

basis. The interest is to be paid at the rate of 5 percent per year.

Student Education Loan Fund

The Student Education Loan Fund (SELF) program makes available to students variable interest rate loans from the state of Minnesota. Students do not have to demonstrate need to qualify for SELF loans, but they must exhaust all other sources of financial aid before they will receive consideration under this program.

To receive information on current interest rates, or to obtain application materials, contact the University of St. Thomas Office of Student Financial Services.

Federal PLUS loan for Parents

The PLUS loan is a loan for parents of dependent students. The PLUS loan allows parents to borrow as much as is necessary to cover the expected family contribution and/or any unmet need in the financial aid package.

Currently there is no limit on how much parents may borrow in the PLUS loan program for any one academic year with one exception: total aid (from all sources including the PLUS loan proceeds) may not exceed the total cost of attendance.

The PLUS loan has a variable interest rate which is capped at 9 percent. The interest rate is based on the T-bill rate and will change annually each July 1. Applications are available at the St. Thomas Office of Student Financial Services.

Parents who are borrowing for the first time in the PLUS loan program must begin repayment within 60 days of disbursement of the PLUS loan. Payments are based on both interest and principal. The minimum monthly payment on a PLUS loan is normally \$50. Parents have a maximum of 10 years to repay the PLUS loan.

Student Work Program

Through a combination of federal, state and institutional funds, St. Thomas provides its students with the opportunity to apply for campus work to help pay college expenses. Our commitment is to the need-based student first, but there are non-need student employment positions as well.

Job openings are posted in the Office of Student Financial Services. Student wages are paid every two weeks by payroll check, direct deposit to a checking account, or direct payment to the UST bill.

Baccalaureate Degrees

The University of St. Thomas grants the degrees Bachelor of Arts (B.A.), Bachelor of Science (B.S.) and Bachelor of Science in Mechanical Engineering (B.S.M.E.) to individuals who successfully complete its undergraduate degree programs. These undergraduate degrees have two components: the *core curriculum* and the *major concentration*.

To complete the core curriculum, a student takes courses in literature and writing, historical studies, moral and philosophical reasoning, faith and the Catholic tradition, natural science and mathematical and quantitative reasoning, social analysis, fine arts, language and culture, human diversity, and health and fitness. Students also need to demonstrate computer competency. These courses provide the student with a broad education and with the skills needed for further work in these or other areas. Additional general requirements for graduation are listed in the section on requirements for a degree.

A candidate for a degree completes a major concentration in one of the specific academic disciplines represented in the College; or a student may construct a major concentration to meet a specific need or interest, subject to the approval of the Committee on Studies. This major concentration component of a degree provides students with the opportunity to pursue a limited subject in depth and to prepare for a career.

Should they wish, students may also complete one or more minor concentrations or an additional major concentration in an area of special interest.

Majors

The following is a list of major concentrations or programs of study. Details are provided in the "Departments and Curricula" section in this catalog. The curricula that are not listed under their own heading may be found in the listing indicated by the parentheses. Curricula involving other institutions in the ACTC are indicated by [ACTC]. Unless otherwise noted, the degree is a Bachelor of Arts (B.A.).

In addition, St. Thomas students may choose a major area of concentration not offered at St. Thomas at any of the other four institutions in the Associated Colleges of the Twin Cities (ACTC), which are Augsburg College, Hamline University, Macalester College and The College of St. Catherine. The only requirements are acceptance into the major by the appropriate department chair at the school where the major is offered and presentation of the proposed program of study to the Committee on Studies at St. Thomas for its approval.

Actuarial Science (B.S.)

