireland with study of Northern Ireland; programs through the Center for Global Education at Augsburg, e.g., its program in Cuernavaca, Mexico; UMAIE and HECUA foreign programs in Scandinavia and Latin America; the European University Center for Peace Studies in Stadtschlaining, Austria, and in Spain; The Metro Urban Studies Term (MUST) in the Twin Cities through HECUA; January Term or summer session programs, such as those arranged through Campus Ministry and VISION at San Lucas Toliman, Guatemala and elsewhere; alternative spring break programs, such as those arranged through Campus Ministry and VISION at Turtle Mountain Indian Reservation in North Dakota, Appalachia, Twin Cities urban plunge and others. Various Twin Cities programs through VIA, such as the Loaves and Fishes program and work in shelters.

*Plus four additional credits in descriptive analysis:*

*Examples of appropriate courses include:*

BIOL	103	Nature and Society
COMM	340	Rhetorical Dimensions of Race, Class, and Gender
ECON	211	Current Economic Issues
ECON	301	History of Economic Thought
ECON	337	Economics of the Public Sector
ECON	339	Labor Economics
ECON	345	Economics of Development and Growth
ECON	349	Comparative Economic Systems
ENGL	270	Literature in Perspective – various appropriate topics courses. Check with director of justice and peace studies.
ENVR	151	Humans and the Environment
ENVR	212	Social Dynamics and the Environment
GEOG	111	Human Geography
GEOG	113	World Geography
HIST	210	Modern Latin America, 1800 to the Present
HIST	358	Twentieth-Century United States
HIST	368	Women in the United States
HIST	372	The United States and Vietnam
IDSC	472	MUST Seminar: Field Studies in the Twin Cities (HECUA)
POL	225	Introduction to World Politics
POL	314	Constitutional Rights and Liberties
POL	326	International Law and Organizations
POL	350	Comparative Politics of the New Europe
POL	352	Third World Politics and Government
PSY	121	Social Psychology
SOC	110	Social Problems
SOC	251	Race and Ethnicity
SOC	255	Gender in American Society
SOC	365	Social Psychology
SOWK	340	Human Behavior and the Social Environment

*Plus four additional credits in normative analysis.*

*Examples of appropriate courses include:*

BLAW	367	International Business Law
BLAW	368	Environmental Law
BLAW	369	Gender Issues and the Law
BUS	300	Introduction to Business Ethics (2 credits)
CATH	310	Catholic Social Tradition
ENVR	301	Environmental Ethics
IDSC	283	Introduction to Social Justice (1 credit)
IDSC	291	The Anatomy of Violence
IDSC	471	MUST Seminar: Research on Urban Issues (HECUA)
JPST	350	The Holocaust
POL	275	Introduction to Political Thought
POL	372	Political Thought from Plato to Marx
POL	373	Political Thought from Marx to the Present
POL	375	American Political Thought
THEO	306	Christian Faith and the Management of Wealth
THEO	325	The Catholic Social Traditions
THEO	337	Evil and the Suffering of God
THEO	361	Black Religious Experience
THEO	365	Prophetic Literature of the Old Testament
THEO	370	Ecology, Creation, and Providence
WMST	205	Foundations in Women's Studies

*Plus a non-credit internship in the area of justice and peace:*

May include analysis for course credit through 475-478 Experiential Learning.

“Appropriate noncredit internship” means some significant activity giving experience in the kind of work carried on by the justice and peace community including: the internship associated with the Metro Urban Studies Term program and with some programs of foreign study such as those through HECUA and the Augsburg Center for Global Education; leadership positions with the UST Student Coalition for Social Justice; work with a nonprofit or governmental group doing social services, education for peace and justice, or political action for peace and justice; work in the community service part of a for-profit corporation, etc.

## Justice and Peace Studies

Since this requirement is noncredit, there is no objection to using an appropriate internship from another major (such as social work) to fulfill this requirement.

*Plus:*

Additional courses to be selected with the approval of the program director, to bring the total number of credits to 40 (36 for a double major).

These additional courses may deal with experience, descriptive analysis, normative analysis, or action possibilities. Appropriate courses for action possibilities include:

COMM 230 Intercultural Communication  
COMM 240 Persuasion  
ENR 250 Entrepreneurial Creative Thinking and Problem Solving  
ENR 252 Creating the 21st Century  
ENR 352 Change Agent Skills  
ENVR 351 Environmental Policy Formation  
SOWK 391 Social Policy for Social Change

### Minor in Justice and Peace Studies

JPST 250 Introduction to Justice and Peace Studies  
THEO 305 Theologies of Justice, Peace, Prosperity, and Security

*Plus:*

Twelve additional credits to be selected with the approval of the program director. At least two of these courses must be outside the student's major department. Any of the courses listed for the major may be applied to the minor.

