

Higher Education Consortium for Urban Affairs

evant to the clinic or center's clientele. The intern will complete a minimum of 400 internship hours. Prerequisite: HLTH 441, 451, 462, 464 and permission of instructor

475, 476, 477, 478 Experiential Learning

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

483, 484, 485, 486 Seminar

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

487, 488, 489, 490 Topics

The subject matter of these courses, announced in the annual *Class Schedule*, will vary from year to year, but will not duplicate existing courses. See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

491, 492, 493, 494 Research

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

495, 496, 497, 498 Individual Study

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

Higher Education Consortium for Urban Affairs (HECUA)

Brady (THEO), adviser; A. Hubbard (International Education Center) co-adviser

The Higher Education Consortium for Urban Affairs (HECUA) was established to offer students the opportunity to gain alternative perspectives on the urban community, both in the United States and in other cultures. Students earn four courses (16 semester credits) in each of these semester-long programs. Open to all majors.

City Arts

City Arts explores the relationship between the arts, culture and social change. Field study and internship provide direct access to the arts community of the Twin Cities.

IDSC 466 City Arts: Reading Seminar

IDSC 467 City Arts: Field Seminar

IDSC 468 City Arts: Internship

IDSC 469 City Arts: Internship Seminar

Metro Urban Studies Term (MUST)

Through a combination of seminars, field study and a professional internship in the Twin Cities, students explore the realities of social inequalities in urban America and strategies for bringing about change.

IDSC 471 MUST Seminar: Research on Urban Issues

IDSC 472 MUST Seminar: Field Studies in the Twin Cities

IDSC 473 MUST: Urban Studies Internship

IDSC 474 MUST: Urban Studies Internship Seminar

Scandinavian Urban Studies Term (SUST)

SUST, offered in affiliation with the University of Oslo, provides a broad survey of contemporary Scandinavian societies, issues of the modern welfare state and social democracy. The city of Oslo is the primary field-study site, supplemented by travel in other parts of Scandinavia and the Baltic states.

South American Urban Semester (SAUS)

SAUS is an interdisciplinary, field-learning program that examines the relationship between development issues and the consequences of urbanization in Latin America. The program is based in Bogota, Colombia, where students live with local families. Students gain a comparative perspective through study-travel in Ecuador and Guatemala.

Culture and Society in Latin America (CASLA)

CASLA examines the relationships among literature, the arts, ideology and current social realities. Latin American faculty and guest resource persons guide this unique approach to learning about Latin America. Based in Bogota, Colombia, students live with local families, have field study and travel in Central America and the Caribbean.

Community Internships in Latin America (CILA)

CILA combines an internship, independent study and seminars on community participation and

History

development in the Latin American urban setting. Based in Bogota, Colombia, students live with local families and are involved in field projects in outlying areas.

Human Resource Management

See Department of Management in the Division of Business.

History (HIST)

Mega (chair), Chrislock, Delehanty, Fitzharris, Howe, Hwa, Klejment, Wright

The Department of History offers courses dealing with the principal periods and topics of American, European and ancient classical history, as well as in selected non-European/non-U.S. fields (such as Japan, Latin America, etc.). In these classes an effort is made not only to impart information but also to develop the habits of mind needed for the critical investigation and appreciation of the past.

The history major provides a concentration of courses useful as preparation for teaching, for further professional studies or for a variety of careers in business and government. Major requirements are designed to allow the history student the freedom to develop a substantial foundation in another field through elective courses.

History Honor Society

A campus chapter of Phi Alpha Theta, the national honor society in history, was established at St. Thomas in 1950. Candidates must have completed three courses in history and meet high qualitative standards for membership.

Major in History

Forty-four credits in major, of which at least four must be from each of four areas:

- The Ancient and Medieval World
- Modern Europe since 1450
- The United States or its Colonial Antecedents
- The non-Western World

One of:

- 111 Origins of the Modern World to 1550
- or*
- 112 The History of the Modern World since 1550

Plus one of:

- 113 Early America in Global Perspective
- or*
- 114 The Modern U.S. in Global Perspective
(no more than one additional 100-level course may be applied to major)

Plus one thematic course from:

- 345 Family and Women in Chinese History
- 360 Early American Thought and Culture
- 361 American Thought and Culture Since the Civil War
- 363 Business in American Life
- 365 U.S. Constitutional History
- 366 The Catholic Church in the United States
- 368 Women in the United States
- 369 African-American History
- 371 History of U.S. Foreign Policy
- 382 Careers in History
- 384 Uses of History: Decision-Making
- 391 Development of Industrial Economies

Plus one limited period course from:

- 314 Europe since 1945
- 328 The French Revolution and Napoleonic Era
- 333 Eastern Europe, 1914 to the Present
- 347 The Modernization of Taiwan, Hong Kong, and China
- 353 History of the American Revolution
- 355 The Civil War Era
- 358 Twentieth-Century United States
- 372 The United States and Vietnam

Plus one:

- 485, 486 Senior Seminar