Academic Information

Art History
Biology
Business Administration – Accounting
Business Administration – Communication
Business Administration – Entrepreneurship
Business Administration –
 Financial Management
Business Administration –
 General Business Management
Business Administration –
 Human Resources Management
Business Administration –
 Marketing Management
Business Administration –
 Operations Management
Catholic Studies
Chemistry
Chemistry (B.S.)
Classical Civilization
Classical Languages
 (Modern & Classical Languages)
Communication
Community Health Education
 (Health & Human Performance)
Criminal Justice (Sociology)
Earth Science with a Concentration in
 Geology (Teacher Education)
East Asian Studies [ACTC]
Economics
Economics (B.S.)
Elementary Education (Teacher Education)
English
English – Writing
English with Secondary Education Emphasis
 (Teacher Education)
Environmental Studies
French (Modern & Classical Languages)
Geography
Geology
German (Modern & Classical Languages)
Health Education K-12 (Teacher Education)
History
International Business (B.S.) (Business)
International Business – French Intensive
 (Modern & Classical Languages)
International Business – German Intensive
 (Modern & Classical Languages)
International Business – Spanish Intensive
 (Modern & Classical Languages)
International Studies
Journalism & Mass Communication –
 Advertising
Journalism & Mass Communication –
 Broadcast Journalism
Journalism & Mass Communication –
 Media Studies
Journalism & Mass Communication –
 Print Journalism
Journalism & Mass Communication –
 Public Relations
Justice & Peace Studies
Latin (Modern & Classical Languages)
Life Science with a Concentration in Biology
 (Teacher Education)
Literary Studies
Mathematics
Mathematics with Secondary Education
 Emphasis (Teacher Education)
Mechanical Engineering (B.S.M.E.)
 (Engineering)
Mechanical Engineering – Manufacturing
 Engineering
Mechanical Engineering – Mechatronics
Music
Music/Business (Music)
Music Education K-12 (Music)
Philosophy
Physical Education – Teaching
 (Teacher Education)
Physical Education Health Promotion (B.S.)
 (Health & Human Performance)
Physical Education Health Promotion –
 Science (Health & Human Performance)
Physical Science with a Concentration in
 Chemistry (Teacher Education)
Physical Science with a Concentration in
 Physics (Teacher Education)
Physics
Physics (B.S.)
Political Science
Psychology
Psychology – Behavioral Neuroscience
Quantitative Methods and Computer Science
Russian (Modern & Classical Languages)
Russian, Central & East European Studies
 [ACTC]
Science & Mathematics Major for Elementary
 Education
Science Middle School Education (Teacher
 Education)
Social Sciences
Social Studies (Teacher Education)
Social Work
Sociology
Spanish (Modern & Classical Languages)
Theater
Theology
Women's Studies [ACTC]

Minors

Students may choose to complete a minor as well as a major. The requirements for specific minors are determined by the granting departments and are outlined in the appropriate section of this catalog. More than one minor may be declared by a student.

A student may propose an individualized minor to meet a specific need or interest, subject to the approval of the Committee on Studies.

The following is a list of minor concentrations or programs of study. Details are provided in the “Departments and Curricula” section in this catalog. The curricula which are not listed under their own heading may be found in the listing indicated by the parentheses. Curricula involving other institutions in the ACTC are indicated by [ACTC].

Academic Information

Advertising
(Journalism & Mass Communication)
Aerospace Studies
Art History
Biology
Biology Teaching (Teacher Education)
Broadcast Journalism
(Journalism & Mass Communication)
Business Administration
Catholic Studies
Chemistry
Chemistry Teaching (Teacher Education)
Classical Languages
(Modern & Classical Languages)
Communication
Criminal Justice (Sociology)
East Asian Studies [ACTC]
Economics
Electronic Music Production (Music)
Engineering
English
English – Writing
English Teaching (Teacher Education)
Environmental Studies
Family Studies
Film (Theater)
French (Modern & Classical Languages)
Geography
Geology
Geology Teaching (Teacher Education)
German (Modern & Classical Languages)
Greek (Modern & Classical Languages)
Health Education Teaching (Teacher
Education)
History
Japanese (Modern & Classical Languages)
Jazz Studies (Music)
Justice & Peace Studies
Latin (Modern & Classical Languages)
Legal Studies
Mathematics
Media Studies
(Journalism & Mass Communication)
Music
Philosophy
Physics
Physics Teaching (Teacher Education)
Political Science
Print Journalism
(Journalism & Mass Communication)
Psychology
Public Relations
(Journalism & Mass Communication)
Quantitative Methods and Computer Science
– Business
Quantitative Methods and Computer Science
– Mathematics
Quantitative Methods and Computer Science
– Science
Renaissance Program
Russian (Modern & Classical Languages)
Secondary Education (Teacher Education)
Social Welfare (Social Work)
Sociological Research Methods (Sociology)
Sociology: Human Work Systems

Sociology: Lifecourse Choices
Spanish (Modern & Classical Languages)
Theater History/Theory-Criticism
Theater Performance
Theology
Urban Studies
Visual Communication
(Journalism & Mass Communication)
Women's Studies [ACTC]

Aquinas Scholars Honors Program

The Aquinas Scholars Honors Program is the undergraduate honors program. Its purpose is to provide opportunities for motivated and curious students to deepen and enrich their undergraduate education.