### 250 Introduction to Justice and Peace Studies

Major aspects of world and local conflict, theories of social science relating to conflict and violence, and various proposals for solutions. Among the aspects of conflict studied will be cultural differences, scarcity of resources, international trade, the arms race and oppression. Proposed solutions studied will include topics such as: development, structural changes, world government, multinational agencies, military power, civilian-based defense, conflict resolution, diplomacy, disarmament, cultural exchange, religious revival and prayer. These proposals will be considered in the light of theory, history and literature. Usually offered each semester. This course fulfills the Human Diversity requirement in the core curriculum.

### 295, 296, 297, 298 Topics

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### 350 The Holocaust: Victims, Perpetrators, Bystanders

The background and development of the systematic extermination of European Jewry by the Nazis. Particular attention is given to anti-Semitism in both its religious and secular forms, to the relationship between the mass murder of genocide and the growth of bureaucracy and technology, and to the challenges posed by the Holocaust for religious and humanistic beliefs and values. The Holocaust provides an excellent case-study of how a democracy can elect a dictator to power, and how a society based on egalitarian principles can roll back equality and carry out mass murder. Attention will also be given to the role the "Christian" world played as cooperators, silent bystanders, or courageous resisters (the "righteous gentiles"); and to the contrast between desire for a culturally uniform society and respect for diversity, minorities, and the "other."

### 450 Active Nonviolence

Active nonviolence as a means for societal defense and social transformation analyzed through case studies of actual nonviolent movements, examining their political philosophy and how this philosophy is reflected in their methods and strategies. Examples of possible case studies include: Mahatma Gandhi's movement for a free India, the struggle for interracial justice in the United State (the 1961 freedom rides to Mississippi, an integrated Canada-to-Cuba peace-and-freedom walk), the Minnesota farmers' power-line struggle, and the Honeywell Project. The course emphasizes both the development of conceptual understanding and the transformation of personal experience. Usually offered fall semester.

### 470 Conflict Resolution

Conflict, the world it exists in and strategies for dealing with it. This course will range from an examination of broad system conflict to narrow interpersonal conflict. Topics of study may include: definitions of conflict, theories of dispute resolution, current forums for dispute resolution, techniques for negotiating agreement, strategies for effective interpersonal dispute resolution, and the design of an effective dispute-resolution system. It is expected that students will be able to focus their readings and projects in areas of conflict that are meaningful to them. A frequent addition to this course will be guest speakers who are involved in conflict and alternative dispute resolution. Usually offered spring semester.

Active nonviolence and conflict resolution focus on different stages of conflict. Active nonviolence is a sanction employed when conflict resolution has broken down; it is designed to move the parties toward conflict resolution. Active nonviolence also is employed when one or more of the parties to a conflict believe that conflict resolution is maintaining an unjust situation – peace without justice.

### **472 Justice and Peace Methods and Resources**

Current state of the questions in justice and peace research. Students will develop familiarity with the major resources available for justice and peace research and action: bibliographies, periodicals, indexes and abstracts, newsletters, electronic media. Basic statistics and other methods necessary to understand and use the resources. Survey of the justice and peace community, analyzing the types of work involved in the profession and identifying the broad range of organizations working for relief of suffering and for social change. Usually offered spring semester.

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## **Latin**

*See Department of Modern and Classical Languages.*

## **Legal Studies**

Erstling (BLAW), director

The minor in legal studies enables students to undertake a multidisciplinary examination of the relationship of law to culture and society. Understanding the foundations and nature of law and legal process is an integral element of a liberal arts education. Several departments within the university offer courses that examine the sociological, political, philosophical, journalistic, historical, economic and business aspects of legal behavior and legal systems.

By drawing on those courses, the legal studies minor exposes students to a variety of perspectives on the study of law and provides a broad understanding of the role of law in society.

The legal studies minor is not intended as a pre-law program, although it may prove especially attractive to students interested in careers in law, public administration or related professions. Its objective is to allow students to undertake an examination of law and legal process within a liberal arts context.

### **Minor in Legal Studies**

Twenty credits from the following list, or other courses selected with the approval of the program director. To ensure an interdisciplinary base of study, no more than eight credits may come from any one department.

BLAW	365	Business Law
BLAW	366	Legal Environment of Business
BLAW	367	International Business Law
BLAW	368	Environmental Law
BLAW	369	Gender Issues and the Law
BLAW	466	Advanced Business Law
ECON	321	Law and Economics
HIST	326	English Law and Government before the American Revolution
HIST	365	U.S. Constitutional History