

East Asian Studies

455 Political Communication and Television

Political communication and TV is a survey of how political candidates have used and continue to use television to communicate in the elections from 1952 to the present. This course looks at a particular communication setting which is important to us all. Class activities may include lecture, screening of sample ads, student oral presentation on newspaper editorials in national and local newspapers, and class discussion.

Prerequisite: 140 or junior standing

465 Current Issues in Electronic Media

A survey of recent developments in the field of electronic media. Some possible subject areas include: Regulation, programming, distribution systems, reception technologies, economic considerations and social implications.

Prerequisite: 160 and 170, or permission of instructor

475, 476, 477, 478 Experiential Learning

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

480 Capstone Course in Communication

The purpose of this course is to allow students to integrate what they have learned throughout their major and to provide them an appreciation of the work of other students in communication. The course will review foundational methods and perspectives of the field, and will focus on the development of a senior project by each student which will be shared with and discussed by the class. Other activities may include group discussions, mock interviews, and public presentations.

Prerequisite: Open to majors only who have taken the four 100-level core courses and at least three other communication courses.

483, 484, 485, 486 Seminar

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

487, 488, 489, 490 Topics

The subject matter of these courses, announced in the annual *Class Schedule*, will vary from year to year, but will not duplicate existing courses. See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

491, 492, 493, 494 Research

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

495, 496, 497, 498 Individual Study

See the description of these courses at the beginning of the "Departments and Curricula" section of this catalog.

Criminal Justice

See *Department of Sociology*.

Earth Science with a Concentration in Geology

See *Department of Teacher Education*.

East Asian Studies

Foy (ENGL), adviser

This major and minor is offered by the Associated Colleges of the Twin Cities (ACTC). The purpose of this program is to enable students to acquire both a broad interdisciplinary understanding of East or Southeast Asia, which includes knowledge of an East or Southeast Asian language, and specialization in upper-division courses.

Major in East Asian Studies

A major in East Asian studies consists of 36 credits which must include:

- sixteen credits in an East or Southeast Asian language
- sixteen credits in East or Southeast Asian studies (with a minimum of eight credits in upper-division courses)
- one East Asian studies seminar

Courses that satisfy these requirements are published annually in an ACTC brochure called East Asian Studies. Each student should develop a plan of studies with the faculty adviser.

Minor in East Asian Studies

Requirements for a minor are:

eight credits in East or Southeast Asian language courses

plus:

twelve credits in East or Southeast Asian studies courses from the annual list of courses that satisfy the requirement

See the faculty adviser.

Economics (ECON)

Kreitzer (chair), Alexander, Blumenthal, Fairchild, Garhart, Gray, Jones, Langan, Marcott, Papagapitos, Riley, Selim, Supel, Vincent, Walsh

The economics program develops a logical, consistent and rigorous method of thinking about the world and its problems. The economic way of thinking can be applied to a wide variety of topics including inflation, unemployment, international trade, poverty, income inequality, currency depreciation, monopoly power, bank failures, budget deficits and health-care costs.

The Department of Economics offers two majors and a minor in economics. All three programs are designed to provide excellent career-entry skills and those skills providing preparation for possible career shifts.

Whether a major or minor in economics is pursued, students are strongly encouraged to complement their studies with work in other fields. In recent years, for example, graduates have done complementary coursework in such fields as mathematics, foreign languages, business, environmental studies, computer sciences, international studies and English.

The choice of major and of a complementary field depends upon the path the student wishes to pursue. For example, students pursuing a liberal arts major, wishing to double major, or who are interested in continuing studies in professions other than economics would likely find the Bachelor of Arts (B.A.) best suited to their needs. Students wishing to engage the discipline at a much broader and deeper level would find the Bachelor of Science (B.S.) a better alternative.

The core for each degree consists of five economics courses and two allied requirements. The B.A. requires three additional elective of the student's choosing. The B.S. has three possible paths. Each path requires three specified electives, two additional electives of the student's choosing, and additional allied requirements.

Students wishing to pursue graduate study in economics should consider the path in Mathematical Economics. Students interested in international affairs should consider the path in International Economics. Students seeking an economics degree supplemented with additional technical skills and an introduction to the business field or who are looking towards an eventual MBA degree should consider the Business Economics path.

Majors must complete a minimum of twenty credits in economics at St. Thomas. Minors must complete a minimum of twelve credits in economics at St. Thomas.

Economics Honor Society

Omicron Delta Epsilon, the international fraternity in economics, was organized at St. Thomas in 1967. Candidates must have completed at least sixteen credits in economics and have an average of 3.00 or better in both economics and their overall work.

Economics Honors Program

Candidates for honors in economics must complete a research paper and an additional four credits in economics chosen in consultation with the department chair. The research papers of honors candidates are to be read by a committee of three faculty, appointed by the department chair. Each will determine if the paper is suitable for the honors requirement, with a majority rule determining honors designation. Candidates must achieve a grade-point average of 3.25 or higher in the major and 3.0 or higher overall.

Major in Economics (B.A.)

- 251 Principles of Macroeconomics
- 252 Principles of Microeconomics
- 315 Empirical Methods in Economics
- 351 Macroeconomic Theory
- 352 Microeconomic Theory

Plus:

Twelve credits in courses numbered 300 and above.

Students are strongly encouraged to take 315, 351 and 352 in their junior year.

Allied requirements:

One of:

MATH 109 Calculus with Review II