Aquinas Scholars take a minimum of four honors sections of core curriculum courses. (Students admitted to the program with 45 or more credits completed take only three sections.) Limited to 20 students, the honors sections emphasize depth, not acceleration, and encourage discussion.

Aquinas Scholars are also required to complete a minimum of three interdisciplinary honors seminars (on standard grading system), which bring together instructors from two different departments and students from a variety of disciplines to approach a topic of intellectual interest. This seminar format provides students the opportunity to situate themselves within a broader intellectual community at a time when much of their other coursework is engaging them on a more focused level. Aquinas Scholars are not charged tuition for the honors seminars.

The Aquinas Scholars Honors Program also sponsors a variety of co-curricular and extracurricular activities. All St. Thomas undergraduate students are eligible to apply to the program. Continuing and transfer students should generally have at least a 3.3 grade point average, though the admissions committee reviews applications primarily for evidence of intellectual curiosity and academic motivation. Students need to apply to the program early enough to complete the course requirements.

For further information, contact the Aquinas Scholars Center, located in 163 Murray-Herrick Campus Center.

Special Curricula

The College offers several courses of study a student may pursue in addition to a major concentration. See the Pre-Professional Programs section (unless otherwise noted) in “Departments and Curricula” for more detail. These include:

Pre-Dentistry
Pre-Engineering
Pre-Law
Pre-Medicine
Pre-Pharmacy
Pre-Veterinary
Secondary Teacher Preparation
(Department of Teacher Education)

Academic Information

Associated Colleges of the Twin Cities

The University of St. Thomas has joined with four other private colleges in the Twin Cities to form the Associated Colleges of the Twin Cities (ACTC), a legal entity designed to facilitate cooperative activities among the five benefiting institutions. Augsburg College in Minneapolis and Hamline University, Macalester College and The College of St. Catherine in St. Paul are the other institutions that make up this consortium with the University of St. Thomas.

These colleges possess a long history of cooperative academic activity. Presently, ACTC operates an inter-campus bus system that transports students among the colleges to take courses at schools other than their own. St. Thomas has approximately 250 students who take advantage of exchange courses each semester. In some cases, faculty members from one institution will teach a course on another campus. A comprehensive Class Schedule for the five institutions is published annually to facilitate the exchange of courses and students among the colleges.

Only full-time undergraduate students in the day division are eligible to register for exchange courses.

In addition to the course exchange, St. Thomas students may choose a major or minor area of concentration at any of the other four institutions. The only requirements are acceptance into the major by the appropriate department chair at the school where the major or minor is offered and presentation of the proposed program of study to the Committee on Studies at St. Thomas for its approval.

The 4-1-4 Calendar

The College follows a 4-1-4 calendar. This calendar consists of a fall semester during the months of September through December, a four-week January Term, and a spring semester during the months of February through May. Each of the semesters consists of approximately 14 weeks of classes and a four-day examination period.

Regular Semesters

During the fall and spring semesters, a student normally enrolls for sixteen credits. A minimum of 132 credits are required for a bachelor's degree.

The January Term

Students may enroll for a maximum of four credits in a January Term.

Summer Sessions

The university offers two six-week sessions, one eight-week session and one twelve-week session during the months of June through August. A student may enroll for a maximum of eight credits in each session. The summer sessions bulletin should be consulted for full details.

School of Continuing Studies

The School of Continuing Studies recruits, mentors and provides academic support for part-time adult and other non-traditional students. It develops on- and off-campus undergraduate academic programs to serve the educational needs of the part-time adult population. The delivery and support of undergraduate courses and programs in the School uses innovative techniques and technologies. The School cooperates with graduate programs to coordinate and support programs offered at off-campus sites. It also develops and supports non-credit programs.